



**Welcome to Term 6**

Welcome to Term 6! It's hard to believe that we have already reached the final term of Year 3. We are so proud of the progress the children have made, both socially and academically and cannot wait to share this exciting term together. Term 6 is always an exciting one, with Sports Day approaching, our school trip, Identity & Diversity Day and hopefully lots of sunshine. We will also be supporting the children with their transition into Year 4 this term.

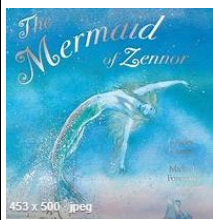
Thanks again for all of your continued support this year!

The Year 3 Team.

*English*

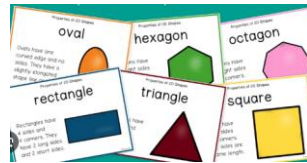
**Fiction and non-fiction texts**

We will be introducing two new books this term; **The mermaid of Zennor** and **Cloud Tea Monkeys**. We will be writing fiction and non-fiction texts.



*Maths*

**Geometry – properties of shape**



For the first part of this term the children will be learning all about the properties of shape. More specifically, identifying types of angles, classifying 2D shapes and different types of lines. We will also be learning about 3D shapes and creating our own.

We will also be exploring different types of charts and graphs.

*Science*

**Skeletons and the human body**

This term, we will be exploring the human body, more specifically the human skeleton. We will be learning why we have a skeleton and what purpose it serves. We will also be exploring the skeletons of other animals and how it can affect how they move. Finally, we will be learning about muscles and joints.



*Geography*

**Rivers and Coasts**

Key question: "How does human and physical activity impact our rivers and coastlines?"

This term we will continue to learn about rivers and coasts. We will find out how rivers are used and we will identify and locate human and physical features on a map.

We will also be learning about 'Coasts.' In this unit of learning we will be exploring what a coast is and looking at the different coastal features. We will be learning how waves are formed and understanding erosion. Finally, we will look at how coasts are managed today.



*Computing*

**Algorithms**

This term we will be exploring algorithms and creating our own computer programme!



*DT*

**Design Technology – Food and nutrition – Eating-seasonally**

This term the children will be planning and making their own healthy dips.

We will be describing how climate affects where food grow, identifying and tasting seasonal ingredients from the UK. Describing the texture and flavour of ingredients. Peeling and cutting foods safely, choosing ingredients based on a design brief and following instructions within a recipe.



## RE

This term, we will be discussing different ways fire can be used and considering connections, how someone at a Hindu ceremony might feel and what the fire might mean to them. Suggesting the symbolism of the Olympic flame and symbols to represent remembrance. Identifying the role of Shiva's fire in a story and explaining why fire is used in some Zoroastrian ceremonies and why different Jewish candles might be lit. We will also be discussing why Jesus is seen by many Christians as the 'light of the world'.



## PE

Athletics and sports day practice.

Swimming for Hedgehogs and Wolves.



## PSHE

### Changing Me

In this unit, we will be teaching the children about how our bodies can change as we get older. We will learn about how babies grow and how the male and female body change on the outside as we grow up.

We will also be thinking about our transition into Year 4 and learn strategies to deal with change.



FAIRVIEW COMMUNITY PRIMARY SCHOOL

# OUR CURRICULUM

Far away... THE WORLD

Near... UK

...Home! MEDWAY

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show kindness, **respect** and **honesty** towards one another.

### Swimming

Please note that children will be swimming on the following dates.

#### Hedgehogs and Wolves

Wednesday 20th May  
Wednesday 3rd June  
Wednesday 10th June  
Wednesday 17th June  
Wednesday 1st July  
Wednesday 8th July

**\*Children will not be swimming on 24th June.**

### Home Learning

- Spellings – Spelling home learning continues to be set each week on EdShed. In order to complete their spelling home learning, we ask that the children complete a minimum of 4 games each week.
- Reading – To encourage reading for pleasure and to support their progress, we ask that the children read as regularly as possible, ideally daily. Please ensure your child records every time they read in their reading record and that an adult signs it off. Reading records continue to be checked on a regular basis and children rewarded with raffle tickets, in class.
- Maths – Each week there will be a battle set on Times Table Rockstars for the children to access. It is really vital that children are learning their times tables.

Home learning continues to be an important way of supporting your children's progress and we would like to thank you for your continued support – it makes a huge difference and has a positive impact on your child's learning. If you have any questions regarding home learning, please contact your child's class teacher, who will be happy to help.