



# HOME LEARNING POLICY

**Fairview Community Primary School**

**Reviewed: January 2026**

*Review Due: January 2027*

At Fairview, we define home learning as any activity that pupils undertake outside of school lesson time, whether this be independently or with the support of family at home. At Fairview, we aim to develop parental involvement and home learning is one way that we can develop this partnership.

### Why do we set home learning?

We believe that home learning can/should:

- o inform parents/carers about their child's learning in class.
- o further stimulate the children's enthusiasm and engagement with their learning.
- o help the children to reinforce key skills such as times tables, spellings and handwriting.
- o help the children to foster good habits of organisation and self-discipline in order to help them prepare for secondary school and later life.




### Home Learning at Fairview:

While we fully support and believe in the principles above, at Fairview, we do not want home learning to dominate the children's home life or for it to place additional stress on children or parents. Home learning should be manageable for all concerned and should not be a burden/source of conflict or frustration as this can have a detrimental effect on the children's learning and motivation.

Each Friday, year groups will send out a weekly home learning sheet via Parent Mail. This will outline activities that have been set for them to complete, for example, weekly spellings, reading and times tables/Maths. These are to be completed by the following Friday (unless otherwise explicitly communicated to children/parents).

The work should always have been explained and discussed in class before coming home. It is our intention, and good practice, not to send work home that the child cannot already do - parents are not expected to teach new skills.

Below is an example of a weekly home learning sheet (the content/activities on these will vary slightly depending on the year group and learning from each week):

<p>Fairview Community Primary School</p> <p><b>Year 6 Home Learning</b></p> <p>Week beginning 15<sup>th</sup> December 2025.</p>		<p>At Fairview, we are proud of our school values, which underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of <b>responsible</b> learners who not only demonstrate <b>collaboration</b> and <b>perseverance</b> in their work, but who also show <b>kindness</b>, <b>respect</b> and <b>honesty</b> towards one another.</p> <p><b>We believe that home learning is one way in which children can take responsibility and pride in their learning. Below, you will find activities for your child to complete, along with information to support them with their learning at home.</b></p> 										
<p><b>Reading:</b></p> <p><b>We ask the children to read for a minimum of four times per week.</b> We check reading records regularly in school; if your child has read 4 or more times in the week, they will earn a raffle ticket and a chance to be entered in the end-of-term draw, where they have the chance of winning a £10 Smyths Toys voucher!</p> <p>Please encourage your child to read regularly and update their record book each time they read. <b>If your child uses Nessy at home, this can be logged in their reading record and will count towards their four reads to earn a raffle ticket each week.</b></p> <p>Please can we ask that parents/carers sign the record book each time the children record reading.</p> <p>Thank you for your support!</p> 	<p><b>Spellings:</b> <b>Spelling Shed</b></p> <p>Spelling homework is set on Spelling Shed.</p> <p>This week's spellings are challenge words.</p> <p>This week's words are:</p> <table border="1"> <tr> <td>according</td> <td>awkward</td> </tr> <tr> <td>conscious</td> <td>dictionary</td> </tr> <tr> <td>familiar</td> <td>individual</td> </tr> <tr> <td>neighbour</td> <td>profession</td> </tr> <tr> <td>sacrifice</td> <td>system</td> </tr> </table> <p><b>Children should complete at least 4 games in order to have completed this week's spelling home learning.</b></p> <p>We will be carrying out a spelling test in class on Friday.</p>	according	awkward	conscious	dictionary	familiar	individual	neighbour	profession	sacrifice	system	<p><b>Maths:</b></p> <p>Starting this week, we ask that the children complete a weekly workout activity in their CGP book.</p> <p>Please can the children complete <b>Autumn Workout eleven</b> in their book this week.</p> <p>We will mark and discuss this workout in class as part of our Maths lesson on Friday.</p> 
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### **Reading:**

We encourage daily reading (which is to be recorded in the children's reading records), but do not specify amounts of time that must be spent on reading. This enables families to find a schedule and routine that fits with their home life. Teachers are happy to give advice on this to parents/carers if this is desired.

Children are expected to record any reading they do at home, whether they read independently or are read to by an adult, in their reading record (this can include any form of reading such as using Nesy, listening to audio books, reading with a sibling etc). Record books will be monitored by the class teacher/TA and, once a week, a total of the times read will be recorded.

Children who have recorded reading at least 4 times each week will be awarded a raffle ticket, which will go into their key stage collection box. At the end of each term, raffle tickets will be drawn and the winning children will be awarded a voucher to spend at Smyths Toys. Raffle tickets will remain in the box for the duration of the year in order for children to accumulate more chances of winning as a reward for their ongoing efforts with their reading.

Teachers will monitor how often children in their class are achieving their 4 reads each week. If a child has not completed their reading home learning for 3 consecutive weeks, an email from the assistant head teacher from their phase will be sent to parents to check in and offer support if needed. If reading continues to not be recorded following this, a phone call from the head teacher/deputy head teacher will be made to parents.

### **Nesy:**

For children who have access to Nesy, using the programme at home is encouraged in order to support their progress. Use of Nesy at home should be recorded in the children's reading record and, while this will count towards their number of reads each week, we would still encourage the children to read their reading books at home as part of their home learning.

Children's efforts and engagement with Nesy will be celebrated in class by the children's teacher in KS2 and during assembly in KS1.

### **Spellings:**

Weekly spellings for the children to learn will be set by their class teachers on EdShed. These will be set each Friday and the words to learn will also be shown on the weekly home learning sheet which is sent to parents each Friday.

Spellings will not be tested using a formal spelling test, except in Year 6; the children's engagement and completion of their spelling home learning on EdShed will be monitored by teachers and a weekly spelling activity based on that week's words will be completed in class. Children who have completed/exceeded the expected number of games each week will be celebrated in class and the top 3 children from each year group will be celebrated during assembly.

We encourage the children to be motivated and responsible in completing their home learning. Incentives such as house points or rewards may be given by teachers as recognition for children who consistently complete their home learning, or who go above and beyond expectations. Children are not punished if they do not complete their home learning, however discreet home learning registers are kept by teachers to monitor engagement. If a child consistently does not complete their home learning, this may be discussed with the child and their parents.

For children in Year 6, teachers may ask children to complete missed home learning tasks during a break time if they have not completed their home learning on multiple occasions. The aim of this is to support the children with their upcoming transition to secondary education, where there are increased expectations for home learning. Parents will be notified if there is a concern over their child's home learning in this case.