



Critical Enquiry Question: How is our planet being changed?

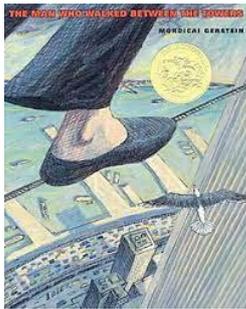
Welcome back to Term 4! Spring is finally coming, and we are looking forward to a jam-packed term!! Our overall themes this term will be 'Changing Materials' in science and in Geography we will continue to focus on our critical question 'How is our planet being changed?'

Please could we remind parents that as the weather continues to be cold, children should wear a coat / raincoat to school every day as if raining lightly we will still go outside for break and lunch. For outdoor PE, a tracksuit should be worn over PE kit as we will try to go outside as much as we can ☺

Mr Hunter (Hawks) Miss Cassell and Miss Lloyd (Owls) Mrs Williams (Ravens)

English

This term, we will be linking our English lessons to the book 'The Man Who Walked Between the Towers' by Mordicai Gerstein. This book looks at the French aerialist Phillipe Petit. The children will be doing a range of writing activities linked to the characters and story.



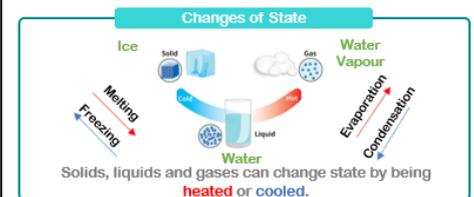
Maths

In Maths this term, we will be looking at the links between fractions, decimals and percentages before exploring perimeter and area. Finally, we will look at reading and interpreting graphs and timetables. We will also continue to focus on arithmetic skills and times tables to help reinforce and consolidate these important skills. Problem-solving and reasoning activities will also be built into our lessons to challenge and extend the children's learning.



Science

Continuing our theme of materials, we will focus on 'Changes of materials' including: describing how to recover a substance from a solution; demonstrating that dissolving, mixing and changes of state are reversible changes; and finally explaining that some changes result in the formation of new materials and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.



Geography

Why does population change? During this unit, we will be locating counties and regions in the UK before identifying key physical and human characteristics of the geographical regions in the UK. Towards the end of the term, we will be conducting fieldwork in a local urban environment.



Computing

This term we will continue to explore internet safety and how to keep ourselves and others safe. We will be using Purple Mash develop the children's skills in 3D modelling.



DT

In Design and Technology this term, we will be exploring arch, beam and truss structures, understanding how we can cut, shape and join materials to build a wooden bridge structure. This will lead the children to research, design and create their own truss bridge like the Astoria-Megler Bridge in North America.



RE

In RE, our key question is 'What happens when we die?' (Part 2) This term we will be continuing to investigate concepts of reincarnation and karma.



PE

In outdoor PE, the children will be developing their hockey skills. In indoor PE, the children will be developing their fitness skills.

PSHE

In PSHE this term, our theme is 'Healthy Me'. This will include looking at the role food plays in people's lives, body image, things that can damage our bodies and basic emergency aid procedures.



Home Learning

- Spellings – Spelling home learning continues to be set each week on EdShed. In order to complete their spelling home learning and to practice for their spelling test, we ask that the children complete a minimum of 4 games each week.
- Reading – To encourage reading for pleasure and to support their progress, we ask that the children read as regularly as possible, ideally daily. Please ensure your child records every time they read in their reading record and that an adult signs it off. Reading records continue to be checked on a regular basis in class.
- Maths – Maths home learning will take place on TTRockstars. Please encourage your child to complete their Maths home learning in order to support their progress.

Home learning continues to be an important way of supporting your children's progress and we would like to thank you for your continued support – it makes a huge difference and has a positive impact on your child's learning. If you have any questions regarding home learning, please contact your child's class teacher, who will be happy to help! ☺

Contacting the teacher

This year, we will not be using contact books.

Communication between school and parents/carers will be via the office email (office@fairviewprimary.medway.sch.uk) or phone call.

Classes will also be regularly sharing what they are up to via our school Facebook page (<https://www.facebook.com/fairviewcommunityschool/>)



FAIRVIEW COMMUNITY PRIMARY SCHOOL

OUR CURRICULUM

Far away...

THE
WORLD

Near...

UK

MEDWAY

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

...Home!