

# Year 4 Times Tables Test – June 2026

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Wednesday 11<sup>th</sup> March 2026

<https://thirdspacelearning.com/blog/year-4-multiplication-times-tables-check-new-assessment-framework-2020/>

# Aims of the session



To provide as much information as possible about the upcoming times tables test.



To provide a clear instruction about what you can do to help your child achieve as highly as possible.



To ensure any questions about the test are answered.

Who,  
what,  
when,  
where,  
why?



MTC stands for 'Multiplication Tables Check'.



Online quiz for year 4 children in England, set by the government.



Pupils demonstrate their times tables skills, which they've been practising for years.



Helps us to know your children are ready for year 5 maths

# Who

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All Year 4 pupils  
are eligible to  
take the test.

This is true of  
all children, all  
over the country.

# What

$$n1 \times n2 =$$

- The test should take no more than 5 minutes to complete and will be completed via a tablet or computer (specific details pending).
- The children will answer 25 questions, all written as multiplication.

**Division questions will not be asked.**

- Starts with 3 practise questions.
- The children will have 6 seconds to answer each questions.
- There will be 3 seconds between each question.

### 5.2.1 Table 1 – Multiplication table limits in the MTC

| Multiplication Table | Minimum number of items in each form | Maximum number of items in each form |
|----------------------|--------------------------------------|--------------------------------------|
| 1                    | Not applicable                       | Not applicable                       |
| 2                    | 0                                    | 2                                    |
| 3                    | 1                                    | 3                                    |
| 4                    | 1                                    | 3                                    |
| 5                    | 1                                    | 3                                    |
| 6                    | 2                                    | 4                                    |
| 7                    | 2                                    | 4                                    |
| 8                    | 2                                    | 4                                    |
| 9                    | 2                                    | 4                                    |
| 10                   | 0                                    | 2                                    |
| 11                   | 1                                    | 3                                    |
| 12                   | 2                                    | 4                                    |

- The focus, as you can see, is on the 6,7,8,9 and 12 times tables because these have been deemed the most difficult.

- NB. The results are available to the school after the window for taking the test closes.

This means that the following 11 multiplication questions (and their commutative equivalents) are more likely to be asked: –

- $6 \times 6$ ,  $6 \times 7$ ,  $6 \times 8$ ,  $6 \times 9$ ,  $6 \times 12$
- $7 \times 8$ ,  $7 \times 9$ ,  $7 \times 12$
- $8 \times 9$ ,  $8 \times 12$
- $12 \times 12$

# When and Where

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- The children will complete a times tables test during a two week period in June. In 2026, this will be **Tuesday 2nd June to Friday 12th June 2026**.
- Schools are able to choose when they complete the test within this given time period. This will be shared with you closer to the time.
- It will be completed in school time, in small groups, so that the children have maximum ability to focus.

# Access arrangements

- Access arrangements may be appropriate for pupils with specific needs who require additional arrangements so they can take part in the MTC. Options include:
  - Colour contrast
  - Font size
  - Pause (This access arrangement does not extend the time given to answer each question. It only changes how the pupil navigates between questions by using a next button.)

# 'Try it'

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- The DFE provides the opportunity for the children to practise using a try it mode. This enables a chance to try the access options to see if they will help.
- This will take place in school during the month of May – there is the option to do this more than once.

# Why

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- This will allow schools to easily identify children who are finding the Times tables more difficult and put in measures to help them.
- The data from the tests will be analysed by schools, the DFE and Ofsted.
- Full marks is 25/25 but there's no pass mark
- Each school finds out the Local Authority and National average but not each other's results.
- More guidance can be found at [Multiplication tables check administration guidance - GOV.UK](#)

A multi academy trust in East Anglia conducted a data collection across 3 year groups which looked at the relationship between the MTC and SATs scores.

Of the 4956 pupils who were eligible (had completed the MTC and SATs in this time period), only 7 children who achieved 24 or 25 out of 25 in the MTC did not achieve the expected standard or better for maths in KS2 tests.

This shows a very prominent link between doing well in the MTC and SATS

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Fairview Data for 2 year groups

|      | 78 children | 91 children |
|------|-------------|-------------|
|      | 24 or 25    | <23         |
| EXS+ | 96.10%      | 69.20%      |
| GDS  | 47.40%      | 12.10%      |

<https://ttrockstars.com/>

Soundcheck

Heat map and where to find it.

A  
demonstration.

# What can you do at home?

Engage with your children and their times tables understanding. Challenge them on TTRS, ask them questions randomly during a car journey or when they ask for something at home. Constant practise is essential for rote memory of the relevant facts.

Use TTRS. 5 minutes, 3 or 4 times a week will give the children a chance to practise hundreds of questions. Soundcheck is now in MTC mode to replicate the test allowing children to become more familiar with it.

When questions are done incorrectly, ensure children see the correct answer and can remember next time.

Discuss mental maths strategies. EG. I don't know  $6 \times 7$  but I know  $6 \times 6 = 36$  so I can add 6 on to get 42.

Look at your child's heatmap – demo

Those who scored 25 last year typically played 6 minutes three times a week.

# BEST GAME MODES FOR YEAR 4



**SINGLE PLAYER**

- JAMMING**  
Take it easy
- GIG**  
Perform once a month
- GARAGE**  
Complete your heatmap
- STUDIO**  
Get a rock status
- SOUNDCHECK**  
Beat the clock

