

Year 3 Meet & Greet



Welcome parents and carers!

Meet the team:

Wolves	Hedgehogs	Foxes
Philip Hammett Mrs Burgess	Gülden Elmas Lesley Johnstone	Samantha Staunch Julie Stone

Adults who will be working across the year group:

Sue Bennett– LKS2 HLTA

Sean Bodkin – Specialist PE Teacher

Sara Donovan – Forest School Lead

Jenny Carter – Specialist Music Teacher

Sarah Saputo – Specialist PE Teacher



OUR CURRICULUM



Our curriculum:

At Fairview, our curriculum is focused around the theme of “Home, Near, Far”. During each of the topics we explore this year, we will be making links with our local area, the UK and the wider world.

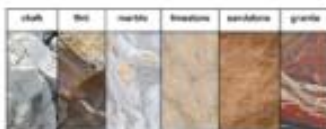
Each unit of learning will have a history or geography theme, which allows lots of cross-curricular opportunities!

Term 1 & 2 (History focus)	Term 3 & 4 (History focus)	Term 5 & 6 (Geography focus)
The Stone Age Wow moments: Stone Age workshop	Ancient Egypt Wow moments: Ancient Egypt workshop	Rivers and Oceans Wow moments: - Riverside Country Park (Geography) - Wildwood (Science)

Knowledge Organisers:

Key Scientific Knowledge:

- To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- To describe in simple terms how fossils are formed when things that have lived are trapped



What is soil made from?

AIR - Oxygen, carbon dioxide, nitrogen
ORGANIC MATTER - Living and dead plants and animals
WATER - Air and water fill the gaps between particles of soil.
MINERALS - Broken down rock.



1. Explore the formation and properties of igneous rocks



2. Explore the formation and properties of sedimentary and metamorphic rocks



3. Weathering and the suitability of rocks for different purposes



4. Explore how water contributes to the weathering of rocks

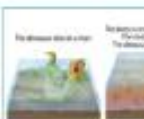


5. Understand how fossils are formed

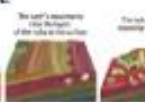
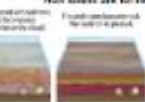
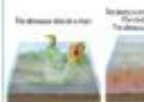


6. Explore different types of soil

Igneous Rock	Metamorphic Rock	Sedimentary Rock
		
For underground the temperature is so hot, rock melts into a liquid (magma). When the liquid is underground, it is called magma and it can cool to form igneous rock.	Metamorphic rocks are formed under the surface of the earth from the change (metamorphosis) that occurs under the intense heat and pressure (depression).	These rocks form under the sea. Rocks are broken into small pieces by wind and water (erosion). They settle as mud, sand, minerals and other remains of living things. Over time layers build up and the pressure forms the sediment into rock.



How fossils are formed:



igneous rock	rocks created from solidified lava
intrusive igneous rock	rock that has been formed under the Earth's surface over a long period of time
extrusive igneous rock	rock that has been formed from molten lava and either cooled quickly or slowly
magma	hot liquid rock below the surface of the Earth. When a volcano erupts it can be seen, and is called lava
sedimentary rock	rocks that are made from layers of sediment that have been subjected to heat and pressure
metamorphic rock	rocks that have changed from igneous or sedimentary through heat and pressure
weathering	the wearing away of rocks which are broken down into smaller pieces
Acid rain	rain which has been made too acidic by air pollution
erosion	the wearing away of rocks by wind or water
fossil	the imprint of a prehistoric plant or animal embedded in rock
decompose	the process where dead animals and plants break down into smaller parts
fragments	small pieces

Year 5 History: The Stone Age to the Iron Age

How did life in Britain change throughout The Stone Age?

Key Questions:

- What was the most significant change during the Stone Age/ Iron Age/ Bronze Age?
- How did their beliefs affect how they lived?
- What was the reason for building Stonehenge?
- How did life in Britain change?
- What were the consequences of the new discovery of materials?
- What changes occurred during these times to enable society to develop?
- What evidence do we have to prove their significance?

Key Places:



Stonehenge - Stonehenge is a prehistoric monument in Wiltshire, England, five miles west of Amesbury. It consists of a ring of standing stones, each around 13 feet high, seven feet wide, and weighing around 25 tonnes.

Skara Brae - Skara Brae is a stone-built Neolithic settlement, located on the Bay of Skaill on the west coast of Mainland, the largest island in the Orkney archipelago of Scotland.

Skills:

- Use a wide range of terms related to the period and understand more complex vocabulary e.g. B.C. / A.D. century, decade.
- Begin to understand how a period of time can change and the effect of these changes.
- Recognise key events/periods and place the time studied on a simple time line.
- Begin to analyse and evaluate the usefulness of sources.
- To understand what life was like in the past, comparing and contrasting to modern day.
- Describe what the Stone Age, Iron Age and Bronze Age were.
- Describe the construction of a community and how societies evolved.
- Understand how primary sources are important to learning about the past.

Key Vocabulary:

- Agriculture
- Anna Domini (AD)
- archaeology
- artifact
- Before Christ (BC)
- Britain
- Bronze Age
- Century
- Common Era (CE)
- Culture
- Evidence
- Decade
- Discover
- Hunter - gatherer
- Historical
- Iron Age
- Mesolithic
- Neolithic
- Norman
- Palaeolithic
- Primary source
- Stone age
- Tool

Stone Age

Bronze Age

Iron Age

Palaeolithic Mesolithic Neolithic
 700k BC 10k BC 4.5k BC 2.5k BC 700 BC AD 43

Stone Age



Bronze Age



Iron Age



Home Learning:

A weekly home learning sheet will be sent home via Parent Mail each Friday along with the newsletter.

Fairview Community Primary School

Year 3 Home Learning

Week beginning 16th Sept 2024

At Fairview, we are proud of our school values, which underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another. We believe that home learning is one way in which children can take responsibility and pride in their learning. Below, you will find activities for your child to complete, along with information to support them with their learning at home.



Reading

Reading is a wonderful activity, and something we want to encourage the children to take pride and enjoyment from. **When reading at home, it is ideal to read together in order to ensure your child is accurate with their understanding of the text as well as their word-reading and fluency.** In order to check their understanding, please discuss your child's reading with them, for example: can they re-tell you what happened in the section that they have read? Who are the main characters? How did the character feel about what just happened? What do you think is going to happen next? Etc...

Please encourage your child to read and use their reading record on a daily basis so they can share this with us in school ☺

English

The focus for the week will be-

Text- Stone Age Boy

- To use prepositions to show place.
- To explore characters through role play.
- To use inverted commas around dialogue.
- To create expanded noun phrases.
- To use expanded noun phrases.

Spellings

Spelling Shed

Spellings

Spellings will be set using SpellingShed. Your child will receive their log ins for this. This week's spellings have been set on Spelling Shed and will be tested the following Friday. Your child will know which group they are in. Please encourage your child to practice these words regularly with you at home and on the Spelling Shed website in preparation for their spelling test next Friday. As an extension to this, the children can explore the definitions of the words and write sentences/a short story using them if they wish.

This week's spellings:

Spelling Shed

are:

Group 1

mouth	ouch
around	hound
sprout	trout
sound	found
spout	proud

Group 2

the	they
today	of
said	me
says	come
you	one

This week's words

Maths

The focus for the week will be-

- Hundreds
- Represent numbers to 1000
- Partition numbers to 1000
- Flexible partitioning of numbers to 1000
- Hundreds, tens and ones



We will be setting work on both these platforms. Please encourage your child to use them (they will be rewarded in school with house points).

Thank you.

Behaviour for Learning:



Behaviour steps .

At Fairview Primary School we expect that you follow our school values. And you show respect, responsibility, 6 kindness, perseverance, collaboration and honesty.

If your behaviour hurts or disrupts others you will.

Step 6. You will be sent to the HT's office and your parents will be called. You will need to stay there to calm down and any work you don't finish you will take home.

Step 5. You will spend a lesson away from your class with an assistant Head Teacher. You will need to lose your break or lunchtime and your parents will be phoned. I will need to finish any work at home.

Step 4. You will be moved to a partner classroom for 10 minutes. You will need to complete your work and will miss 10 minutes from break or lunch. Your parents will be phoned.

Step 3. You will be moved from an activity or to another place in your classroom. You have chosen not to change your behaviour and will miss 5 minutes of break or lunch. Your teacher will inform your parents at the end of the day.

Step 2. You will receive a warning. This means your behaviour isn't acceptable and you haven't made a change. The adult will make sure you understand your task and the expectations.

Step 1. You will receive a reminder about what you should be doing. This means that the behaviour you are showing is not acceptable. This is a chance for you to change your behaviour.

PPA:

As teachers we have PPA (Planning, Preparation and Assessment) release time once a fortnight.

For terms 1-3 this will be on alternate Wednesdays, with the classes being taught by Mrs Saputo for PE, Mrs Donovan for Forest School and Mrs Carter for Music and French.

So, on these day we suggest your children come to school wearing their PE kits and bring their Forest School clothes in a separate bag to change into when needed.

PE

PPA Weeks- All three classes- PE- Wednesday

Non PPA weeks-

All three classes- PE- Tuesday and Wednesday

PPA- alternate Wednesday- PE, Music and Forest School

Library-

Wolves- Thursday

Foxes- Thursday

Hedgehogs- Monday

Equipment:

Please ensure your child comes into class with a named bottle filled with water.

PE kit should be worn on the days of PE and Forest school clothing brought in separately.

No other items are needed in school, we provide stationary. Please ensure toys etc are kept at home.

Internet Safety



Our focus is to deliver an effective approach to online safety, which empowers us to protect and educate the children in their use of technology.

In our first lesson of the year, the children all sign an internet safety agreement.

At the beginning of each term, we start the computing unit with a lesson on a specific area of internet safety. This is then reinforced throughout the block of lessons.

Focus areas across the school include input on issues relating to-

Content

Contact

Conduct

Commerce

Keeping in contact:

This year, we will not be using contact books.

Communication between school and parents/carers will be via the office email

(office@fairviewprimary.medway.sch.uk) or phone call.

Classes will also be regularly sharing what they are up to via our school Facebook page

(<https://www.facebook.com/fairviewcommunityschool/>)



Reading Records:

A big thank you for all your support in reading. As you are aware it is vitally important that children read regularly at home and at school.

Reading records are to be used for recording the date, name of book, author, pages read. They should be filled in every time a child reads and will be sent home to record reading. Please ensure this is sent into school daily. We would encourage children to write this information.

Any questions?



Visiting your child's classroom

Once you have collected your child at the end of the day, you are more than welcome to come and visit their classroom with them.

Classrooms will be open from 3:35 until 3:50.