



In term 2, we will continue to explore World War Two as our main focus.
Our critical enquiry questions this term are:

Why did Britain go to war in 1939?
What impact did WW2 have on life in Britain and Medway?

On Thursday 13th November, we have an exciting visit to The Royal Engineers Museum. The visit promises to be a hands-on and enjoyable day for the children which will add to their learning about WW2 as well as helping them understand the impact the war had on our local area!

English

In English this term, we will be exploring the fantastic novel "Windrush Child" by Benjamin Zephaniah. This poignant story, written by influential poet Benjamin



Zephaniah, delves into the history of the Windrush generation. Through studying the text, children will engage with the experiences of those who left behind their homes in the Caribbean and arrived on the shores of Britain after the Second World War. An optional accompanying study of the poem Windrush Child by John Agard helps children to understand the personal experiences of those involved and the reasons why this period in history is so important to remember today.

Maths

This term, we will be exploring fractions. The children will build on prior knowledge of equivalent fractions to recognise when fractions are, and are not, in their simplest form. We will use our understanding of common factors to simplify fractions and learn that when the numerator and denominator have no common factors greater than 1, the fraction is in its simplest form. The children are encouraged to look for the greatest possible number to divide by but also understand that simplification can be performed in more than one step.



Science

This term, we will be exploring light as our topic! We will be learning to understand that light appears to travel in straight lines, and use this idea to explain that objects are seen because they give out or reflect light into our eyes. We will also explore how we see things because light travels from a light source to our eyes. Through practical investigations, we will also learn why shadows have the same shapes as the objects that cast them and how reflection can be used to help us see.

One of our investigations involves the children building periscopes – if you have any empty cereal boxes that can be sent into school, we would be extremely grateful!

History

The focus for our first two terms is World War II, where we will be exploring why the war began in 1939, evacuation and the roles of men and women during the war. We will also be exploring local history to see what impact the war had on Medway. A visit to The Royal Engineers Museum in Term 2 is currently being planned to support our learning on this topic.



Computing

This term, we will be exploring networks during our computing lessons. We will be learning the difference between a LAN and a WAN and how we access the internet at home and in school. We will also be developing our publishing/word processing skills in cross-curricular lessons linked with our History learning.

We will also continue to explore internet safety with the children as part of our learning in computing.



PSHE

Our topic this term is called "Celebrating Difference". We will be learning to understand how perceptions of what is "normal" can be different for each of us and will be exploring how differences can be both a source of conflict and celebration in the world.



RE

This term in RE, we will continue to explore the enquiry question "Why does religion look different around the world?". We will be exploring some ways Hindu worship is influenced by geography, history and culture. We will also consider the symbolism of light in different worldviews.

PE

In PE this term, we will be working on dance during our indoor sessions – this will be cross-curricular with History and we will be learning the Jive! In outdoor PE, we will be developing our tag rugby skills!
Elephants will be swimming this term.

Design Technology

This term, we will be exploring textiles. The children will carry out market research and then design and craft their own soft toy! We will be developing our sewing skills to help construct our toys before showcasing them to one another!

PE timetable:

Crocodiles – Monday & Tuesday (even weeks)
Wednesday (odd weeks – PPA)

Elephants – Tuesday & Wednesday (even weeks)
Wednesday (odd weeks – PPA)

Elephants Wednesday PE sessions will be swimming this term – please ensure your child has the appropriate kit with them on these days.

Zebras – Monday & Wednesday (even weeks)
Wednesday (odd weeks – PPA)

Please ensure your child is wearing appropriate PE kit on these days, which includes:

- Navy plain joggers/shorts/skort/leggings with a plain house-coloured t-shirt and navy plain sweatshirt/hoodie (no skins, branded clothing or football shirts).
- Trainers are only to be worn on PE days.

Library timetable:

Crocodiles – Tuesday

Elephants – Tuesday

Zebras – Friday

Please ensure your child has their library book in school with them on these days.



OUR CURRICULUM



Recommended Reads:

The link below will take you to a list of recommended reads for Year 6 children – there are some fantastic books on the list your child may enjoy reading!

If your child is reading something they are really enjoying at the moment, we would love them to share their own recommendations with the class!

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-6-pupils-ks2-age-10-11/>