



Fairview Community Primary School
Medium Term Planner

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **creative** and **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, and **respect** towards one another.

Critical Enquiry Question:

What is it like where we live?

End of Unit Assessment Activity:

A class discussion on our critical question. Then labelling a local area map with today's weather and key features.

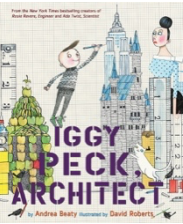
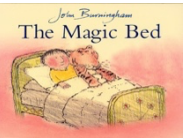
Wow moments:

Walk in the local area observing features of Wigmore Park.

Year Group: 1
Term: 3

Curriculum focus:
Geography – Where We Live

Term 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English  	Iggy Peck <ul style="list-style-type: none">To predict what might happen on the basis of what is known so far.To punctuate sentences using a capital letter and a full stop.To make inferences on the basis of what is being said and done.To use conjunctions to compare.To use a capital letter for names of people and the personal pronoun 'I'.To use adjectives to describe.	Iggy Peck <ul style="list-style-type: none">To use command sentences to give advice.To be able to identify nouns.To write a character description using adjectives.To label parts of a building using adjectives and nouns.To use adjectives to describe.To use full stops and capital letters.	Iggy Peck <ul style="list-style-type: none">To write factual sentences about interesting buildings and structures.To use the conjunction 'but' in a sentence.To use adjectives to describe.To use full stops and capital letters.To use capital letters for proper nouns.	The Magic Bed <ul style="list-style-type: none">To make predictions about a story theme by drawing on own experiences.To make predictions using clues from the text.To write expanded noun phrases to create a description.To identify characters' names (nouns) and use a capital letter for proper nouns.To identify and sequence the key events in a story.To use full stops and capital letters.To use the senses to describe using adjectives.	The Magic Bed <ul style="list-style-type: none">To identify a problem and predict a resolution in a storyTo sequence sentences to form short narratives.To use adjectives to write a detailed descriptionTo write a list using simple conjunctions	The Magic Bed <ul style="list-style-type: none">To write the opening of a story in the first person.To use adjectives and noun phrases to create a setting description.To use adverbs (and adverbials) to make a story exciting.To write a story ending using the consistent past tense.To read back writing to check it makes sense and make simple improvements.
Reading	Individual reading assessments	To infer from a picture (3 days) Reading for pleasure & Individual Readers (2 days)	To predict from a picture (3 days) Reading for pleasure & Individual readers (2 days)	To retrieve information from a unfamiliar story (3 days) Reading for pleasure & Individual readers (2 days)	Phonic Reading Assessments	
Maths	<ul style="list-style-type: none">To understand 20To understand one more and one less than numbers within 20.To use a number line to 20.	<ul style="list-style-type: none">To estimate on a number line to 20.To compare numbers to 20 using <, > and =.To order numbers to 20.	<ul style="list-style-type: none">To count on within 20.To add ones using number bonds.To know how to make number bonds to 20.	<ul style="list-style-type: none">To begin to know doubles to 20.To understand how to use doubling facts.To subtract ones using number bonds.	<ul style="list-style-type: none">To subtract by counting back.To subtract by finding the difference.To begin to understand related addition and subtraction facts.	<ul style="list-style-type: none">To begin to understand related addition and subtraction facts.To understand missing number problems.
Science Seasonal Changes	To understand there are four seasons.	To understand the changes that take place in Autumn.	To understand the changes that take place in Winter.	To understand the changes that take place in Spring.	To understand the changes that take place in Summer.	To investigate how you can measure rainfall.
Geography Where we live	To locate our school on an aerial photograph.	To create a map of the classroom.	To locate key features of the playground.	To draw a simple map. Walk to Wigmore Park.	To investigate how we feel about our playground.	To create a design to improve our playground.

DT Textiles - Puppets	To join fabrics together using different methods.	To use a template to create my design.	To join fabrics together accurately.	To embellish my design using joining methods.		
Music Sing Up - Musical conversations		To listen with concentration and understanding to recorded music.		To develop understanding of the story behind the music.		To compare different versions of the same piece of music.
Computing Digital Images	Internet Safety – Searching for images onlie To understand how to safely search for images online. To continue to develop an understanding of how to stay safe online.	Digital Images To take a photograph using a camera.	Digital Images To retrieve digital content.	Digital Images To retrieve digital content.	Digital Images To manipulate digital content.	Digital Images To manipulate digital content. To be able to use the keyboard.
RE What is God's job? <i>Islam</i> <i>Judaism</i> <i>Christianity</i> <i>Hinduism</i> <i>Zoroastrianism</i>	How do the 99 names of God show what Muslims believe about God? To investigate different beliefs about God through exploring the 99 names of Allah.	Why have some people decided to trust in God? To identify what a Jewish story teaches about a special relationship with God.	What does the Tenak say about God? To describe what some people believe about God using Jewish scripture.	What do some people believe God might do as a person? To describe what some people believe abot God using a Christian story.	What do some Hindu people believe about God? To describe what some Hindus believe about God's different forms and the Trimurti.	What do some Zoroastrian people believe about God? To explore some Zoroastrian beliefs about God through their creation story.
PSHE Dreams and Goals	To set simple goals.	To set a goal and work out how to achieve it.	To understand how to work well with partner.	To tackle a new challenge and understand this might stretch my learning.	To identify obstacles which make it more difficult to achieve my new challenge. To work out how to overcome them.	To explain how I felt when I succeeded in a new challenge and how I celebrated it.
PE	Indoor – Dance Outdoor – Hit, run, and catch Unit 1	Indoor – Dance Outdoor – Hit, run, and catch Unit 1	Indoor – Dance Outdoor – Hit, run, and catch Unit 1	Indoor – Dance Outdoor – Hit, run, and catch Unit 1	Indoor – Dance Outdoor – Hit, run, and catch Unit 1	Indoor – Dance Outdoor – Hit, run, and catch Unit 1
Forest School		Safely creating shelters on existing structures.		Creating a waterproof shelter.		Safely creating and taking down shelters.