



Critical Enquiry Question: Who were the Anglo-Saxons and Vikings and what impact did they have on Britain?

Wow moments: Anglo-Saxon workshop (in school), Viking workshops (at Kent Life)

Curriculum focus: History – Anglo Saxons and Vikings

[illegible]

[illegible]

Term 6						
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
English	To infer context from language used within a book To use subordinating conjunctions to support showing a contrast To identify root words and rules for suffixes that describe qualities To identify ways to create noun phrases	To create a variety of expanded noun phrases to describe a scene To read, looking for specific information To write about a character after taking key facts from text To understand how adverbs and adverbials can enhance the quality of writing. To write an explanation for how something is made	To use conjunctions and adverbs to express cause To use relative clauses to add detail about characters To create an opening passage that sets scene and introduces when and where the story is set To combine clauses with a greater variety of subordinating conjunctions To choose nouns or pronouns appropriately for clarity and cohesion and to aid repetition	To make predictions about the theme and content of a narrative To identify adjectives within a sentence and discuss alternative choices To identify appropriate synonyms To use subordinate clauses at the start of a sentence To use precise verbs to create cohesion and for effect To write using the subjunctive mood for very formal writing	To use modal verbs to express the language of possibility To write persuasively using questions, commands, statements and exclamations To use relative clauses to add additional information To empathise with and infer feelings of a character within a story	To use a variety of expanded noun phrases to describe To use the progressive past tense to write multi-clause sentences To use powerful verbs to express ideas in writing To use fronted adverbials to make links between paragraphs To edit and publish writing
Maths	To find compliments to 1. To add and subtract decimals with the same amount of decimal places. To add decimals with different amount of decimal places. To subtract decimals with different amounts of decimal places.	To use efficient strategies to add and subtract decimals. To complete decimal sequences. To multiply by 10, 100 and 1000. To divide by 10, 100 and 1000.	Assessment week.	To understand negative numbers. To count back through zero in 1s. To count back through zero in multiples. To compare and order negative numbers. To find the difference.	To convert between g and kg. To convert between m and km. To convert mm. To convert ml. To convert units of length. To convert between metric and imperial.	To understand cubic centimetres. To compare volume. To estimate volume. To estimate capacity.
Science	To understand how a flowering plant reproduces	To be able to identify the parts of a flower	To describe different ways that plants reproduce (asexual)	To understand a mammal's lifecycle	to compare the lifecycles of birds, insects, reptiles and amphibians	To learn about the changes in humans from birth to old age (RSE links)
Reading	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.
History	To summarise key information about the Vikings.	To identify key historical events and consider different viewpoints.	To identify events and locations for a historical time period.	To understand how people lived in the past.	To understand Viking trade and exploration.	Viking trip / workshops – to recount what we have found out about Viking life.
DT	To investigate, analyse and evaluate existing products.	To investigate the properties of different textiles.	To explore sewing techniques.	To design a product based on a given brief.	To make my product.	To make my product. To evaluate the effectiveness of my product.
Music	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times. Perform C major, A minor, F major triads	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times. Perform C major, A minor, F major triads	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times. Perform C major, A minor, F major triads	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times. Perform C major, A minor, F major triads	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times. Perform C major, A minor, F major triads	Participate in a group singing performance of a three-part round Sing the pitch as accurately and confidently as possible Aim to come in at the right times. Perform C major, A minor, F major triads
Computing	To research existing games.	To introduce the 2DIY 3D tool. To begin planning a game	To design the game environment.	To design the game quest to make it a playable game.	To finish and share the game.	To self and peer evaluate.

[illegible]