



Fairview Community Primary School
Termly Newsletter
Reception - Term 1

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Hello and welcome to your child's first term in Reception! We loved meeting you all at the end of last term and we are so proud of how well your children have settled into their first few days at school. We are looking forward to starting our learning journey together and have so many exciting things planned for the year ahead!

This Term we will be learning about ourselves, focusing on the key questions 'I wonder what feelings are?' and 'I wonder how feelings impact our actions?' We will be exploring different emotions and feelings and will learn how to manage these effectively. We will also be playing lots of 'getting to know you' games and learning about our new friends and teachers.

Please don't forget to upload a Family Photo to Tapestry and to complete the 'About Me' page if you haven't already done so. This is helpful for us as teachers to understand more about your child.

We hope you enjoy your first term with us, and that your children come home telling you all about their fun learning!

The Reception Team

<i>Maths</i>	<i>Literacy and Theme</i>
We use NCTEM: Mastering Number to support our Maths Learning in Reception. During Term 1 we will cover: • Subitising within 3 • Counting skills • Explore how all numbers are made of 1s • Composition of 3 and 4 • Subitise objects and sounds • Comparisons of sets Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.	In Term 1 we will be answering critical questions and linking them to our whole school curriculum focus of 'home, near and far.' These are the critical questions: <i>I wonder what feelings are?</i> Home – How I feel at home Near – How I feel at school Far – How others are feeling <i>I wonder how feelings impact our actions?</i> Home – How our actions affect our family Near – How our actions affect our school Far – How our actions affect the planet
<i>Phonics</i>	

We follow the Essential Letters and Sounds (ELS) Scheme to teach Phonics in Reception.

We will learn the following Grapheme Phoneme Correspondences (GPC's or sounds):

s a t p i n m d g o c k c k e u r s s h b f
ff l ll

We will learn the following Harder to Read and Spell Words (HRSW):

I, the, no, put, of, is, to, go, into, pull, as, his

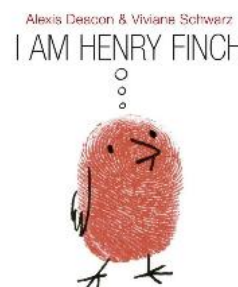
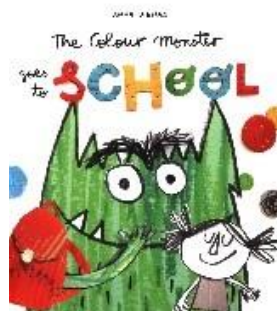
It is important that you regularly read with your children, not only to help retain their sound knowledge, but to improve their fluency of reading and their recognition of the Harder to Read and Spell Words (HRSW). As always, please speak to your child's Class Teacher if you have any questions or concerns regarding early reading.

You can help your child practise the sounds they have been learning at school. Follow this link to check how the sounds should be pronounced:

<https://www.oxfordowl.co.uk/please-log-in>

We will introduce new high-level vocabulary through our 'word of the day.'

Here are the focus texts that we will be sharing with the children this term:



Messages

Reading

You will receive your logins shortly for Oxford Owl which is our primary reading platform, where we set weekly books based on our current phonics teaching. All children will be set the same books to consolidate their phonics learning. Next term, the children will bring home a physical, decodable reading book that will be tailored to their reading abilities. We will also send home a book from our class library each week for you to enjoy reading together for pleasure.

Your child will receive a Reading Record for you to record any and all reading that you do with your child each day. This can be them reading to you, or you reading to them. The Reading Record is not exclusive to just books, as you can log reading menus, signs, magazines and road names etc. We will use the Reading Record to log when we have read with your child on a 1:1 basis in school and will make any appropriate comments regarding their reading. Therefore, please can you ensure that your child's Reading Record is in their bookbag every day!

Book change day will be every Monday – so please make sure all books are in your children's book bags every Monday.

Tapestry

Tapestry is an online learning journal that we will use to document your child's learning journey throughout Reception. We will add at least one individual observation each week. In addition, we will upload whole class WOW moments. We also upload a weekly 'Our Learning' post where we will explain what our focus will be for literacy and maths that week. We encourage you to upload photos to Tapestry too, as this is a great talking point for your child and helps them to gain confidence in talking in front of others. Every Monday at Snack Time we dedicate time to looking at Tapestry uploads from home, but we enjoy looking at them throughout the week too!

Donations

We would appreciate donations of any of the following:

Boxes of tissues
Paper straws
Baby wipes
Shaving foam
Junk modelling – kitchen roll and toilet roll tubes
Pipe cleaners, pom poms, feathers
Natural resources – corks, pine cones, shells, pebbles
Paper plates
Paper cups
Small World people/animals/trees etc

Star Pupils

At Fairview each class has a Star Pupil every week and this child will be able to take home their class mascot for the whole weekend. Every child will receive this award during their Reception year. To receive the Star Pupil award they will need to try their best to follow our class rules and demonstrate our school values. If your child has been chosen as Star Pupil, you will receive an email from the office inviting you to come into school on the following Friday and see your child receiving their award in class. This is a very exciting surprise for the children and you will be welcomed into our classrooms at 9am, for around 10 minutes. If possible, it is lovely if your child does not know that they are receiving the award until we present it to them.

PE

We will start PE on Wednesday 17th September. On PE days (Wednesdays) children need to come to school wearing their PE kit. PE kit consists of navy blue or black shorts/jogging bottoms, t-shirt of their house colour, navy blue or black sweatshirt/hoodie and sensible trainers with no laces, unless your children can tie them independently. Earrings must be taken out before school as we are not allowed to remove them, and they cannot be taped.

3D models

If you have made a 3D model for your classroom, please bring them to school on Monday 22nd September so we can share them as a class and hang them up.