



Pupils Working at Greater Depth Policy

Fairview Community Primary School

Reviewed: September 2025

Review Due: September 2026

1. Introduction

Fairview Community Primary School policies are designed to support the school ethos, aims and vision. Fairview is a positive learning community which is fully inclusive to ensure equity of opportunity for all. Our aims are outlined in our **Home School Agreement**.

As a staff we will show;	As parents and careers we will:	As a pupil of Fairview school I will:
<p>Perseverance</p> <ul style="list-style-type: none"> -Achieve high standards of work and behaviour through building good relationships and developing a sense of responsibility. -Create a culture where it is ok to take risks and mistakes are an opportunity for deeper learning. <p>Kindness</p> <ul style="list-style-type: none"> -Care for your child's safety and happiness. -Encourage the children to believe in themselves, feel valued and reach their full potential. -Be open and welcoming at all times and provide opportunities for you to become involved in the life of the school. <p>Collaboration</p> <ul style="list-style-type: none"> -Share ideas between classes to provide a balanced, stimulating and well taught curriculum to meet the individual needs of the children. -Keep you informed about school matters and your child's progress. -Contact parents at an early stage if concerns arise. <p>Responsibility</p> <ul style="list-style-type: none"> -Be positive role models in our behaviour and conduct around the school. -Be consistent in approaches to behaviour. -Provide a broad and balanced curriculum and learning opportunities. -Ensure your child's physical and social well-being needs are met at all times. <p>Respect</p> <ul style="list-style-type: none"> -Treat pupils as individuals, getting to know them and respecting them. -Ensure all pupils have a voice and their viewpoint and opinion is respected. <p>Honesty</p> <ul style="list-style-type: none"> -Keep you informed about school matters and your child's progress. -Contact parents at an early stage if concerns arise. 	<p>Perseverance</p> <ul style="list-style-type: none"> -Support my child in his/her homework and wherever possible promote opportunities for home learning. <p>Kindness</p> <ul style="list-style-type: none"> -Speak to all member of the school community with courtesy and kindness. <p>Collaboration</p> <ul style="list-style-type: none"> -Make the school aware of any concerns or issues that might affect my child's behaviour or learning. -Support the school's behaviour policy. -Work with the school to share concerns and resolve issues. -Attend parent's evenings. -Be interested in my child's life at school. <p>Responsibility</p> <ul style="list-style-type: none"> -Make sure that my child attends each day and has a termly attendance of at least 96%. -Make sure my child arrives on time and is properly equipped for school. -Inform the school on the first day of any absence. <p>Respect</p> <ul style="list-style-type: none"> -Be a positive role model for my child. <p>Honesty</p> <ul style="list-style-type: none"> -Inform the school of any concerns that may affect my child's learning and behaviour. -Work with the school at an early stage to resolve these. 	<p>Perseverance</p> <ul style="list-style-type: none"> -Do my best in my classwork and my homework. -Keep trying even when I find something challenging. <p>Kindness</p> <ul style="list-style-type: none"> -Be polite and helpful to others. <p>Collaboration</p> <ul style="list-style-type: none"> -Share and talk about any problems I have and ask for help when I need it. -Work with adults and children in the school listening and sharing ideas. <p>Responsibility</p> <ul style="list-style-type: none"> -Come to school every day, be on time and ready to learn. -Be well behaved and sensible. -Follow our school values. -Wear my school uniform and take pride in my appearance. -Take care of school equipment, the school buildings and the surroundings. -Pass on information to my parents. <p>Respect</p> <ul style="list-style-type: none"> -Respect all members of my school community and their property. -Listen to the ideas and views of others even when they are different from my own. <p>Honesty</p> <ul style="list-style-type: none"> -Tell the truth in all situations and own up to any mistakes. -Ask for help when I need it.

Our vision:

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

We strive to achieve this vision in all that we do and staff, pupils, parents, governors and other school stakeholders are all an important part of making this happen.

All staff are required to uphold the ethos and aims of the school through the application of this and all school policies agreed by governors.

2. Vision for pupils working at Greater Depth

We will correctly identify and monitor pupils working at greater depth across the curriculum, ensuring they are suitably challenged and supported to maximise their potential; preparing the learners of today to become the leaders of tomorrow.

3. Rationale

We believe that every individual should have an equal opportunity to develop and achieve their full potential. We believe that a pupil working at greater depth needs just as much support, guidance and encouragement as a pupil working towards the expected standard. We believe that raising the standards attained by the most able helps to create a culture of high expectations, raises the expectations of all pupils and raises the standards of the whole school.

4. Aims

The school aims to provide a broad and balanced curriculum, which is both challenging and enriching. The particular needs of pupils working at greater depth will be met through intellectual, creative or physical stimulation, and enriched curriculum opportunities, in order to develop a higher level of thinking skills.

The school aims to:

- provide a greater emphasis on creating opportunities for talents to flourish
- help pupils to be positive about attainment and achievement
- enable pupils working at greater depth to feel valued and comfortable about their ability
- to ensure staff welcome the challenges that able pupils present
- to be a school that celebrates and publicises individual and group achievement
- to be a school that engages with the parents and carers of the most able pupils, with a view to supporting and enhancing their academic journey

5. Pupil Impact & Other Outcomes

- to ensure that all pupils make the best possible progress, whatever their ability
- to encourage a greater number of pupils to move on to challenging and aspirational secondary schools
- to raise financial and economic awareness amongst pupils
- to raise the percentage of pupils achieving Greater Depth standard at the end of KS2
- to raise the cultural capital experience of all pupils especially our most able learners
- to monitor the welfare of the pupil to ensure they are coping with the demands that can be associated with working at a greater depth standard

6. Application

Identification of pupils working at greater depth.

A wide range of methods will be used to identify pupils working at greater depth including:

- performance in tackling challenging work within class
- ability to demonstrate their knowledge in a wide context
- teacher observations and assessments
- use of standardised tests
- National tests (Year 1 Phonics/Multiplication Check (Year 4) and end of KS2 assessments)

We will make every effort to ensure that pupils with a high potential, but who may not be reaching that potential (slipped from their trajectory) are identified, and not simply those who are already achieving at greater depth.

Provision in the Classroom

- The curriculum provides opportunities for challenge, explanations, modelling, practice, and questioning
- Pupils working at greater depth should experience activities that promote and develop higher order thinking and problem solving skills and develop their ability to undertake more independent learning
- We recognise the importance of establishing the extent of each pupil's prior knowledge and understanding, in order to avoid unnecessary repetition of work
- A wide range of enrichment activities will be offered in the form of after school clubs, which are often very appropriate for pupils working at greater depth. This does not, however, exclude other pupils from joining these clubs or activities.

Mentoring & Pastoral Care

We recognise that children working at greater depth may have particular needs and care will be taken to ensure that they receive appropriate pastoral support.

Appropriate training is arranged for staff to ensure staff have the skills and knowledge necessary to provide high quality provision for pupils working at greater depth. Training will enable staff to produce extension or consolidation work, which develops higher order thinking skills.

Roles & Responsibilities

Class teachers and subject leaders will identify pupils in their subject area who are working at greater depth

7. Monitoring

- through lesson 'drop in' observations and learning walks
- through book looks
- through planning monitoring
- through termly discussions at Pupil Progress Meetings