



We would like to say a huge well done to all the children for completing another successful (and very long) term in Reception. We hope they have enjoyed learning about different celebrations and looking at seasonal changes. We were so proud of each of their performances in the Nativity and hope you enjoyed watching it. We can't wait for another jam-packed term, full of exciting themes and activities. We hope you all have a relaxing Christmas break, and we look forward to welcoming you all back in January.

*The Reception Team*

*Maths*

**We use NCTEM: Mastering Number to support our Maths Learning in Reception. During Term 3 we will cover:**

- **Subitising** – Subitise within 5 using die patterns and matching numerals to quantities within 5
- **Counting, ordinality and cardinality** - focusing on ordinality and the 'staircase' pattern and looking at 'one more' of each number
- **Composition** – Focus on 5, 6 & 7, comparing sets of objects, using language like 'more than, fewer than & equal to'

*Phonics*

**We continue to follow the Essential Letters and Sounds (ELS) Scheme to teach Phonics in Reception.**

**We have previously learnt the Grapheme Phoneme Correspondences (GPC's or sounds):**  
s a t p i n m d g o c k ck e u r ss h b f ff l ll j v w x y z zz qu ch sh th ng nk ai ee igh oa

**We have previously learnt the following Harder to Read and Spell Words (HRSW):**  
l, the, no, put, of, is, to, go, into, pull, as, his, he, she, buses, we, me, be, push, was, her, my, you

**In Term 3 we will learn the Grapheme Phoneme Correspondences (GPC's or sounds):**

oo (book), ar, ur, oo (food), or, ow, oi, ear, air, ure, er, ow

**We will learn the following Harder to Read and Spell Words (HRSW):**

they, all, are, ball, tall, when, what

It is important that you regularly read with your children, not only to help retain their sound knowledge, but to improve their fluency of

*Literacy and Theme*

In Term 3 we will be answering critical questions and linking them to our whole school curriculum focus of 'home, near and far.'

These are the critical questions:

**Critical Question: I wonder what the world was like when there were Dinosaurs?**

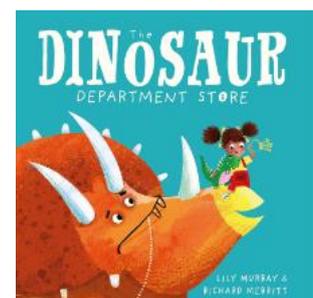
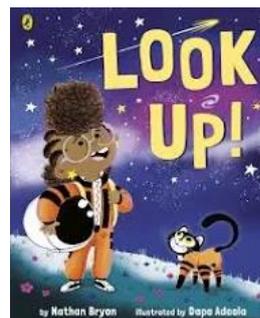
- Home** – Look at our immediate environment
- Near** – Look at what our country looked like in the past and now
- Far** – Look at what the world looked like in the past and now

**Critical question: I wonder what is in Space?**

- Home** – Learning about the planet earth and what makes it a good environment for living things
- Near** – Learning about the moon, rocket ships and astronauts
- Far** – Learning about our solar system, the sun and comparing different planets

We will also continue to introduce new high-level vocabulary through our 'word of the day.'

Here are the focus texts that we will be sharing with the children this term:



reading and their recognition of the Harder to Read and Spell Words (HRSW). As always, please speak to your child's Class Teacher if you have any questions or concerns regarding early reading.

**You can help your child practise the sounds they have been learning at school. Follow this link to check how the sounds should be pronounced:**

<https://www.oxfordowl.co.uk/please-log-in>

## *Messages*

### **Reading**

We hope your children have been enjoying reading e-books through Oxford Owl this term. Please remember to click through to the end of each book and press 'read' if you would like the book added to your child's e-library for future access.

Please can we remind parents to ensure their child's Reading Record is in their bookbag every day, so that we can record if your child has read with an adult.

Book change day continues to be every Monday.

Just a reminder about our reading incentive in school. We will be checking the children's reading records each week and will be issuing 'raffle tickets' to children that have read 4 or more times in a 7-day period. These tickets will be placed in a box for Reception children and will be drawn at the end of each term. The lucky winner will receive a £10 Smyths Toys voucher.

### **Tapestry**

Tapestry is a learning journal for the children and is not checked on a regular basis. If you need to contact your child's class teacher, please speak with them at the door or email/phone the school office.

### **Donations**

We would appreciate donations of any of the following:

- ★ Boxes of tissues
- ★ Cotton wool
- ★ Tin foil
- ★ Shaving foam
- ★ Junk modelling (cereal boxes, toilet roll tubes, egg boxes)

### **Dates to remember**

Monday 2<sup>nd</sup> February- NSPCC Number Day  
Tuesday 3<sup>rd</sup> February- YR Height and Weight Checks  
Science Dome Visit- Date to be confirmed in Term 3