



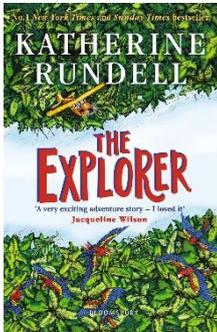
A very happy New Year from all of us in the Year 6 Team; we hope you had a wonderful break and are excited for the start of Term 3, where we will be exploring the following critical question in Geography:

## Why are rainforests important to us?

### English

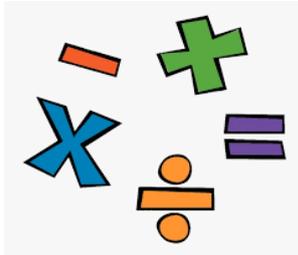
Our writing will follow the journey of 4 very different children, who crash land in the Amazon jungle and have to find a way back to civilisation. We will be

learning how to create atmosphere, advance the action in dialogue, create a vivid description of the scenery and embody the different characters within diaries, letters and eventually, a short reimagining of a chapter.



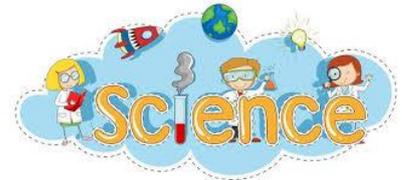
### Maths

This term, we will be exploring ratio, algebra, decimals and converting units of measurement. We will develop our fluency in each of these areas as well as focusing on our problem-solving skills. We will continue to focus on arithmetic skills through our daily warm-up activities during lessons and practice arithmetic papers.



### Science

In Science this term, we will be exploring living things and their habitats as our topic. We will be learning to identify the kingdoms of life and to classify living things within those kingdoms. The children will also be introduced to the Linnean system of classification. We will then be doing some cross-curricular learning with English by designing our own hybrid animals and creating non-chronological reports about their characteristics using what we have learnt about classification in Science.



### Geography

This term, we will be exploring the critical question "Why are rainforests important to us?" in Geography. We will be exploring the characteristics of this type of biome and will compare it with our home environment in the UK. We will learn about the different layers of tropical rainforests and some of the flora and fauna that live and grow there. We will also explore the impact that humans are having on rainforest biomes and the indigenous people that make their homes in these regions.



### Computing

This term, we will be exploring blogging in Computing. We will begin by exploring the purpose and style of this type of writing before planning and creating our own blogs to share with the rest of the class. We will continue to focus on responsible and safe use of the internet and technology through our discussions about internet safety during lessons.



### PSHE

Our topic this term is called "Dreams and Goals". We will be exploring how to set challenging but realistic goals for ourselves based on our strengths and aspirations. We will work out steps that we could take to achieve our goals and will explore how we can motivate ourselves to work on these. As the term progresses, we will also begin to think more widely and will identify problems that the world faces and will explore how working together can help make the world a better place.



### RE

This term in RE, we will explore the enquiry question "Why is it better to be there in person?". We will be exploring significant religious and non-religious journeys and pilgrimages and why going to a particular place is so important to some people.



### PE

In PE this term, we will be playing table tennis during our indoor PE sessions. In outdoor PE, we will be developing our netball skills.



**Zebras and Crocodiles will be swimming this term.**

### Art & Design

Our project in Art this term is entitled "Make my voice heard". This unit focuses on developing pupils' skills in using different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings. It encourages children to form their own opinions about art, understand the impact of techniques, and convey messages through their artwork.

### PE timetable:

Crocodiles – Swimming - Wednesdays

Elephants – Tuesday & Wednesday (non-PPA week)  
Wednesday (PPA week)

Zebras – Swimming - Wednesdays

**Please ensure your child is wearing appropriate PE kit on these days, which includes:**

- Navy plain joggers/shorts/skort/leggings with a plain house-coloured t-shirt and navy plain sweatshirt/hoodie (no skins, branded clothing or football shirts).
- Trainers are only to be worn on PE days.

### Library timetable:

Crocodiles – Tuesday

Elephants – Tuesday

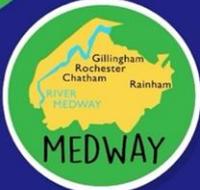
Zebras – Friday

**Please ensure your child has their library book in school with them on these days.**



 FAIRVIEW COMMUNITY PRIMARY SCHOOL

## OUR CURRICULUM

Far away...  Near...  

THE WORLD UK MEDWAY

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

...Home!

### Recommended Reads:

The link below will take you to a list of recommended reads for Year 6 children – there are some fantastic books on the list your child may enjoy reading!

If your child is reading something they are really enjoying at the moment, we would love them to share their own recommendations with the class!

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>