



Fairview Community Primary School
Medium Term Planner

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Year Group: 6
Term: 1 & 2

Curriculum focus:
History – World War II

Critical Enquiry Question:

What was the impact of World War II on everyday life in Britain?


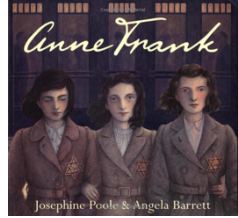
End of Unit Assessment Activity:

Video report about the impact of WW2 on every day life in Britain using historical evidence.

Wow moments:


Visit to The Imperial War Museum in London (14th November 2023)

Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English  	Friend or Foe – Michael Morpurgo: To analyse a range of information and consider its impact. To use colons and semi-colons accurately in a list. To be able to infer a character's thoughts and feelings. To identify and use adverbials.	Friend or Foe – Michael Morpurgo: To use verb tenses consistently and accurately. To use emotive language within my writing. To use apostrophes to show singular possession. To write a diary entry in role.	Friend or Foe – Michael Morpurgo: To compare and contrast settings. To use relative clauses to add extra information. To plan a letter in character. To write a letter in role.	SPaG Focus: To explore and understand comma splices. To identify the difference between a main and subordinate clause. To identify the subject and object within a sentence. To identify whether a sentence is active or passive.	Anne Frank – Josephine Poole: To use a variety of parenthesis punctuation. To be able to explain the rules for writing dialogue. To use narrative when writing dialogue. To write an emotive piece. To edit and improve my writing.	Anne Frank – Josephine Poole: To write a diary entry from a different perspective. To understand the difference between direct and reported speech, To identify the features of a newspaper report.	Anne Frank – Josephine Poole: To plan a detailed newspaper article. To write a newspaper article.
Reading	To read and record information. To explore the meaning of words in context. To infer meaning from the text.	To be able to answer questions using the answer, prove and explain model. To explore the meaning of words in context.	To be able to make inferences from poetry. To retrieve information from a non-fiction text. To be able to explain why the author choose the words they used. To summarise a text. To be able to explain the meaning of words in context.	To be able to retrieve and record information from a text. To be able to give the meaning of words in context. To be able to infer meaning from a text. To retrieve and record information from a text. To be able to give the meaning of words in context.	To be able to retrieve and record information from a text. To be able to give the meaning of words in context. To be able to infer meaning from a text. To retrieve and record information from a text. To be able to give the meaning of words in context.	To be able to retrieve and record information from a text. To be able to give the meaning of words in context. To be able to infer meaning from a text. To retrieve and record information from a text. To be able to give the meaning of words in context.	To be able to retrieve and record information from a text. To be able to give the meaning of words in context. To be able to infer meaning from a text. To retrieve and record information from a text. To be able to give the meaning of words in context.
Maths Number and Place Value Four Operations	Number and Place Value: Numbers up to 1,000,000. Numbers up to 10,000,000. Powers of 10. Number lines to 10,000,000.	Number and Place Value: Compare and order any integers. Round any integer. Negative numbers.	Four Operations: Add and subtract integers. Common factors. Common multiples. Rules of divisibility. Primes to 100.	Four Operations: Square and cube numbers. Multiply up to a 4-digit number by a 2-digit number. Solve problems with multiplication. Short division.	Four Operations: Introducing long division. Long division with remainders. Solve problems with division.	Four Operations: Solve multi-step problems. Order of operations. Mental calculations and estimation. Reason for known facts.	Consolidation and problem-solving activities.

Science Animals Including Humans	To identify and name the main parts of the human circulatory system.	To explore the function of the heart and its role in the circulatory system.	To explore the role of blood in the circulatory system. To identify and compare blood vessels.	To explore how the body transports water and nutrients.	To investigate what can affect your heart rate.	To explore the impact of lifestyle, drugs and alcohol on the body.	Assessment.
History World War II	To explore why Britain went to war in 1939.	To understand why it was necessary for children to be evacuated.	To explore what it was like for children who were evacuated.	To explore how Britain was able to stand firm against the German threat.	To explore what happened at Dunkirk.	What happened during The Battle of Britain?	Assessment.
Art Capturing Conflict	To develop the use of perspective, scale and proportion.	To confidently mix and match colours to create atmosphere and light effects.	To explore the work of a range of official war artists and give my opinions justified with reasons.	To work on sustained drawings using observational skills.	To create atmosphere and elicit emotion through colour.	To create atmosphere and elicit emotion through colour.	To design my own propaganda poster.
Music	Watch/ listen to <i>In the mood</i> by Glenn Miller, noticing the instruments and how they are played. Embody the rhythms of solo instruments through movement. Practise looking at a score.		Learn the first two sections of the song <i>Hey, Mr Miller</i> . Rehearse the tune of Sections 1 and 2 of <i>Hey, Mr Miller</i> .		Learn about the cultural, social, and historical context of swing music. Embody the rhythms of swing music by dancing to audio examples.		Learn the melody of <i>Throw, catch</i> . Learn dance steps to add to the song. Combine singing and dancing.
French J'apprends le francais	To introduce the Francophone world and French as a subject to the children.	To learn how to say basic greetings and how to ask someone how they are feeling (as well as answer the question themselves in French).	To consolidate language from last week and to learn how to ask and answer the question 'Comment tu-t'appelles?' (What is your name?) in French.	To introduce numbers 1-10 in French.	To introduce ten key colours in French with the objective of learning how to say 'my favourite colour is...' in French.	To revise all language covered so far.	To revise all language covered so far and to complete the end of unit assessment.
Computing Coding	Online Safety – People Online To understand the benefits and pitfalls of online relationships. To identify information that I should never share. Discussing and signing of Computing Agreements	HTML Coding – Espresso Coding Adding tags and finding out how to add text to a page.	HTML Coding – Espresso Coding Learning how to add pictures and photos to a page. Creating a simple web page about insects using headings, paragraphs and images.	HTML Coding – Espresso Coding Adding titles, paragraphs and images to a page to create a page about space.	HTML Coding – Espresso Coding Creating a simple web page about shapes using headings, paragraphs and images.	HTML Coding – Espresso Coding Learning how to change the size of images and to build a page about food we like.	HTML Coding – Espresso Coding Debugging – using HTML knowledge to fix the mistakes.
RE Beliefs and Practices	To understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way. <u>Engagement Lesson:</u> What does it mean to make a commitment?	To understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way. <u>Investigation Lesson:</u>	To understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way. <u>Investigation Lesson:</u>	To understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way. <u>Investigation Lesson:</u>	To understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way. <u>Evaluation Lesson:</u>	To understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way. <u>Expression Lesson:</u>	Assessment.

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Term 2							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English 	Biographies – Anne Frank and Adolf Hitler To identify the difference between formal and informal language. To use idioms in descriptive sentences. To use adverbials.	Biographies – Anne Frank and Adolf Hitler To share-write a mini-biography. To pair-write a mini biography. To write cohesively. To use a thesaurus accurately.	Biographies – Anne Frank and Adolf Hitler To make notes and develop ideas through research. To write chronologically. To edit for cohesion.	Windrush Child – Benjamin Zephaniah To analyse a range of information and consider its impact. To extract and sequence events chronologically. To write an informal letter in role. To prepare a poem to read aloud.	Windrush Child – Benjamin Zephaniah To create a new version of a known poem. To write a diary entry in role. To use conjunctions and modal verbs to give advice. To use relative clauses to extend ideas.	Windrush Child – Benjamin Zephaniah To write a speech in role. To collect information and record notes. To plan a new monument to the Windrush Generation. To appeal to the audience within the opening of a persuasive speech. To use the subjunctive mood within persuasive writing.	Windrush Child – Benjamin Zephaniah To edit for cohesion.
Reading	To read and record information. To explore the meaning of words in context. To infer meaning from the text.	To be able to answer questions using the answer, prove and explain model. To explore the meaning of words in context.	To be able to make inferences from poetry. To retrieve information from a non-fiction text. To be able to explain why the author choose the words they used. To summarise a text. To be able to explain the meaning of words in context.	To be able to retrieve and record information from a text. To be able to give the meaning of words in context. To be able to infer meaning from a text. To retrieve and record information from a text. To be able to give the meaning of words in context.	To be able to retrieve and record information from a text. To be able to give the meaning of words in context. To be able to infer meaning from a text. To retrieve and record information from a text. To be able to give the meaning of words in context.	To be able to retrieve and record information from a text. To be able to give the meaning of words in context. To be able to infer meaning from a text. To retrieve and record information from a text. To be able to give the meaning of words in context.	To be able to retrieve and record information from a text. To be able to give the meaning of words in context. To be able to infer meaning from a text. To retrieve and record information from a text. To be able to give the meaning of words in context.
Maths Fractions Converting Units	Finding equivalent fractions and simplifying. Placing equivalent fractions on a number line. Compare and order fractions. Add and subtract simple fractions	Add and subtract any two fractions. Adding and subtracting mixed number fractions. Multi-step problems. Arithmetic.	Multiply fractions by integers. Multiply fractions by fractions. Dividing fractions by an integer. Mixed questions with fractions. Arithmetic.	Fractions of an amount. Arithmetic and consolidation.	Metric measures. Converting metric measures. Miles and kilometres. Imperial measures.	Assessment.	Assessment.
Science Light	To explore how light travels.	To explore reflection.	To explore how reflection can be used to help us see.	To investigate how shadows can change.	To show why shadows have the same shape as the objects that cast them.	To explore light phenomena.	Assessment.

History World War II	To explore the role of men and women during World War Two.	To explore the treatment of Jewish people during World War Two.	Visit to The Imperial War Museum London.	To understand how the Enigma Machine was used in the war.	To plan a video report about life in Britain during World War Two.	To prepare a video report about life in Britain during World War Two.	End of unit assessment.
DT Food technology - Bolognese	To research a product's versatility.	To research existing products.	To use market research to inform my planning and ideas.	To communicate my ideas through detailed labelled drawings.	To	To analyse and modify a design.	To follow a design and make a mince-based dish.
Music		To collaboratively come up with lines suitable for a Christmas song, using alliteration and rhyming patterns, following the example of existing, familiar Christmas songs.		Sing a range of Christmas songs, including some with syncopated rhythms as part of a group, with a sense of ensemble and performance. To sing observing rhythm, phrasing, accurate pitching and appropriate style.		To try a three-part Christmas song and experiment with positioning singers randomly within the group to develop listening skills, balance between parts and vocal independence. To perform one of the songs songs as an ensemble in singing assembly.	
French Fruits	Learn how to recognise, recall and spell five different fruits with the singular indefinite article/determiner.	Learn how to recognise, recall and spell a further five different fruits with the singular indefinite article/determiner.	Learn how to say the ten fruits introduced in the previous two lessons in plural form.	Learn how to formulate and express an opinion using the fruits they have learnt in this unit using the positive structure 'I like...'. 	Continue to formulate and express an opinion about the fruits that they have learnt so far in the unit using the negative structure 'I do not like...'. 	Revise and consolidate all language covered in the unit and complete the end of unit assessment.	
Computing Networks	Online Safety – Cyber bullying To describe how to get help for someone that is being bullied online. To explain how to block abusive users. To explain how I would report online bullying using the apps and platforms that I use.	To know the difference between the World Wide Web and the internet.	To find out what a LAN and WAN are. To find out how we access the internet in school.	To research and find out about the age of the internet. To think about what the future might hold.	Publishing and presenting work from English writing unit using word processing.	Using iMovie to prepare a video report (cross-curricular with History).	Using iMovie to prepare a video report (cross-curricular with History).
RE Christmas Christianity	To explore why people might be chosen to carry out important roles.	To explore depictions of Mary in artwork and in the Bible.	To explore different celebrations and the ways in which they are celebrated.	To explore different celebrations and the ways in which they are celebrated.	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Assessment.
PSHE	To understand that there are different perceptions about what 'normal' means.	To explore how being different could affect someone's life.	To explain some of the ways in which one person or group could have power over another.	To know some of the reasons why people use bullying behaviours.	To give examples of people with disabilities who lead amazing lives.	To explain ways in which difference can be a source of conflict or of celebration.	To explain ways in which difference can be a source of conflict or of celebration.

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