



Fairview Community Primary School

Termly Newsletter

Reception - Term 2

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

We would like to say a huge well done to all of the children for completing their very first term in Reception. Starting school is such a huge milestone for your children and we are so proud of how well the children have settled into Fairview – we think they deserve a lovely break in half term and we are looking forward to a fun filled Term 2 building on what we have learnt so far and developing more new skills.

The Reception Team

Maths

We use NCTEM: Mastering Number to support our Maths Learning in Reception. During Term 1 we will cover:

- **Counting, ordinality and cardinality:**
 - Focus on counting skills
 - Focus on the 'five-ness of 5' using one hand and the die pattern for 5
 - Practise object counting skills
 - Match numerals to quantities within 10
 - Verbal counting beyond 20
- **Comparison:**
 - Comparison of sets - by matching
 - Use the language of comparison: *more than, fewer than, an equal number*
- **Composition:**
 - Explore the concept of 'whole' and 'part'
 - Focus on the composition of 3, 4 and 5

Phonics

Literacy and Theme

In Term 2 we will be answering critical questions and linking them to our whole school curriculum focus of 'home, near and far.'



These are the critical questions:

I wonder why the weather is changing?

Home – Changes we can see around our school

Near – Changes happening in England

Far – Seasons in different countries

We follow the Essential Letters and Sounds (ELS) Scheme to teach Phonics in Reception.

We have now learnt the following Grapheme Phoneme Correspondences (GPC's or sounds):
s a t p i n m d g o c k c k e u r s s h b f
ff l ll

We have now learnt following Harder to Read and Spell Words (HRSW):

l, the, no, put, of, is, to, go, into, pull, as, his

In Term 2 we will learn the Grapheme Phoneme Correspondences (GPC's or sounds):

j v w x y z zz qu ch sh th ng nk ai ee igh oa

We will learn the following Harder to Read and Spell Words (HRSW):

he, she, buses, we, me, be, push, was, her, my, you

It is important that you regularly read with your children, not only to help retain their sound knowledge, but to improve their fluency of reading and their recognition of the Harder to Read and Spell Words (HRSW). As always, please speak to your child's Class Teacher if you have any questions or concerns regarding early reading.

You can help your child practise the sounds they have been learning at school. Follow this link to check how the sounds should be pronounced:

<https://www.oxfordowl.co.uk/please-log-in>

I wonder what and how different people celebrate?

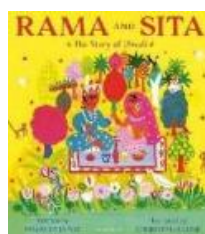
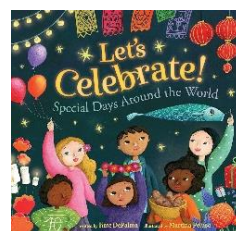
Home – What do we celebrate in our class

Near – Celebrations across England

Far – Celebrations around the world

We will introduce new high-level vocabulary through our 'word of the day.'

Here are the focus texts that we will be sharing with the children this term:



Messages

Reading

We hope your children have been enjoying reading e-books through Oxford Owl this term. Please remember to click through to the end of each book and press 'read' if you would like the book added to your child's e-library for future access. If you are unsure of how to access the e-library please refer to the video Miss Rossiter shared on Tapestry.

Please can we remind parents to ensure their child's Reading Record is in their bookbag every day, so that we can record if your child has read with an adult.

Book change day continues to be every Monday.

Please ensure that children are reading to/with an adult at least 4 times a week at home, and that this is recorded in the Reading Records.

Tapestry

Tapestry is a learning journal for the children and is not checked on a regular basis. If you need to contact your child's class teacher, please speak with them at the door or email/phone the school office.

We use snack time every Monday as an opportunity to look at children's Tapestry posts from home, so please feel free to upload any photos or videos of what you have been up to at home.

Donations

We would appreciate donations of any of the following:

Boxes of tissues

Cotton wool

Tin foil

Paper straws

Shaving foam

Junk modelling – kitchen roll and toilet roll tubes, cereal boxes, snack bar boxes etc.

Paper plates

Paper cups

Please see our Amazon wishlist if you wish to donate something from our list:

<https://amzn.eu/hAdle5l>

Thank you so much for your continued support and generosity