

# Fairview Community Primary School Medium Term Planner

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of responsible learners who not only demonstrate collaboration and perseverance in their work, but who also show kindness, respect and honesty towards one another.

Year Group: 6 Term: 5 and 6

#### Curriculum focus:

# Geography – Biomes and Fieldwork Skills

# Critical Enquiry Question:

How is climate change affecting the different biomes on Earth?

### **End of Unit Assessment Activity:**

Designing our own sustainable island using what we have learnt about biomes and the impacts of climate change.

# Wow moments:

Year 6 Residential Week and Production.

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	SPaG Revision	SPaG Revision	SPaG Revision	SATs Revision		Independent writing
Liigiisii			T	T 6	To use dialogue punctuation	F-PP-
			To use a range of noun phrases.	To use figurative language to describe a character	accurately	Editing
			To use a range of noun phrases to		To create realistic problems and	Publish
			describe	To use persuasive language within writing.	resolutions	
			To use figurative language to		To create a detailed box plan.	
			describe a setting.	To use relative clauses to add extra information.	Independent writing	
Reading	To answer a range of question	To answer a range of question	To answer a range of question	To explain the meaning of words	To explain the meaning of words	To explain the meaning of words
Redding	types (SATs practice)	types (SATs practice)	types (SATs practice)	in context.	in context.	in context.
				To infer meaning from a text.	To infer meaning from a text.	To infer meaning from a text.
				To retrieve and record	To retrieve and record	To retrieve and record
				information.	information.	information.
				SATs practice.	To summarise ideas from more	To summarise ideas from more
					than one paragraph.	than one paragraph.
Maths	To calculate the mean		To read and plot coordinates on	SATs Revision	Consolidation & investigations	Consolidation & investigations
74101113	average.	To calculate angles in quadrilaterals.	the first quadrant.			
Shape	To identify and calculate		To read and plot coordinates on			
Shape	angles.  To calculate opposite angles.	To identify the properties of 3D shapes.	all 4 quadrants.			
Position and			To translate shapes in all 4			
Position and	To calculate angles in a triangle.	To explore the relationship between radius and diameter.	quadrants.			
Direction	mangio.		To reflect shapes in all 4			
	To identify and name the main	To calculate intervals of time.	quadrants.  To explore the role of blood in the	To explore how the body	To investigate what can affect	To explore the impact of lifestyle
Science	parts of the human circulatory	To explore the function of the heart and its role in the	circulatory system.	transports water and nutrients.	your heart rate.	drugs and alcohol on the body.
	system.	circulatory system.	To identify and compare blood			
Animals			vessels.			
Including						
Humans						

Geography	To explore the Earths' biomes and climate zones.	To organise information about the world's biomes	To understand what climate change is.	To explore the causes and effects of climate change.	To describe how human processes affect biomes.	To draw conclusions and present findings of the effect of human processes on biomes.
Biomes						processes em ciernos.
Art	To be able to use colour and shape to convey mood and emotion.	To analyse how art can explore the concept of self.	To evaluate Mike Barrett's artwork.	To explore Japanese modern art.	To use mixed media to express the self.	To use mixed media to express the self.
Music		Learn two of the production songs, each containing syncopated rhythms		Learn two more production songs. Practice as part of a choir, ie the year 6 pupils forming a choir for the purposes of the production		Learn two more songs for the production, performing with a sense of ensemble and performance, continuing to acknowledge and correctly execute syncopation
Computing	To explore what a text-based adventure game is.	To continue planning my own text-based adventure game using 2Connect.	To use 2Create to begin creating my own text-based adventure game.	To introduce an alternative model for a text adventure which has a less sequential narrative.	To use written plans to code a map-based adventure in 2Code.	To use written plans to code a map-based adventure in 2Code.
Text Adventures	To begin planning my own text- based adventure game using 2Connect.	To use 2Create to begin creating my own text-based adventure game.				
<b>RE</b> Islam	To explore how the belief that Akhirah (life after death) helps Muslims lead good lives.	To explain how knowing that my actions have consequences can help make a difference to the choices I make.  To describe some of the ways Muslims try to lead lives respectfu to God and why this is important to them.	To give examples of times my choices may have been influenced and may have changed when I considered the consequences that might follow.	To explain how believing in Akhirah influences Muslims to do their best to lead good lives.  To recognise what motivates or influences me to lead a good life.	To start to explain how my beliefs about right and wrong, actions and consequences make a difference to the choices I make.  To explain how the belief in Akhirah influences Muslim decisions and choices as to how to behave towards God and other people.	To start to explain how my beliefs about right and wrong, actions and consequences make a difference to the choices I make.  To explain how the belief in Akhirah influences Muslim decisions and choices as to how to behave towards God and other people.
<b>PSHE</b> Relationships	To understand the importance of taking care of my mental health.	To know how to take care of my mental health.	To understand that there are different stages of grief and that there are different types of loss that cause people to grieve.	To recognise when people are trying to gain power or control.	To judge whether something online is safe and helpful for me.	To use technology positively and safely to communicate with my friends and family.
PE	Cricket	Cricket	Cricket	Cricket	Cricket	Cricket
	Rounders	Rounders	Rounders	Rounders	Rounders	Rounders

			Term 6			
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English	To be able to make inferences.	To write a response.	Year 6 Residential Week.	(Cross-curricular with Geography Anywhere Island project)	(Cross-curricular with Geography Anywhere Island project)	
	To conduct a character	To edit and improve my writing.				
	analysis.			To choose language for effect.	To choose language to persuade.	
	To plan a persuasive letter and			To use the senses to create realistic and believable settings.		
	response.			Todishe and boile vable semings.		
Matha	To write a persuasive letter.  Themed projects, consolidation	Themed projects, consolidation	Year 6 Residential Week.	Themed projects, consolidation	Themed projects, consolidation	Themed projects, consolidation
Maths	and problem-solving activities.	and problem-solving activities.	Toda o Rosidormai vrocki	and problem-solving activities.	and problem-solving activities.	and problem-solving activities.
Reading	To explain the meaning of words in context.	To explain the meaning of words in context.	Year 6 Residential Week.	To explain the meaning of words	To explain the meaning of words in context.	To explain the meaning of words
				in context.		in context.
	To infer meaning from a text.	To infer meaning from a text.		To infer meaning from a text.	To infer meaning from a text.	To infer meaning from a text.
	To retrieve and record information.	To retrieve and record information.		To retrieve and record information.	To retrieve and record information.	To retrieve and record information.
	To summarise ideas from more than one paragraph.	To summarise ideas from more than one paragraph.		To summarise ideas from more than one paragraph.	To summarise ideas from more than one paragraph.	To summarise ideas from more than one paragraph.
Geography	To use atlases, globes and	To describe the geographical	Year 6 Residential Week.	To describe the geographical	To create the identity for an	To consider how to manage
	interactive maps on the internet to begin planning my own	features of my island biome.		features of my island biome.	environmental agency.	human influences on my island biome.
Anywhere	island biome.				To consider the impact of humans on biomes around the	
Ísland	To consider human and				world.	
Project	physical geographical features.					
Art	(continuation of Term 5 project) To use mixed media to express	(continuation of Term 5 project) To use mixed media to express	Year 6 Residential Week.	(continuation of Term 5 project) To use mixed media to express	To evaluate my own and others' work.	
	the self.	the self.		the self.	Work.	
Self-						
expressive						
portraits						
Music		Learn three more syncopated	Year 6 Residential Week.	Engage fully in final production		Participate positively and
77.0010		songs in preparation for the rrhythm, phrasing, pitch and style		rehearsals in order to ensure readiness and best outcomes		meaningfully in year 6 production performances to live audiences
Year 6		, , , , , , , , , , , , , , , , , , , ,				
Production						
Computing	To generate ideas for a film trailer.	To use iMovie to plan and begin	Year 6 Residential Week.	To film my iMovie trailer.	To film my iMovie trailer.	To review and comment on iMovie trailers.
iMovie		filiming my iMovie trailer.				IIVIOVIE II GIIEIS.
Trailers	To consider the features/genre of my film.					

<b>RE</b> Islam	To explore and discuss how people see different things as important.  To explore what influences our own opinions/beliefs.	To explore how Muslims interpret parts of their Holy Book (the Qur'an) and how this influences their lives.	Year 6 Residential Week.	To write a balanced argument to answer the enquiry question "Does belief in Akhirah (life after death) help Muslims to lead good lives?".	To write a balanced argument to answer the enquiry question "Does belief in Akhirah (life after death) help Muslims to lead good lives?".	To explore our own positive vision for the world.
PSHE Changine Me	To be aware of my own self-image and how my body fits into that.  To explore how to develop my own self-esteem.	To explain how girls' and boys' bodies change during puberty and to understand the importance of looking after myself physically and emotionally.  To express how I feel about the changes that will happen during puberty.  To describe how a baby develops from conception through the nine months of pregnancy, and how it is born.	Year 6 Residential Week.	To understand how being physically attracted to someone changes the nature of the relationship, and what what might mean about having a boyfriend/girlfriend.	To be aware of the importance of a positive self-esteem, and what I can do to develop it.	To identify what I am looking forward to and what worries me about the transition to secondary school/or moving to my next class.  To explore how to prepare myself emotionally for the changes next year.
PE	Athletics Sports Day Practice	Athletics Sports Day Practice	Year 6 Residential Week.	Athletics	Athletics	Athletics