



Fairview Community Primary School
Medium Term Planner

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Year Group: 6
Term: 5 & 6

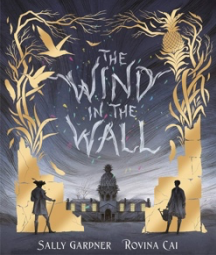
Curriculum focus:
Geography – Biomes and Climate Zones

Critical Enquiry Question:
How is climate change affecting the different biomes on Earth?


End of Unit Assessment Activity:
Designing our own sustainable island using what we have learnt about biomes and the impacts of climate change.

Wow moments:
Year 6 Residential Week and Production.

Term 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English 	SPaG Revision To create a detailed box plan. To draft the opening, build-up and problem of a story (continuation of last term's writing inspired by The Nowhere Emporium)	To evaluate and edit my writing. To use a range of noun phrases to create a warning poster/advert. To use a range of noun phrases to describe. To use figurative language techniques to describe.	SPaG Revision To use figurative language techniques to describe a character. To use the subjunctive to give formal advice. To use old English to write a letter of advice. To use a range of adverbials to write an action scene. To use passive voice to build tension.	SATs Revision To plan dialogue. To integrate dialogue in narrative. To plan a gothic narrative. To write the start of a narrative in the present tense. To use the past tense in narrative.	To use passive voice to build tension. To integrate dialogue into narrative.	To edit and evaluate my writing. Publishing.
Reading	To answer a range of question types (SATs practice)	To answer a range of question types (SATs practice)	To answer a range of question types (SATs practice)	To answer a range of question types (SATs practice)	To explain the meaning of words in context. To infer meaning from a text. To retrieve and record information. To summarise ideas from more than one paragraph.	To explain the meaning of words in context. To infer meaning from a text. To retrieve and record information. To summarise ideas from more than one paragraph.
Maths Shape Position and Direction	To calculate the mean average. To identify and calculate angles. To calculate opposite angles. To calculate angles in a triangle.	To calculate angles in quadrilaterals. To identify the properties of 3D shapes. To explore the relationship between radius and diameter. To calculate intervals of time.	To read and plot coordinates on the first quadrant. To read and plot coordinates on all 4 quadrants. To translate shapes in all 4 quadrants. To reflect shapes in all 4 quadrants.	SATs Revision	Consolidation & investigations	Consolidation & investigations
Science Living Things and their Habitat	To classify living organisms.	To understand the kingdoms of life.	To classify living things using the Linnaean system.	To identify the characteristics of different types of microorganisms.	To investigate asexual reproduction through spore dispersal.	To classify and describe a living organism.

Geography	To explore the Earth's biomes and climate zones.	To organise information about the world's biomes	To understand what climate change is.	To explore the causes and effects of climate change.	To describe how human processes affect biomes.	To draw conclusions and present findings of the effect of human processes on biomes.
Biomes						
Art	To be able to use colour and shape to convey mood and emotion.	To analyse how art can explore the concept of self.	To evaluate Mike Barrett's artwork.	To explore Japanese modern art.	To use mixed media to express the self.	To use mixed media to express the self.
French	To recognise, recall and spell the seven days of the week in French.	To recognise, recall and spell the twelve months of the year in French.	To consolidate numbers 1-20 and to introduce numbers 21-31 in French, allowing the children enough knowledge of numbers to say the date in French by the end of the unit.	To consolidate all language taught so far in the unit in order to be able to say the date in French.	To learn how to ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French.	To revise all language covered so far and to complete the end of unit assessment.
La date						
Computing	To design a playable game with a timer and a score.	To use functions and understand why they are useful.	To use flowcharts to test and debug a program.	To understand the different options of generating user input in 2Code.	To understand how 2Code can be used to make a text-based adventure game.	To understand how 2Code can be used to make a text-based adventure game.
Coding (Purple Mash)	To plan and use selection and variables. To understand how the launch command works.	To understand how functions are created and called.	To create a simulation of a room in which devices can be controlled.	To understand how user input can be used in a program.		
RE	To explore how the belief that Akhirah (life after death) helps Muslims lead good lives.	To explain how knowing that my actions have consequences can help make a difference to the choices I make. To describe some of the ways Muslims try to lead lives respectfully to God and why this is important to them.	To give examples of times my choices may have been influenced and may have changed when I considered the consequences that might follow.	To explain how believing in Akhirah influences Muslims to do their best to lead good lives. To recognise what motivates or influences me to lead a good life.	To start to explain how my beliefs about right and wrong, actions and consequences make a difference to the choices I make. To explain how the belief in Akhirah influences Muslim decisions and choices as to how to behave towards God and other people.	To start to explain how my beliefs about right and wrong, actions and consequences make a difference to the choices I make. To explain how the belief in Akhirah influences Muslim decisions and choices as to how to behave towards God and other people.
Islam						
PSHE	To understand the importance of taking care of my mental health.	To know how to take care of my mental health.	To understand that there are different stages of grief and that there are different types of loss that cause people to grieve.	To recognise when people are trying to gain power or control.	To judge whether something online is safe and helpful for me.	To use technology positively and safely to communicate with my friends and family.
Relationships						
PE	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket
	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders

Term 6						
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English 	<p>To respond to a poem by selecting and justifying relevant adjectives.</p> <p>To generate descriptive phrases from inferences.</p> <p>To use descriptive devices to set the scene</p>	<p>To write an informal note giving advice.</p> <p>To use techniques to convey tension and intense emotion.</p> <p>To use relative clauses to add clarity and detail.</p> <p>To use descriptive devices to create vivid imagery.</p>	<p>To convey character by integrating description with dialogue.</p> <p>To use my knowledge, thoughts and feelings about a book to write a review.</p> <p>To plan a narrative prequel.</p> <p>To write the opening sections of a story.</p>	Year 6 Residential Week.	<p>To write a section of a story.</p> <p>To write the middle and closing sections of a story.</p> <p>To edit my writing.</p>	To publish my writing.
Maths	Themed projects, consolidation and problem-solving activities.	Themed projects, consolidation and problem-solving activities.	Themed projects, consolidation and problem-solving activities.	Year 6 Residential Week.	Themed projects, consolidation and problem-solving activities.	Themed projects, consolidation and problem-solving activities.
Reading	<p>To explain the meaning of words in context.</p> <p>To infer meaning from a text.</p> <p>To retrieve and record information.</p> <p>To summarise ideas from more than one paragraph.</p>	<p>To explain the meaning of words in context.</p> <p>To infer meaning from a text.</p> <p>To retrieve and record information.</p> <p>To summarise ideas from more than one paragraph.</p>	<p>To explain the meaning of words in context.</p> <p>To infer meaning from a text.</p> <p>To retrieve and record information.</p> <p>To summarise ideas from more than one paragraph.</p>	Year 6 Residential Week.	<p>To explain the meaning of words in context.</p> <p>To infer meaning from a text.</p> <p>To retrieve and record information.</p> <p>To summarise ideas from more than one paragraph.</p>	<p>To explain the meaning of words in context.</p> <p>To infer meaning from a text.</p> <p>To retrieve and record information.</p> <p>To summarise ideas from more than one paragraph.</p>
Geography Anywhere Island Project	<p>To be able to read and use four figure grid references.</p> <p>To be able to read and use six figure grid references.</p>	<p>To use atlases, globes and interactive maps on the internet to begin planning my own island biome.</p> <p>To consider human and physical geographical features.</p>	To describe the geographical features of my island biome.	Year 6 Residential Week.	<p>To create the identity for an environmental agency.</p> <p>To consider the impact of humans on biomes around the world.</p>	To consider how to manage human influences on my island biome.
Art Self-expressive portraits	Continuation of Term 5 Art Project. <p>To use mixed media to express the self.</p>	<p>To use mixed media to express the self.</p>	<p>To use mixed media to express the self.</p>	Year 6 Residential Week.	<p>To use mixed media to express the self.</p>	
French Chez moi	<p>To introduce the aim of the unit "Chez moi" ('Chez moi' is the French for 'my home'). In this lesson pupils will learn how to say they live in a house or an apartment and will be given a choice of where their home or apartment is located. They key structure used is "J'habite..." (I live).</p>	<p>Consolidation of last week's language connected to "J'habite..." plus the first five nouns for rooms of the home.</p>	<p>The children will be encouraged to put all their new language into context by integrating it with previously learnt language (je m'appelle..., j'ai ... ans) in a role play activity.</p>	Year 6 Residential Week.		

<p>Computing</p> <p>iMovie Trailers</p>	<p>To generate ideas for a film trailer.</p> <p>To consider the features/genre of my film.</p>	<p>To use iMovie to plan and begin filming my iMovie trailer.</p>	<p>To film my iMovie trailer.</p>	<p>Year 6 Residential Week.</p>	<p>To film my iMovie trailer.</p>	<p>To review and comment on iMovie trailers.</p>
<p>RE</p> <p>Islam</p>	<p>To explore and discuss how people see different things as important.</p>	<p>To explore what influences our own opinions/beliefs.</p>	<p>To explore how Muslims interpret parts of their Holy Book (the Qur'an) and how this influences their lives.</p>	<p>Year 6 Residential Week.</p>	<p>To write a balanced argument to answer the enquiry question "Does belief in Akhirah (life after death) help Muslims to lead good lives?".</p>	<p>To explore our own positive vision for the world.</p>
<p>PSHE</p> <p>Changine Me</p>	<p>To be aware of my own self-image and how my body fits into that.</p> <p>To explore how to develop my own self-esteem.</p>	<p>To explain how girls' and boys' bodies change during puberty and to understand the importance of looking after myself physically and emotionally.</p> <p>To express how I feel about the changes that will happen during puberty.</p>	<p>To describe how a baby develops from conception through the nine months of pregnancy, and how it is born.</p>	<p>Year 6 Residential Week.</p>	<p>To be aware of the importance of a positive self-esteem, and what I can do to develop it.</p>	<p>To identify what I am looking forward to and what worries me about the transition to secondary school/or moving to my next class.</p> <p>To explore how to prepare myself emotionally for the changes next year.</p>
<p>PE</p>	<p>Athletics</p> <p>Sports Day Practice</p>	<p>Athletics</p> <p>Sports Day Practice</p>	<p>Athletics</p> <p>Sports Day Practice</p>	<p>Year 6 Residential Week.</p>	<p>Athletics</p>	<p>Athletics</p>