Year R

Term 1 Newsletter

Welcome to Term 1!

Hello and welcome to your child's first term in Reception! We loved meeting you all at the end of last term and we are so proud of how well your children have settled into their first few days at school. We are looking forward to starting our learning journey together and have so many exciting things planned for the year ahead!

What will we be learning this term?

In term 1 we will be learning about ourselves, focusing on the key questions 'I wonder what feelings are?' and 'I wonder how feelings impact our actions?' We will be exploring different emotions and feelings and will learn how to manage these effectively. We will also be playing lots of 'getting to know you' games and learning about our new friends and teachers.

Term 1 Curriculum Overview

Topic

We will be exploring two Topic questions this term:

I wonder what feelings are?

I wonder how feelings impact our actions?

Links with home, near and far:

I wonder what feelings are?

Home – How I feel at home

Near – How I feel at school

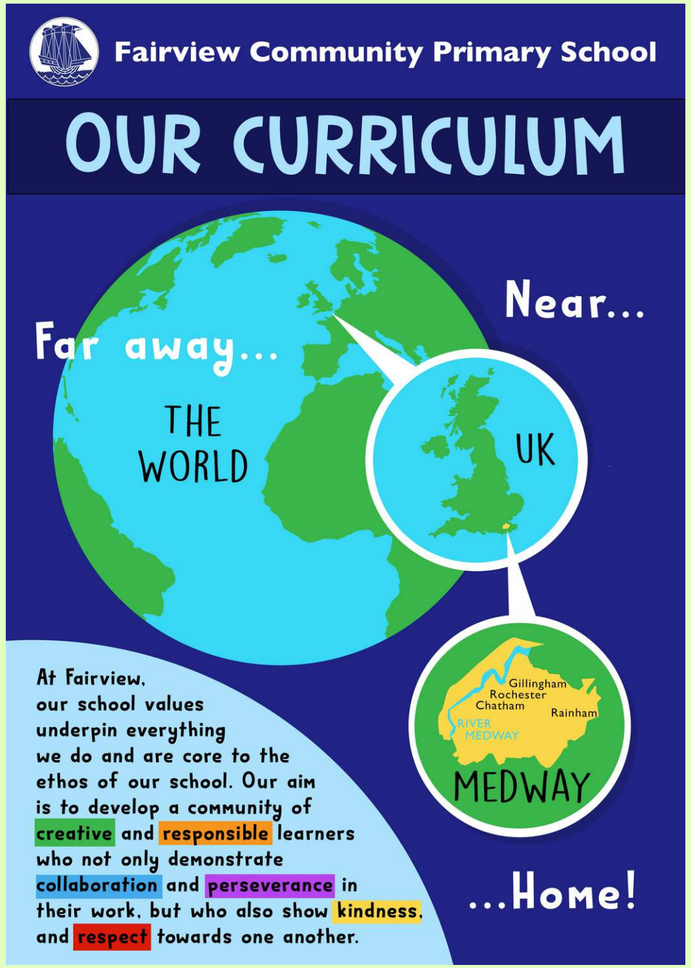
Far – How others are feeling

I wonder how feelings impact our actions?

Home – How our actions affect our family

Near – How our actions affect our school

Far – How our actions affect the planet



Term 1 Curriculum Overview

Phonics

We follow the **Essential Letters and Sounds (ELS)** Scheme to teach Phonics at Fairview.

We will learn the following Grapheme Phoneme Correspondences (GPC's or sounds) this term:

s a t p i n m d g o c k ck e u r ss h b f ff l ll

We will learn the following Harder to Read and Spell Words (HRSW) this term:

I, the, no, put, of, is, to, go, into, pull, as, his

It is important that you regularly read with your children, not only to help retain their sound knowledge, but to improve their fluency of reading and their recognition of the Harder to Read and Spell Words (HRSW). As always, please speak to your child's teacher if you have any questions or concerns regarding early reading.

You can help your child practise the sounds they have been learning at school. Follow this link to check how the sounds should be pronounced:
https://www.youtube.com/watch?v=nBFnAcXHOUQ

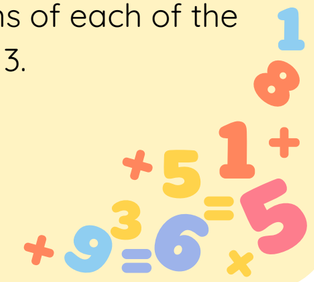
Maths

We follow White Rose Maths, we will begin the year by learning about:

Matching, sorting and comparing pictures and objects based on shape, colour and size.

Talking about patterns, this will include comparing size, mass and capacity and exploring, copying and creating simple patterns.

Looking closely at numbers 1, 2 and 3, subitising the numbers to 3 and discovering ways to represent these numbers, Understanding 1 more and 1 less and then exploring the compositions of each of the numbers to 3.



Term 1 Curriculum Overview

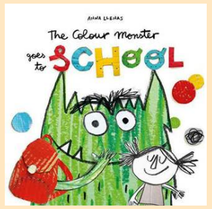
Topic: Focus Texts

To help us answer our Topic questions we will use the focus texts:

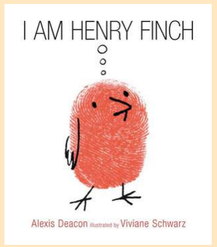
The Colour Monster



The Colour Monster Goes to School



I am Henry Finch



PSHE

This term, our PSHE learning will follow the 1Decision scheme, with a focus on transition and adapting to a new school environment. Children will be encouraged to recognise, understand and express their feelings about change, while developing strategies to help them feel confident and settled.

Throughout the term, we will explore everyday situations that children may encounter in school, including knowing what to do if they need the toilet, learning how to share and take turns, and understanding how to manage their feelings. Through a range of different activities, children will be able to identify positive solutions and build their confidence so that they feel settled in their new class.

PE

We will start PE on **Wednesday 16th September**.

On PE days (Wednesdays) children need to come to school wearing their PE kit. PE kit consists of navy blue shorts/jogging bottoms, t-shirt of their house colour, navy blue sweatshirt/hoodie and sensible trainers with no laces, unless your children can tie them independently. Earrings must be taken out before school as we are not allowed to remove them, and they cannot be taped.

PE Timetable:

All Reception classes - Wednesday

Home Learning

Reading

You will receive your login shortly for **Oxford Owl** which is our primary reading platform, where we set weekly books based on our current phonics teaching. All children will be set the same books to consolidate their phonics learning. Next term, the children will bring home a physical, decodable reading book that will be tailored to their reading abilities. We will also send home a book from our class library each week for you to enjoy reading together for pleasure.

Your child will receive a **Reading Record** for you to record all reading that you do with your child each day. This can be them reading to you, or you reading to them. We ask that all children read a minimum of four times per week and they will received a raffle ticket if this is achieved. We count a week as Monday - Sunday. We will also use the Reading Record to record when we have read with your child on a 1:1 basis in school and will make any appropriate comments regarding their reading. Therefore, please can you ensure that your child's Reading Record is in their bookbag every day.

We will check Reading Records every **Monday** and book change day will be every **Friday** – so please make sure all books are in your children's book bags.



Extra Information

Tapestry

Tapestry is an online learning journal that we will use to document your child's learning journey throughout Reception. We use in for individual observations, whole class WOW moments and we also upload a weekly 'Our Learning' post where we will explain what our focus will be for topic, phonics and maths that week. We encourage you to upload photos to Tapestry too, as this is a great talking point for your child and helps them to gain confidence in talking in front of others. Every Monday at Snack Time we dedicate time to looking at Tapestry uploads from home.

Star of the Week

At Fairview each class has a Star Pupil every week and this child will be able to take home their class mascot for the weekend. Every child will receive this award during their Reception year. To receive the Star Pupil award they will need to try their best to follow our class rules and demonstrate our school values. If your child has been chosen as Star Pupil, you will receive an email from the office inviting you to come into school on the following Friday and see your child receiving their award in class. This is a very exciting surprise for the children and you will be welcomed into our classrooms at 9am, for around 10 minutes. If possible, it is lovely if your child does not know that they are receiving the award until we present it to them.

Donations

We would appreciate donations of any of the following:

Boxes of tissues
Paper straws
Baby wipes
Shaving foam
Junk modelling – small boxes, kitchen roll and toilet roll tubes
Pipe cleaners, pom poms, feathers
Natural resources – corks, pine corns, shells, pebbles
Paper plates
Paper cups
Small World people/animals/trees etc

School Uniform

We do see that, when children are in full school uniform, there is a noticeable impact on maintaining high standards and a strong sense of belonging to our school community — something we are all proud of.

On PPA days, children should come to school dressed in their PE kit, which is suitable for Performing Arts and Forest School. The only exception to this will be during the winter months, when children will need a change of trousers or waterproof trousers for Forest School. There is no need for any additional alternative clothing.

We will also be reminding children that they should wear only one stud in each ear and that hair accessories should be in school colours.





PE Kit

We are happy for subtle sports logos to be worn, but not prominent branding. We will also not permit items such as Nike Pro shorts or very short, hot pant-style shorts, as these are not an appropriate length for school.



