



**Fairview Community Primary School**  
**Medium Term Planner**

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **creative** and **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, and **respect** towards one another.

**Year Group: 5**  
**Term: 3**

**Curriculum focus:**  
T3 - Geography – Why do oceans matter?  
T4 – Geography – Why does population change?

**Critical Enquiry Question:** T3 -Why do oceans matter?  
T4 -Why does population change?

**End of Unit Assessment Activity:** Annotated poster to illustrate changes to the planet and possible issues and solutions.  
Data collection and report writing on how population impacts the amount of traffic and litter in an area.

**Wow moments:** Term 3: FizzPop Science workshop  
Term 4: art workshop

Term 3						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>	To use modal verbs to explore possibilities and make inferences  To create poetry using expanded noun phrases	To write informally in role.  To be able to identify a range of adverbs.  To use noun phrases to describe a character's emotions  To use adverbials to portray a character	To use the subjunctive form  To write persuasively using a formal tone  To use relative clauses to present information  To use a single dash to emphasis a point  To use informal language.	To select appropriate language.  To use personification to write descriptive sentences.  To use 'show not tell' sentences  To use conditional sentences to suggest possibilities	To use contrasting conjunctions to make comparisons  To use contrasting conjunctions to make comparisons  To expand single-clause sentences with adverbial phrases  To use a range of descriptive devices  To use passive voice to summarise	Planning and independent writing week
<b>Reading</b>	To explain the meaning of words in context.  To retrieve and record information.  To justify inferences using evidence.  To summarise events.	To explain the meaning of words in context.  To retrieve and record information.  To justify inferences using evidence.  To summarise events.	To explain the meaning of words in context.  To retrieve and record information.  To justify inferences using evidence.  To summarise events.	To explain the meaning of words in context.  To retrieve and record information.  To justify inferences using evidence.  To summarise events.	To explain the meaning of words in context.  To retrieve and record information.  To justify inferences using evidence.  To summarise events.	To explain the meaning of words in context.  To retrieve and record information.  To justify inferences using evidence.  To summarise events.
<b>Maths</b>	Multiply up to a 4-digit number by a 1-digit number  NRich All the Digits Investigation  Multiply a 2-digit number by a 2-digit number (area model)	Multiply a 2-digit number by a 2-digit number  Multiply a 3-digit number by a 2-digit number  Multiply a 4-digit number by a 2-digit number  Solve problems with multiplication	Short division  Divide a 4-digit number by a 1-digit number  Divide with remainders	Efficient division  Solve problems with multiplication and division  End of unit assessment	Multiply a unit fraction by an integer  Multiply a non-unit fraction by an integer  Multiply a mixed number by an integer  Calculate a fraction of a quantity	To find a fraction of an amount To find the whole Decimals up to 2 decimal places Equivalent fractions and decimals
<b>Science</b>  Materials	To explore the properties of materials	To identify thermal conductors and thermal insulators	To investigate hardness of materials	To discover materials that are soluble in water	To investigate the solubility of material	To explore how mixtures can be separated by filtering, sieving, evaporating or magnets
<b>Geography</b>	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern	To locate the main oceans of the world.	To be able to identify threats to the world's oceans and possible solutions.	To locate and describe the significance of the Great Barrier Reef.	To explain the impact humans have on coral reefs and oceans.	To understand ways to keep our oceans healthy

	Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	To explain the importance of our oceans.				
<b>Art</b>	To identify and compare features of art installations.	To investigate the effect of space and scale when creating 3D art.	To problem-solve when constructing 3D artworks.	To plan an installation that communicates an idea.	To apply their knowledge of installation art and develop ideas into a finished piece.	To apply their knowledge of installation art and develop ideas into a finished piece.
<b>Music</b>		Ukulele-Revise Chords A minor, C major plus island strum pattern- to accompany Firework- Katy Perry.  LI To listen and appraise, identifying the structure of songs and analysing them to appreciate the role of metaphor.		Ukulele- as last session but also add E minor chord.  LI To improvise and compose, 'doodling' with sound, playing around with pitch and rhythm to create a strong hook. LI To create fragments of songs that can be developed into fully-fledged songs.		Ukulele- as both previous sessions but also add G major.  LI To understand techniques for creating a song and develop a greater understanding of the songwriting process.
<b>Computing</b>	Internet safety lesson	To make a document from a blank page	To insert images considering copyright	To edit images in Microsoft Word	To add and edit text	To add finishes touches to a final piece of work.
<b>RE</b>  What happens when we die? (part 1)	To recognise the significance of the soul in people's beliefs about the afterlife and its role in Abrahamic worldviews.	To explore some Jewish beliefs about death through the concept of purgatory.	To explore Muslim beliefs about the afterlife by investigating sources.	To explain what funerals can mean in different worldviews.	To explore the role of forgiveness for some people in different worldviews.	To recognise the significane of Dia de los Muertos for some Catholic people.
<b>PSHE</b>  Dreams and Goals	N/A	To discuss what I would like my life to be like when I grow up.	To identify a job I would like to do when I grow up.  To understand what motivates me and what I need to do to achieve it.	To explore and describe the dreams and goals of young people in a culture different to mine.	I can explain what mental health is and talk about ways people can help their mind be healthy.	I can explain why everyone is unique and understand why this should be celebrated and respected.
<b>PE</b>	Indoor – table tennis  Outdoor – netball	Indoor – table tennis  Outdoor – netball	Indoor – table tennis  Outdoor – netball	Indoor – table tennis  Outdoor – netball	Indoor – table tennis  Outdoor – netball	Indoor – table tennis  Outdoor – netball
<b>Forest School</b>		Focus activity: Building an a-frame to create a shelter		Focus activity: Building an a-frame and adding different resources (branches, material) to make it waterproof		Focus activity: Experimenting with different angles and moving shelters