



Fairview Community Primary School
Medium Term Planner

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **creative** and **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, and **respect** towards one another.

Critical Enquiry Question: What can we learn from the lives of Ancient Egyptian people?

End of Unit Assessment Activity: News report

Wow moments: Past productions – Egyptian themed day (Term 4)

Year Group: 3
Term: 3

Curriculum focus:
History – Ancient Egypt

Term 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<u>Cinderella of the Nile</u> <u>PPA</u> LI: To use the present perfect tense LI: To make inferences on the basis of what is being said and done	<u>Cinderella of the Nile</u> LI: To identify literary language LI: To identify and use literary language LI: To infer a character's feelings LI: To use imperative verbs to create commands	<u>Cinderella of the Nile</u> <u>PPA</u> LI: To identify themes and conventions LI: To express time, place and cause using conjunctions LI: To make inferences about what is being said and done	<u>Cinderella of the Nile</u> LI: To use the four grammatical forms of sentence LI: To be able to sequence events in a story to plan LI: To create a comic strip to represent a story. LI: To edit and improve my choice of vocabulary	<u>SPAG</u> <u>PPA</u> LI: To understand age-appropriate spelling, grammar and punctuation	<u>SPAG</u> LI: To understand age-appropriate spelling, grammar and punctuation
Reading	LI: To discuss words and phrases which capture the reader's imagination. LI: To identify how language contributes to meaning. LI: To explore how the authors choice of language contributes to meaning.	LI: To read and retrieve information from a fiction text. LI: To draw inferences, using evidence from the text. LI: To use evidence from the text to explain. LI: To use evidence from the text to explain.	LI: To explore the use of vocabulary within a text for meaning. LI: To use inference skills to explore characters within the text. LI: To use freeze-framing to explore characters.	LI: To use evidence from the text to explain. LI: To use evidence to explore fictional characters. LI: To use inference skills.	LI: To retrieve information from a fictional text. LI: To use evidence from a text to explain. LI: To identify the meaning of vocabulary chosen by an author. LI: To identify key themes within a text.	LI: To use skills of inference. LI: To use evidence to explain characters in a fiction text. LI: To respond to a text.
Maths	Multiplication + Division Staff Development Day - To understand the link between the 2, 4 and 8 times tables - PPA - To understand multiples of 10 - To understand how to use known facts to solve related calculations	Multiplication + Division - To know how to compare multiplication statements - To know how to multiply a 2-digit number by a 1-digit number - To know how to multiply a 2-digit number by a 1-digit number with regrouping - To know how to use related multiplication and division facts - To know how to divide a 2-digit number by a 1-digit number (Arithmetic)	Multiplication + Division - To know how to divide a 2-digit number by a 1-digit number with exchanging - To know how to divide a 2-digit number by a 1-digit number with remainders - PPA - To understand what scaling is - To know how to find all combinations of two sets of objects	Length + Perimeter - To know how to measure in metres and centimetres - To know how to measure in millimetres - To know how to measure in centimetres and millimetres - To know how to measure in metres, centimetres and millimetres - To know how to find equivalent lengths (m and cm) (Arithmetic)	Length + Perimeter - To know how to find equivalent lengths (cm and mm) -To know how to compare lengths - PPA -To know how to add lengths -To know how to subtract lengths	Length + Perimeter - To understand what perimeter is - To know how to measure the perimeter of shapes - To know how to calculate the perimeter of shapes - Assessment overview (Arithmetic)

Science Light	Ll: To identify the difference between light sources and non-light source	Ll: To explore the light that comes from the sun and how to stay safe	Ll: To explore materials which are reflective	Ll: To discover how shadows are formed	Ll: To investigate how shadows change throughout the day	Ll: To investigate how you can change the size of a shadow
History	Ancient Egypt Ll: To understand Ancient Epypt's position in a historical timeline	Ancient Egypt Ll: To explore everyday life for Egyptian children.	Ancient Egypt Ll: To understand everyday life and customs. Checkpoint: Complete a simple timeline.	Ancient Egypt Ll: To understand the lives of ancient rulers Checkpoint: It explain some of the social and cultural diversity in Ancient Egyptian times	Ancient Egypt Ll: To begin to understand the importance of the discovery of Tutankhamun's Tomb.	Ancient Egypt Ll: To understand about the afterlife and Gods Checkpoint: The discovery of the tomb.
Art Kapow		To investigate the style, pattern and characteristics of Ancient Egyptian art.	To apply design skills inspired by the style of an ancient civilisation.	To apply understanding of ancient techniques to construct a new material.	To apply drawing and painting skills in the style of an ancient civilisation.	To apply an understanding of Egyptian art to develop a contemporary response.
Music	Ll To improvise 'on the spot' musical responses Ll To recognise and use dot notation for crochets, quavers and minims		Ll To recognise and use notes in a pentatonic scale Ll To compose a song accompaniment		Ll To learn to play a piece of music using 6 notes Ll To read simple rhythms from a score	
Computing	Internet Safety Ll: To know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away. Ll: To understand how the Internet can be used to help us to communicate effectively	Internet Safety Ll: To consider if what can be read on websites is always true. Ll: To look at a 'spoof' website. Ll: To create a 'spoof' webpage.	Internet Safety Ll: To learn about the meaning of age restrictions symbols on digital media and devices. Ll: To discuss why PEGI restrictions, exist.	Spreadsheets Maths- Data needs to be collected on different subjects for insertion into a Spreadsheet. Ll: To add and edit data in a table layout. Ll: To find out how spreadsheet programs can automatically create graphs from data.	Spreadsheets Ll: To introduce the 'more than', 'less than' and 'equals' tools. Ll: To introduce the 'spin' tool and show how it can be used to count through times tables.	Spreadsheets Ll: To learn about describing cells using their addresses.
RE	To explore some key Jewish beliefs about scripture by looking at religious practices, art and writings	To explore beliefs about scripture by looking at the Torah and the Chumash.	To make connections between beliefs about the Qur'an and the Hadith and their use.	To identify similarities and differences between Jewish and Christian scripture.	To recognise the value of the Bible by exploring how and why some Christians use it.	To reflect on learning about scripture and its importance in religion.
PSHE Dreams and Goals	Ll: To talk about a person who has faced difficult challenges and achieved success.	Ll: To identify a dream/ambition that is important to me	Ll: To enjoy facing new learning challenges and working out the best ways to achieve them	Ll: To be motivated and enthusiastic about achieving our new challenge.	Ll: To recognise obstacles which might hinder my achievement and take steps to overcome them.	Ll: To evaluate my own learning process and identify how it can be better next time.
PE	Indoor – Dodgeball Outdoor – Tag Rugby	Indoor – Dodgeball Outdoor – Tag Rugby	Indoor – Dodgeball Outdoor – Tag Rugby	Indoor – Dodgeball Outdoor – Tag Rugby	Indoor – Dodgeball Outdoor – Tag Rugby	Indoor – Dodgeball Outdoor – Tag Rugby
French		To learn and become more familiar with 5 fruit nouns with their determiners in French.	To learn and become more familiar with 5 more fruit nouns with their determiners in French.	To learn how to move singular nouns to plural form in French.	To learn how to use the structure 'j'aime' (I like) with the fruit nouns.	To learn how to use the negative structure 'je n'aime pas' (I do not like) with the fruit nouns.
Forest School	Using a tarpaulin in shelter building		Creating a waterproof shelter		Safely creating and taking down shelters- understanding the order in which to take it down	