



**Fairview Community Primary School**  
**Medium Term Planner**

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

**Critical Enquiry Question:**

Would you like to live in a desert? (Term 5)  
 Where does our energy come from? (Term 6)

**End of Unit Assessment Activity:**

Designing our own sustainable island using what we have learnt about biomes and the impacts of climate change.

**Wow moments:**

Year 6 Residential Week and Production.

**Year Group: 6**

**Terms: 5 & 6**

**Curriculum focus:**

Geography – Biomes and Climate Change

**Term 5**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>English</b> 	SPaG Revision  To create a detailed box plan.  To draft the opening, build-up and problem of a story (continuation of last term's writing inspired by The Nowhere Emporium)	To evaluate and edit my writing.  To use a range of noun phrases to create a warning poster/advert.  To use a range of noun phrases to describe.  To use figurative language techniques to describe.	SPaG Revision  To use figurative language techniques to describe a character.  To use the subjunctive to give formal advice.  To use old English to write a letter of advice.  To use a range of adverbials to write an action scene.  To use passive voice to build tension.	SATs Revision  To plan dialogue.  To integrate dialogue in narrative.  To plan a gothic narrative.  To write the start of a narrative in the present tense.  To use the past tense in narrative.	To use passive voice to build tension.  To integrate dialogue into narrative.	To edit and evaluate my writing.  Publishing.
<b>Reading</b>	To answer a range of question types (SATs practice)	To answer a range of question types (SATs practice)	To answer a range of question types (SATs practice)	To answer a range of question types (SATs practice)	To explain the meaning of words in context.  To infer meaning from a text.  To retrieve and record information.  To summarise ideas from more than one paragraph.	To explain the meaning of words in context.  To infer meaning from a text.  To retrieve and record information.  To summarise ideas from more than one paragraph.
<b>Maths</b>  Shape  Position and Direction	To calculate the mean average.  To identify and calculate angles. To calculate opposite angles.  To calculate angles in a triangle.	To calculate angles in quadrilaterals.  To identify the properties of 3D shapes.  To explore the relationship between radius and diameter.  To calculate intervals of time.	To read and plot coordinates on the first quadrant.  To read and plot coordinates on all 4 quadrants.  To translate shapes in all 4 quadrants.  To reflect shapes in all 4 quadrants.	SATs Revision	Consolidation & investigations	Consolidation & investigations
<b>Science</b>  Looking after our Environment	To learn about climate change.	To explore ways to reduce how much rubbish is sent to landfill.	To explore ways to reduce energy consumption.	To explore what happens when fuels are burnt.	To explore the outcomes of COP26.	To compare data associated with the weather.



**Term 6**

	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>	<b>Week 10</b>	<b>Week 11</b>	<b>Week 12</b>
<b>English</b> 	<p>To respond to a poem by selecting and justifying relevant adjectives.</p> <p>To generate descriptive phrases from inferences.</p> <p>To use descriptive devices to set the scene</p>	<p>To write an informal note giving advice.</p> <p>To use techniques to convey tension and intense emotion.</p> <p>To use relative clauses to add clarity and detail.</p> <p>To use descriptive devices to create vivid imagery.</p>	<p>To convey character by integrating description with dialogue.</p> <p>To use my knowledge, thoughts and feelings about a book to write a review.</p> <p>To plan a narrative prequel.</p> <p>To write the opening sections of a story.</p>	Year 6 Residential Week.	<p>To write a section of a story.</p> <p>To write the middle and closing sections of a story.</p> <p>To edit my writing.</p>	To publish my writing.
<b>Maths</b>	Themed projects, consolidation and problem-solving activities.	Themed projects, consolidation and problem-solving activities.	Themed projects, consolidation and problem-solving activities.	Year 6 Residential Week.	Themed projects, consolidation and problem-solving activities.	Themed projects, consolidation and problem-solving activities.
<b>Reading</b>	<p>To explain the meaning of words in context.</p> <p>To infer meaning from a text.</p> <p>To retrieve and record information.</p> <p>To summarise ideas from more than one paragraph.</p>	<p>To explain the meaning of words in context.</p> <p>To infer meaning from a text.</p> <p>To retrieve and record information.</p> <p>To summarise ideas from more than one paragraph.</p>	<p>To explain the meaning of words in context.</p> <p>To infer meaning from a text.</p> <p>To retrieve and record information.</p> <p>To summarise ideas from more than one paragraph.</p>	Year 6 Residential Week.	<p>To explain the meaning of words in context.</p> <p>To infer meaning from a text.</p> <p>To retrieve and record information.</p> <p>To summarise ideas from more than one paragraph.</p>	<p>To explain the meaning of words in context.</p> <p>To infer meaning from a text.</p> <p>To retrieve and record information.</p> <p>To summarise ideas from more than one paragraph.</p>
<b>Science</b>  Electricity	To describe the parts of an electrical circuit.	To explore voltage and its effect on an electrical circuit.	To apply knowledge to identify and correct problems in a circuit.	Year 6 Residential Week.	To investigate what affects the output of a circuit.	To apply knowledge of conductors and insulators.
<b>Geography</b>  Where does our Energy come from?	To understand why energy sources are important.	To understand the benefits and drawbacks of different energy sources.	<p>To understand how energy is generated in the United States.</p> <p>To understand how energy sources are distributed in an area (the UK).</p>	Year 6 Residential Week.	<p>To explain reasons for choosing an energy source.</p> <p>To begin planning my own eco-friendly island ecosystem.</p>	Anywhere Island project.
<b>French</b>  Chez moi	To introduce the aim of the unit "Chez moi" ('Chez moi' is the French for 'my home'). In this lesson pupils will learn how to say they live in a house or an apartment and will be given a choice of where their home or apartment is located. The key structure used is "J'habite..." (I live).	Consolidation of last week's language connected to "J'habite..." plus the first five nouns for rooms of the home.	The children will be encouraged to put all their new language into context by integrating it with previously learnt language (je m'appelle..., j'ai ... ans) in a role play activity.	Year 6 Residential Week.		

<b>Computing</b>  iMovie Trailers	To generate ideas for a film trailer.  To consider the features/genre of my film.	To use iMovie to plan and begin filming my iMovie trailer.	To film my iMovie trailer.	Year 6 Residential Week.	To film my iMovie trailer.	To review and comment on iMovie trailers.
<b>RE</b>  Islam	To explore and discuss how people see different things as important.	To explore what influences our own opinions/beliefs.	To explore how Muslims interpret parts of their Holy Book (the Qur'an) and how this influences their lives.	Year 6 Residential Week.	To write a balanced argument to answer the enquiry question "Does belief in Akhirah (life after death) help Muslims to lead good lives?".	To explore our own positive vision for the world.
<b>PSHE</b>  Changing Me (SRE)	To be aware of my own self-image and how my body fits into that.  To explore how to develop my own self-esteem.	To explain how girls' and boys' bodies change during puberty and to understand the importance of looking after myself physically and emotionally.  To express how I feel about the changes that will happen during puberty.	To describe how a baby develops from conception through the nine months of pregnancy, and how it is born.	Year 6 Residential Week.	To be aware of the importance of a positive self-esteem, and what I can do to develop it.	To identify what I am looking forward to and what worries me about the transition to secondary school/or moving to my next class.  To explore how to prepare myself emotionally for the changes next year.
<b>PE</b>	Athletics  Sports Day Practice	Athletics  Sports Day Practice	Athletics  Sports Day Practice	Year 6 Residential Week.	Athletics	Athletics