



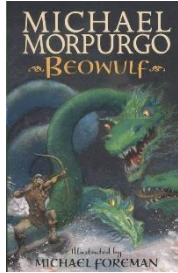
Welcome to Term 5. Our overall themes this term will be 'Who were the Anglo Saxons and what impact did they have on Britain?' in history, and 'Living Things and Their Habitats' in science

Please could we remind parents although the weather is improving, children should bring a coat / raincoat to school every day as if raining lightly we will still go outside for break and lunch. For outdoor PE, a tracksuit should be worn over PE kit as we will try to go outside as much as we can ☺

Mr Hunter (Hawks) Mr Halls (Owls) Miss Powell (Ravens)

### English

This term, we will be linking our English lessons to our history topics of Anglo-Saxons by exploring the book 'Beowulf' by Michael Morpurgo. This book is based on the Old English poem of Beowulf which is considered to be one of the most important books in Anglo-Saxon literature.



### Guided Reading

Through a variety of fiction, non-fiction and poems we will look at different reading skills such as inference, retrieval, predicting and comparing. We will also develop our understanding of vocabulary and think about why authors chose particular words. Some of our texts will relate to our learning in History and Science whilst others will be explored across several weeks in detail Anglo-Saxon Boy by Tony Bradman.

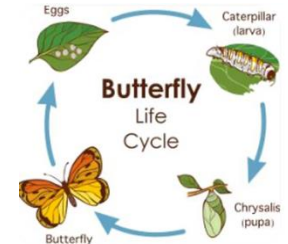
### Maths

In Maths this term, we will be looking at charts and two-way tables as a way of presenting numerical information. We will then move on to focus on shape, starting with angles and how to measure and calculate these with and without a protractor. Then we will look at transitions and symmetry across a line and using coordinates. To finish the term, we will make a start on decimal numbers – looking at how to add and subtract these accurately using a range of strategies.

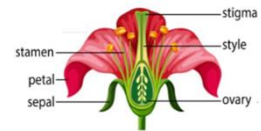


### Science

In Science this term, we will be looking at **living things and their habitats**. We will be exploring the life processes of plants and will be growing some plants of our own. We will then be exploring the life cycles of mammals, insects and amphibians, birds and reptiles. We will look at the work of David Attenborough and Jane Goodall. Finally, children will be researching a life cycle of an animal of their choice.



### Common Flower Parts



### History

This term, we will be learning about the Anglo-Saxons.



Throughout this topic we will look at Britain's settlement by Anglo-Saxons, exploring why the Anglo-Saxons settled where they did, the evidence we have for this, village life and place names. We will also gain an understanding of their Christian conversion, Sutton Hoo, Alfred the Great and their links with the Vikings.

### Computing

This term we will continue to explore internet safety and how to keep ourselves and others safe. We will be using Excel to develop the children's understanding of spreadsheets. This will include how spreadsheets are set out and how formula can be used to make calculations.



### Art

This term children will develop skills in creating interesting portrait drawings using words, experimenting with materials and techniques, and constructing self-portraits that represent aspects of themselves.



## RE

In RE, our key question is 'Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?'. This will lead us to having a deeper understanding of Hinduism and beliefs in the afterlife and reincarnation.



## PE

In outdoor PE, the children will be developing their rounders and cricket skills.  
In indoor PE, the children will be developing their knowledge and skills in fitness and gymnastics.

## PSHE

In PSHE this term, our theme is 'Relationships'. We will be looking at friendships and how to make and sustain these. We will discuss how to solve problems and what makes a good relationship. We will look at social media and how it can affect our relationships and consider how to be safe when we are using it.



## Timetables

Physical Education:	
Falcons	Odd weeks: Wednesday only Even weeks: Monday and Tuesday
Hawks	Monday and Wednesday
Owls	Tuesday and Wednesday

**Teacher's planning day:** Wednesdays, Weeks 3 and 5

## Home Learning

- Spellings – Spelling home learning continues to be set each week on EdShed. In order to complete their spelling home learning, we ask that the children complete a minimum of 4 games each week.
- Reading – To encourage reading for pleasure and to support their progress, we ask that the children read as regularly as possible, ideally daily. Please ensure your child records every time they read in their reading record and that an adult signs it off. Reading records continue to be checked on a regular basis in class.
- Maths – A weekly Maths activity on either MyMaths, TTRockstars or Education City (details regarding this will be sent out in a letter via ParentMail). These will be tailored to your child's needs and/or what we will be exploring in class each week. Please encourage your child to complete their Maths home learning in order to support their progress.

Home learning continues to be an important way of supporting your children's progress and we would like to thank you for your continued support – it makes a huge difference and has a positive impact on your child's learning. If you have any questions regarding home learning, please contact your child's class teacher, who will be happy to help! ☺

## Contacting your child's teacher

Please do not hesitate to contact us if you have any concerns or feedback. Please do this via the office email address and it will be forwarded to the relevant staff member.

