

Fairview Community Primary School Medium Term Planner

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Year Group: 5 Term: 5 & 6 Curriculum focus: History – Anglo Saxons and Vikings

Critical Enquiry Question: Who were the Anglo-Saxons and Vikings and what impact did they have on Britain?

End of Unit Assessment Activity: Create a double page spread for a new history book.

Wow moments: Anglo-Saxon workshop (in school), Viking workshops (at Kent Life)

Term 5							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
English	To ask a range of investigate questions,	To explore relative clauses.	To use expanded noun phrases.	To write an obituary.	To write using a plan.	SPaG	
	To identify Anglo-Saxon kennings and use them in writing.	To use dialogue to make heroic speeches.	To use a range of noun phrases to describe a setting.	To explore parethesis. To plan a heroic legend.	To edit for cohesion. To evaluate my writing.	Determiners, clauses, apostrophes.	
	To use the subjunctive tone to give formal advice.	To use figurative language to describe action.	To use adjectives to create an emotions graph.				
	To punctuate direct speech accurately.	To use adverbials to show feelings.	To identify and justify opinions about a text.				
Reading	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	
Maths	To be able to read and interpret line graphs and tables. To be able to interpret two way tables. To be able to use a timetable.	To understand and use degrees. To classify angles. To measure angles using a protractor. To be able to estimate angles.	To draw lines and angles accurately. To calculate angles around a point. To calculate angles on a straight line.	To read and plot coordinates. To probalem solve with coordinates. To translate shapes. To translate shapes with coordinates.	To draw and identify lines of symmetry. To reflect shapes using horizontal and vertical lines. To add and subtract decimals within and beyond.	To add and subtract decimals with the same number of decimal places. To add and subtract numbers with a different number of decimal places. To use efficient strategies for adding and subtracting decimals.	
Science	To explain the effect of gravity on unsupported objects.	To investigate how surface area can affect air resistance.	To explore the effects of water resistance.	To understand how friction acts as a force.	To explore and design mechanisms.	Science assessment.	
History	To identify when the Anglo- Saxons settled in Britain.	To use primary and secondary sources to investigate where the Anglo-saxons settled.	To identify Anglo-Saxon kingdoms and place names.	To explore the Anglo-Saxon's conversion to Christianity.	To investigate the importance of the Sutton Hoo discovery.	To undertand why Alfred the Great was deemed as 'great'. To give my opinion and justify it with evidence.	
Art	To create sustained, detailed drawings.	To investigate Anglo-saxon art To design an Anglo-Saxon inspired artefact	To shape, form and construct using a variety of materials.	To create sustained, detailed drawings.	To create sustained, detailed drawings.	To explore the work of famous artist who was inspired by myths.	
Music	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times.	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times.	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times.	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times.	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times.	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times.	

	Perform C major, A minor, F major	Perform C major, A minor, F major	Perform C major, A minor, F major	Perform C major, A minor, F major	Perform C major, A minor, F major	Perform C major, A minor, F major
	triads	triads	triads	triads	triads	triads
Computing	Internet safety – piracy and malware	To use formulae within a spreadsheeet to convert measurements of length and distance.	To use the count tool to answer hypotheses about common letters in use.	To use a spreadsheet to model a real life problem. To use formulae to calculate area and perimeter of shapes.	To create formulae that use text variables.	To use a spreadsheet to help plan a school cake sale.
RE	To consider the consequences of our actions.	To understand the Hindu belief in karma.	To compare the Hindu interpretation of incarnation with the Christian view.	To look at whether beliefs in Karma, Samsara and Moksha help Hindus lead good lives.	To explore children's own beliefs about what happens when the physical body dies	To create a board game to illustrate understanding of Hindi beliefs.
PSHE	To have an accurate picture of	To understand that belonging to	L.I: To understand there are rights and	L.I: To know there are rights and	L.I: To identify things I can do to	LI: explain how to stay safe when
	who I am as a person.	an online community can have	responsibilities in an online community or	responsibilities when playing a game	reduce screen time	using technology to
		positive and negative consequences.	social network	online		communicate with my friends
PE	Indoor – Dance	Indoor – Dance	Indoor – Dance	Indoor – Dance	Indoor – Dance	Indoor – Dance
• -	Outdoor - Cricket	Outdoor - Cricket	Outdoor - Cricket	Outdoor - Cricket	Outdoor - Cricket	Outdoor - Cricket

	Term 6							
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12		
English	To infer context from language used within a book To use subordinating conjunctions to support showing a contrast To identify root words and rules for suffixes that describe qualities To identify ways to create noun phrases	To create a variety of expanded noun phrases to describe a scene To read, looking for specific information To write about a character after taking key facts from text To understand how adverbs and adverbials can enhance the quality of writing. To write an explanation for how something is made	To use conjunctions and adverbs to express cause To use relative clauses to add detail about characters To create an opening passage that sets scene and introduces when and where the story is set To combine clauses with a greater variety of subordinating conjunctions To choose nouns or pronouns appropriately for clarity and cohesion and to aid repetition	To make predictions about the theme and content of a narrative To identify adjectives within a sentence and discuss alternative choices To identify appropriate synonyms To use subordinate clauses at the start of a sentence To use precise verbs to create cohesion and for effect To write using the subjunctive mood for very formal writing	To use modal verbs to express the language of possibility To write persuasively using questions, commands, statements and exclamations To use relative clauses to add additional information To empathise with and infer feelings of a character within a story	To use a variety of expanded noun phrases to describe To use the progressive past tense to write multi-clause sentences To use powerful verbs to express ideas in writing To use fronted adverbials to make links between paragraphs To edit and publish writing		
Maths	To find compliments to 1. To add and subtract deicmals with the same amount of decimal places. To add decimals with different amount of decimal places. To subtract decimals with different amounts of decimal places.	To use efficeint strategies toadd and subtract decimals. To complete decimal sequences. To multiply by 10, 100 and 1000. To divide by 10, 100 and 1000.	Assessment week.	To understand negative numbers. To count back through zero in 1s. To count back through zero in multiples. To compare and order negative numbers. To find the difference.	To convert between g and kg. To convert between m and km. To convert mm. To convert ml. To convert units of length. To convert between metric and imperial.	To understand cubic cetimetres. To compare volume. To estimate volume. To estimate capacity.		
Science	To understand how a flowering plant reproduces	To be able to identify the parts of a flower	To describe different ways that plants reproduce (asexual)	To understand a mammal's lifecycle	to compare the lifecycles of birds, insects, reptiles and amphibians	To learn about the changes in humans from birth to old age (RSE links)		
Reading	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a pargaraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a pargaraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a pargaraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a pargaraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a pargaraph or whole text.		
History	To summarise key information about the Vikings.	To identify key historical ebents and consider different viewpoints.	To identify events and locations for a historical time period.	Toudrstand how people lived in the past.	To understand Viking trade and exploration.	Viking trip / workshops – to recount what we have found out about Viking life.		
DT	To investigate, analyse and evaluate existing products.	To investigate the properties of different textiles.	To explore sewing techniques.	To design a product based on a given brief.	To make my product.	To make my product. To evaluate the effectiveness of my product.		
Music	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times. Perform C major, A minor, F major triads	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times. Perform C major, A minor, F major triads	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times. Perform C major, A minor, F major triads	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times. Perform C major, A minor, F major triads	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times. Perform C major, A minor, F major triads	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times. Perform C major, A minor, F major triads		
Computing	To research existing games.	To Introduce the 2DIY 3D tool. To begin planning a game	To design the game environment.	To design the game quest to make it a playable game.	To finish and share the game.	To self and peer evaluate.		

RE	To explore the concept of commitment.	To explore the Ten Commandments and how this enables Christians to show commitment to God.	L.I: To explore how a Christian's actions can show commitment to God.	L.I: To explore how attending church and prayer shows commitment to God.	L.I: To explore how religious ceremonies show commitment to God.	L.I.: To discuss and evaluate which way is the best way for Christians to show commitment to God.
PSHE	To be aware of my own self- image and how my body image fits into that	To explain how our bodies changes during puberty and understand the importance of looking after yourself physically and emotionally	to express how I feel about the changes that will happen to me during puberty	understand the process conception and that is how babies are usually made	to identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities	to identify what I am looking forward to when I move to my next class.
PE	Outdoor - Sports day and athletics Outdoor - Quidditch	Outdoor - Sports day and athletics Outdoor - Quidditch	Outdoor - Sports day and athletics Outdoor - Quidditch	Outdoor - Sports day and athletics Outdoor - Quidditch	Outdoor - Sports day and athletics Outdoor - Quidditch	Outdoor - Sports day and athletics Outdoor - Quidditch