



**Fairview Community Primary School**  
**Medium Term Planner**

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

**Year Group: 6**  
**Term: 5 and 6**

**Curriculum focus:**  
**Geography – Biomes and Fieldwork Skills**

**Critical Enquiry Question:**  
How is climate change affecting the different biomes on Earth?

**End of Unit Assessment Activity:**  
Designing our own sustainable island using what we have learnt about biomes and the impacts of climate change.

**Wow moments:**  
Year 6 Residential Week and Production.

**Term 5**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>	SPaG Revision	SPaG Revision	SPaG Revision  To use a range of noun phrases.  To use a range of noun phrases to describe  To use figurative language to describe a setting.	SATs Revision  To use figurative language to describe a character  To use persuasive language within writing.  To use relative clauses to add extra information.	To use dialogue punctuation accurately  To create realistic problems and resolutions  To create a detailed box plan.  Independent writing	Independent writing  Editing  Publish
<b>Reading</b>	To answer a range of question types (SATs practice)	To answer a range of question types (SATs practice)	To answer a range of question types (SATs practice)	To explain the meaning of words in context.  To infer meaning from a text.  To retrieve and record information.  SATs practice.	To explain the meaning of words in context.  To infer meaning from a text.  To retrieve and record information.  To summarise ideas from more than one paragraph.	To explain the meaning of words in context.  To infer meaning from a text.  To retrieve and record information.  To summarise ideas from more than one paragraph.
<b>Maths</b>  Shape  Position and Direction	To calculate the mean average.  To identify and calculate angles. To calculate opposite angles.  To calculate angles in a triangle.	To calculate angles in quadrilaterals.  To identify the properties of 3D shapes.  To explore the relationship between radius and diameter.  To calculate intervals of time.	To read and plot coordinates on the first quadrant.  To read and plot coordinates on all 4 quadrants.  To translate shapes in all 4 quadrants.  To reflect shapes in all 4 quadrants.	SATs Revision	Consolidation & investigations	Consolidation & investigations
<b>Science</b>  Animals Including Humans	To identify and name the main parts of the human circulatory system.	To explore the function of the heart and its role in the circulatory system.	To explore the role of blood in the circulatory system.  To identify and compare blood vessels.	To explore how the body transports water and nutrients.	To investigate what can affect your heart rate.	To explore the impact of lifestyle, drugs and alcohol on the body.

[illegible]

Term 6						
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>English</b>	To be able to make inferences.  To conduct a character analysis.  To plan a persuasive letter and response.  To write a persuasive letter.	To write a response.  To edit and improve my writing.	Year 6 Residential Week.	(Cross-curricular with Geography Anywhere Island project)  To choose language for effect.  To use the senses to create realistic and believable settings.	(Cross-curricular with Geography Anywhere Island project)  To choose language to persuade.	
<b>Maths</b>	Themed projects, consolidation and problem-solving activities.	Themed projects, consolidation and problem-solving activities.	Year 6 Residential Week.	Themed projects, consolidation and problem-solving activities.	Themed projects, consolidation and problem-solving activities.	Themed projects, consolidation and problem-solving activities.
<b>Reading</b>	To explain the meaning of words in context.  To infer meaning from a text.  To retrieve and record information.  To summarise ideas from more than one paragraph.	To explain the meaning of words in context.  To infer meaning from a text.  To retrieve and record information.  To summarise ideas from more than one paragraph.	Year 6 Residential Week.	To explain the meaning of words in context.  To infer meaning from a text.  To retrieve and record information.  To summarise ideas from more than one paragraph.	To explain the meaning of words in context.  To infer meaning from a text.  To retrieve and record information.  To summarise ideas from more than one paragraph.	To explain the meaning of words in context.  To infer meaning from a text.  To retrieve and record information.  To summarise ideas from more than one paragraph.
<b>Geography</b>  Anywhere Island Project	To use atlases, globes and interactive maps on the internet to begin planning my own island biome.  To consider human and physical geographical features.	To describe the geographical features of my island biome.	Year 6 Residential Week.	To describe the geographical features of my island biome.	To create the identity for an environmental agency.  To consider the impact of humans on biomes around the world.	To consider how to manage human influences on my island biome.
<b>Art</b>  Self-expressive portraits	(continuation of Term 5 project) To use mixed media to express the self.	(continuation of Term 5 project) To use mixed media to express the self.	Year 6 Residential Week.	(continuation of Term 5 project) To use mixed media to express the self.	To evaluate my own and others' work.	
<b>Music</b>  Year 6 Production		Learn three more syncopated songs in preparation for the rrhythm, phrasing, pitch and style	Year 6 Residential Week.	Engage fully in final production rehearsals in order to ensure readiness and best outcomes		Participate positively and meaningfully in year 6 production performances to live audiences
<b>Computing</b> iMovie Trailers	To generate ideas for a film trailer.  To consider the features/genre of my film.	To use iMovie to plan and begin filming my iMovie trailer.	Year 6 Residential Week.	To film my iMovie trailer.	To film my iMovie trailer.	To review and comment on iMovie trailers.

<b>RE</b>  Islam	<p>To explore and discuss how people see different things as important.</p> <p>To explore what influences our own opinions/beliefs.</p>	<p>To explore how Muslims interpret parts of their Holy Book (the Qur'an) and how this influences their lives.</p>	Year 6 Residential Week.	<p>To write a balanced argument to answer the enquiry question “Does belief in Akhirah (life after death) help Muslims to lead good lives?”.</p>	<p>To write a balanced argument to answer the enquiry question “Does belief in Akhirah (life after death) help Muslims to lead good lives?”.</p>	<p>To explore our own positive vision for the world.</p>
<b>PSHE</b>  Changine Me	<p>To be aware of my own self-image and how my body fits into that.</p> <p>To explore how to develop my own self-esteem.</p>	<p>To explain how girls' and boys' bodies change during puberty and to understand the importance of looking after myself physically and emotionally.</p> <p>To express how I feel about the changes that will happen during puberty.</p> <p>To describe how a baby develops from conception through the nine months of pregnancy, and how it is born.</p>	Year 6 Residential Week.	<p>To understand how being physically attracted to someone changes the nature of the relationship, and what what might mean about having a boyfriend/girlfriend.</p>	<p>To be aware of the importance of a positive self-esteem, and what I can do to develop it.</p>	<p>To identify what I am looking forward to and what worries me about the transition to secondary school/or moving to my next class.</p> <p>To explore how to prepare myself emotionally for the changes next year.</p>
<b>PE</b>	<p>Athletics</p> <p>Sports Day Practice</p>	<p>Athletics</p> <p>Sports Day Practice</p>	Year 6 Residential Week.	Athletics	Athletics	Athletics