



Welcome back Year 2!

We hope you had a lovely half term break! For our final term we have lots of exciting things going on, especially our trip to the beach! Below, you will find an overview of our curriculum and what we will be learning in each subject this term. If you have any questions, please contact your child's class teacher and we will try to help you the best we can.

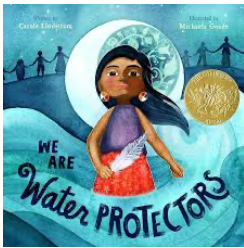
Miss Rossiter Miss Butcher Mrs Allen & Miss Deacon

Our Critical Question This Term is:

'Would you rather live in a rural or urban place? Why?'

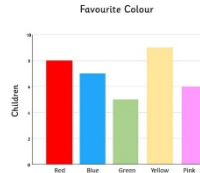
English

This term the children will be reading the story, 'The Water Protectors.' The children used empathy to understand how different cultures live and the troubles they experience. It encourages understanding of our planet. The children complete protests, posters and their final piece is a campaign!



Maths

In Maths this term, we will begin by learning about statistics. We will learn how to collect data using a tally chart and then how to show this data in a range of ways; such as a bar chart and a pictogram. In addition, we will look at position and direction and discuss phrases such as; anti-clockwise, clockwise, half turn, quarter turn, left and right.



Science

In Science we will be beginning the topic of 'Plants'. We will be planting some seeds and bulbs at the beginning of the term and then observing how they grow over time. We will also consider what plants need to be healthy, such as; water, light and nutrients, as well as which environments are best for them to be able to mature.



Geography

In Term 6 we will be investigating what it is like to live in a coastal town. We will be looking at Weymouth as a comparison to local coastal towns. The children will learn to describe the key physical features of a coast and how it changes over time and confidently locate the capital cities of the four countries of the UK on a map.



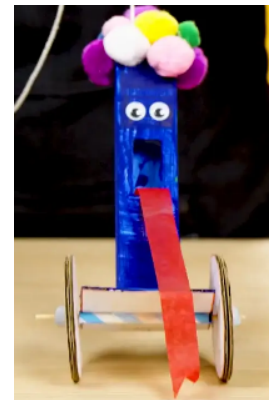
Computing

In computing this term, we will be revising how to stay safe when using the internet. We will also be learning about programming using the Beebots. We will look at how to program them with an algorithm, how to check if there are any errors and how to then correct these faults. We will try and create our own maps for the Beebots to follow.



DT

This term the children will be creating a pull along toy. The children will need to test and compare different wheels and decide which is best suited to their design.



RE

In RE this term, we will be exploring places of worship. We will look at why people visit places of worship and the similarities and differences of many places of worship. We will observe Jewish, Sikh, Christian and Muslim places of worship within our local area.

PE

In PE this term, we will be practicing ready for our upcoming Sports Day. We will also be involved in team games using a range of skills such as running, catching, throwing and balancing. In addition, we will practise a range of athletics.



PSHE

In PSHE this term, we will be exploring the topic "Changing Me". We will be discussing how we are growing up and some of the changes we have seen since being a baby. This term we will be looking at the parts of our bodies and using the correct names. We will also be thinking about the changes as we move up into Key Stage 2 and the changes in our school routine.





OUR CURRICULUM

Far away...

THE WORLD

Near...

UK

MEDWAY







...Home!

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Home Learning

Home learning is always an important way of supporting your children's progress – it makes a huge difference and has a positive impact on your child's learning. If you have any questions regarding home learning, please contact your child's class teacher, who will be happy to help! ☺

- **Reading** – In Year 2 it is important to read at four times a week. You will need to sign your child's reading record and then they will receive a raffle ticket. We encourage you to question your child's understanding as they read to you. We strongly encourage a range of question styles to support your children in the best way possible (**as shown below**).
- **Spellings** – Spelling home learning will be set each week on EdShed. These will link to our Spelling learning in school. In order to complete their spelling home learning, we ask that the children complete a minimum of 4 games each week. Your child's class teacher will be able to see how your child is doing on their account and can support them where needed based on their answers.
- **Maths** – We will set home learning on TTRS for Maths this will allow them to practice their times tables in preparation for Y3.

Vocabulary Draw upon knowledge of vocabulary in order to understand the text. 	Infer Make inferences from the text. 	Predict Predict what you think will happen based on the information that you have been given. 	Explain Explain your preferences, thoughts and opinions about the text. 	Retrieve Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information. 	Sequence Sequence the key events in the story. 
Example questions <ul style="list-style-type: none"> • What does the word mean in this sentence? • Find and copy a word, which means • What does this word or phrase tell you about.....? • Which word in this section do you think is the most important? Why? • Which of the words best describes the character/setting/ mood etc? • Can you think of any other words the author could have used to describe this? • Why do you think is repeated in this section? 	Example questions <ul style="list-style-type: none"> • Why was..... feeling.....? • Why did happen? • Why did say • Can you explain why.....? • What do you think the author intended when they said.....? • How does make you feel? 	Example questions <ul style="list-style-type: none"> • Look at the book cover/blurb – what do you think this book will be about? • What do you think will happen next? What makes you think this? • How does the choice of character or setting affect what will happen next? • What is happening? What do you think happened before? What do you think will happen after? • What do you think the last paragraph suggests will happen next? 	Example questions <ul style="list-style-type: none"> • Who is your favourite character? Why? • Why do you think all the main characters are girls in this book? • Would you like to live in this setting? Why/why not? • Is there anything you would change about this story? • Do you like this text? What do you like about it? 	Example questions <ul style="list-style-type: none"> • What kind of text is this? • Who did.....? • Where did.....? • When did.....? • What happened when.....? • Why did happen? • How did? • How many.....? • What happened to.....? 	Example questions <ul style="list-style-type: none"> • Can you number these events 1-5 in the order that they happened? • What happened after • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/middle/end of the story? • In what order do these chapter headings come in the story?