



We would like to say a huge well done to all the children for completing another successful (and very long) term in Reception. We hope they have enjoyed learning about different celebrations and looking at seasonal changes. We were so proud of each of their performances in the Nativity and hope you enjoyed watching it. We can't wait for another jam-packed term, full of exciting themes and activities. We hope you all have a relaxing Christmas break, and we look forward to welcoming you all back in January.

The Reception Team

Maths

We use NCTEM: Mastering Number to support our Maths Learning in Reception. During Term 3 we will cover:

- **Subitising** – Subitise within 5 using die patterns and matching numerals to quantities within 5
- **Counting, ordinality and cardinality** - focusing on ordinality and the 'staircase' pattern and looking at 'one more' of each number
- **Composition** – Focus on 5, 6 & 7, comparing sets of objects, using language like 'more than, fewer than & equal to'

Phonics

We continue to follow the Essential Letters and Sounds (ELS) Scheme to teach Phonics in Reception.

We have previously learnt the Grapheme Phoneme Correspondences (GPC's or sounds):
s a t p i n m d g o c k e u r s s h b f
ff l ll j v w x y z zz qu ch sh th ng nk ai ee igh oa

We have previously learnt the following Harder to Read and Spell Words (HRSW):
l, the, no, put, of, is, to, go, into, pull, as, his, he, she, buses, we, me, be, push, was, her, my, you

In Term 3 we will learn the Grapheme Phoneme Correspondences (GPC's or sounds):

oo (book), ar, ur, oo (food), or, ow, oi, ear, air, ure, er, ow

We will learn the following Harder to Read and Spell Words (HRSW):

they, all, are, ball, tall, when, what

It is important that you regularly read with your children, not only to help retain their sound knowledge, but to improve their fluency of

Literacy and Theme

In Term 3 we will be answering critical questions and linking them to our whole school curriculum focus of 'home, near and far.'

These are the critical questions:

Critical Question: I wonder what the world was like when there were Dinosaurs?

Home – Look at our immediate environment

Near – Look at what our country looked like in the past and now

Far – Look at what the world looked like in the past and now

Critical question: I wonder what is in Space?

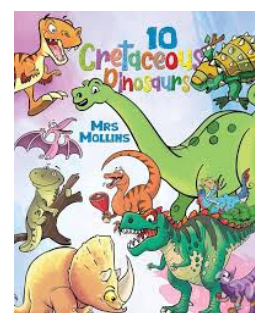
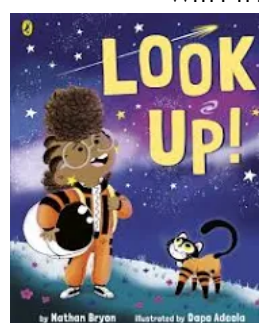
Home – Learning about the planet earth and what makes it a good environment for living things

Near – Learning about the moon, rocket ships and astronauts

Far – Learning about our solar system, the sun and comparing different planets

We will also continue to introduce new high-level vocabulary through our 'word of the day.'

Here are the focus texts that we will be sharing with the children this term:



reading and their recognition of the Harder to Read and Spell Words (HRSW). As always, please speak to your child's Class Teacher if you have any questions or concerns regarding early reading.

You can help your child practise the sounds they have been learning at school. Follow this link to check how the sounds should be pronounced:

<https://www.oxfordowl.co.uk/please-log-in>

Messages

Reading

We hope your children have been enjoying reading e-books through Oxford Owl this term. Please remember to click through to the end of each book and press 'read' if you would like the book added to your child's e-library for future access.

Please can we remind parents to ensure their child's Reading Record is in their bookbag every day, so that we can record if your child has read with an adult.

Book change day continues to be every Monday.

Just a reminder about our exciting new reading incentive in school. We will be checking the children's reading records each week and will be issuing 'raffle tickets' to children that have read 4 or more times in a 7-day period. These tickets will be placed in a box for Reception children and will be drawn at the end of each term. The lucky winner will receive a £10 Smyths Toys voucher.

Tapestry

Tapestry is a learning journal for the children and is not checked on a regular basis. If you need to contact your child's class teacher, please speak with them at the door or email/phone the school office.

Donations

We would appreciate donations of any of the following:

Boxes of tissues

Cotton wool

Tin foil

Shaving foam

Junk modelling

Dates to remember

Monday 13th January- Workshop with Author, Mrs Mollins

Wednesday 22nd January- Early Learning Goal (ELG) Parent Meeting at 3pm

Friday 31st January- Science Dome