



Fairview Community Primary School

Termly Newsletter

Year 3 - Term 2

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Welcome to Term 2!

We cannot believe that the first term has already passed and want to take this opportunity to share how proud we are of the children for how well they have settled into the Junior School. We have lots of exciting learning planned for your children. This term we will be continuing to learn about The Stone Age throughout our history lessons. We also have some exciting new books to explore in our English lessons!

Once again, thank you all for your ongoing support.

Critical Enquiry Question:

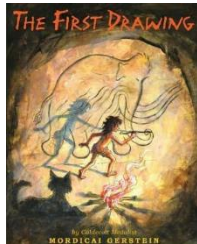
How did life in Britain change throughout The Stone Age?

The Year 3 Team ☺

English

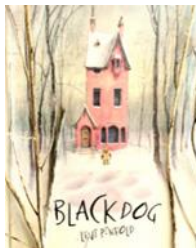
The First Drawing (continued from Term 1)

We will be able to apply our knowledge of the Stone Age to write our own narrative.



The Black Dog – Levi Pinfold

We will be exploring narrative writing through this new book this term!



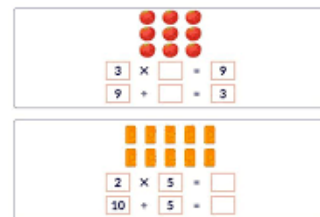
Maths

Addition and Subtraction:



Add 2-digit and 3-digit numbers
Subtract a 2-digit number from a 3-digit number
Complements to 100
Estimate answers

Multiples and Division



Multiples of 2, 5 and 10
Multiply by 4
Divide by 3 and 4
Multiply by 8

Science

Plants:

We will be identifying and describing the functions of different parts of flowering plants.

We will also explore the requirements of plants for growth and life and investigate how water is transported within plants.



History

The Stone Age

This term we will be continuing our learning about The Stone Age, however this term we will also be exploring how life evolved into the Bronze and Iron Age!



Computing

Touch Typing

This term we will be introducing the children to touch typing, using a programme called Purplemash.



DT

Mechanical Devices

Mechanical Devices – The children will be investigating mechanical systems, focusing on pneumatics.



RE

Where do our morals come from?

PE

PSHE

This term we will be exploring what morals, rules and guidance are, identifying some of the ways people decide what is right and wrong and evaluating how Golden Rules might help people make moral decisions today.



Your child will have an indoor and an outdoor PE session each week.

Outdoor PE:

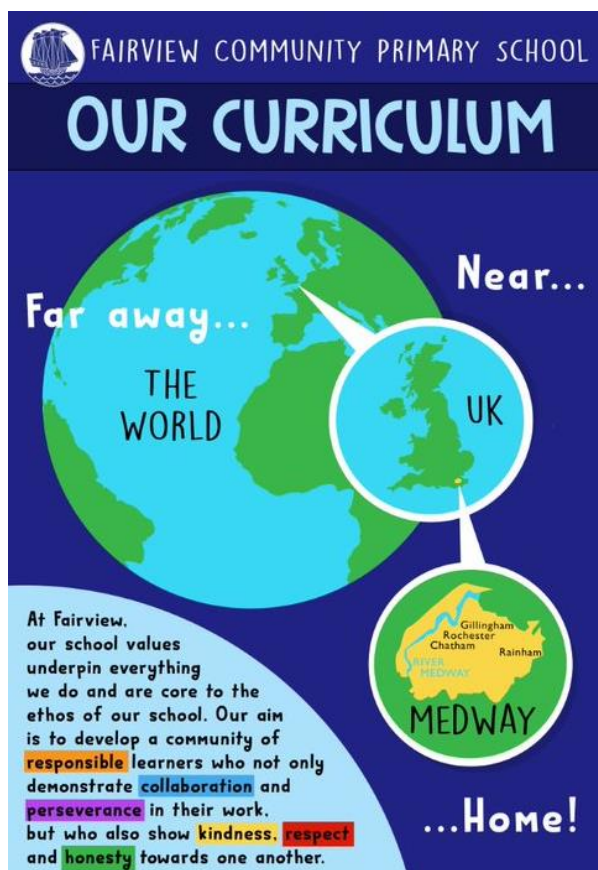
Netball

Indoor PE:

Dance



This term we will be celebrating differences and thinking about how conflict can affect us and those around us. We will also think about the consequences of our actions.



Home Learning

- Spellings – Spelling home learning continues to be set each week on EdShed. In order to complete their spelling home learning, we ask that the children complete a minimum of 4 games each week.

- Reading – To encourage reading for pleasure and to support their progress, we ask that the children read as regularly as possible, ideally daily. Please ensure your child records every time they read in their reading record and that an adult signs it off. Reading records continue to be checked on a regular basis and children rewarded with raffle tickets, in class.

- Maths – Each week there will be a battle set on Times Table Rockstars for the children to access. It is really vital that children are learning their times tables.

Home learning continues to be an important way of supporting your children's progress and we would like to thank you for your continued support – it makes a huge difference and has a positive impact on your child's learning. If you have any questions regarding home learning, please contact your child's class teacher, who will be happy to help. 😊

Timetables

- PE
PPA Weeks - All three classes- Alternate Wednesday - PE, Music and Forest School

Non PPA weeks - All three classes - Tuesday and Wednesday

- Library- Hedgehogs - Monday
Wolves and Foxes - Thursday

