



## Fairview Community Primary School Medium Term Planner

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

### Critical Enquiry Question:

In what ways have the Ancient Greeks influenced our lives today?

### End of Unit Assessment Activity:

Written report using historical evidence.

### Wow moments:

VR space workshop and Living History workshop for the Ancient Greeks.

**Year Group: 5**

**Term: 1 & 2**

**Curriculum focus:**

History – Ancient Greece

## Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>  <b>Odysseus by Gillian Cross</b>  <b>Hidden Figures by Margot Lee Shetterly</b>	To ask a range of investigative questions.  To write a proclamation in the future tense.  To use a range of verbs and adverbs to persuade.  To write a soliloquy in the first person.	To use multi-clause sentences to write a diary entry in role.  To use adverbials to portray a character.  To portray characterisation through dialogue.  To write a section of narrative in the style of an author.  To make inferences about a character.	To use commas and semi-colons to avoid ambiguity.  To sequence and summarise the main events of a story using relative clauses.  To use superlatives to create an advertisement.  To plan the key events of an epic adventure narrative.	To write the opening of an epic adventure story.  To write the middle section of an epic adventure story.  To write the ending of an epic adventure story.  To edit for cohesion.	To use a range of sentence types to create an advert.  To use a range of noun phrases to write about a character.  To explore how the features of a formal persuasive letter.  To write a formal persuasive letter.	To write an informal letter.  To write a NASA official report.  To plan a newspaper opinion piece.  To write a newspaper opinion piece.
<b>Reading</b>	To find and explain the meaning of words in context.	To retrieve and record information and identify key details in a text.	To make and justify inferences using evidence from the text.	To sequence information and key events within a text.	To make predictions based on a text using details given and implied.  To give evidence evidence to support a prediction.	To explain how content is related to meaning in a text.  To explain how meaning is enhanced through the choice of language.
<b>Maths</b>  Number and Place Value  Addition and Subtraction	To read and write Roman Numerals.  To recognise and represent numbers up to 10,000.  To read, write and represent numbers up to 100,000.  To read and write numbers to 1 million.	To explore powers of 10.  To find numbers 10/ 100 /1,000 /10,000 /100,000 more or less than a given number.  To partition numbers to 1,000,000.  To identify and write numbers to 1,000,000 on a number line.	To compare and order numbers to 1,000,000.  To round to the nearest 10, 100 and 1,000.  To round within 1,000,000.	To explore mental strategies for adding and subtracting numbers.  To add whole numbers with more than 4 digits.  To subtract whole numbers with more than 4 digits.  To use rounding to estimate.	To use inverse operations.  To solve multi-step addition and subtraction questions.  To compare calculations.	To find missing numbers.  To use investigative skills to solve addition and subtraction problems.
<b>Science</b>  Space	To explain the shape of the earth, sun and moon.	To understand the relative sizes of the Earth, Sun and Moon	To research the planets in our solar system.	To know that day and night is the result of the spin of the Earth.	To investigate how shadows change in a day.	To investigate how shadows change in a day.  To represent findings in a graph.



Term 2						
	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<b>English</b> 1 – complete hidden figure , 2, 3 & 4 Curiosity – Mars Rover 5 & 6 – A Christmas Carol	To write an informal letter. To write a NASA official report. To plan a newspaper opinion piece. To write a newspaper opinion piece.	To ask questions and speculate answers. To use modal verbs to write a proposal. To use clauses to clarify meaning. to convert informal to formal language. To explore synonyms for abstract nouns.	To use cohesive devices. To write an explanation of Curiosity's launch. To use the passive voice to write a formal log. To write a news report To use dashes to add information.	To use expanded noun phrases to create labels. To write an explanation text. To write an introductory paragraph using powerful verbs. To edit for cohesion. To identify themes.	To write a descriptive story opener. To use drama to investigate the ghost characters. To plan a retelling of A Christmas Carol from the perspective of one of the ghosts.	To produce a retelling of events of A Christmas Carol from the perspective of one of the ghosts. To write a description of Scrooge's next Christmas.
<b>Maths</b> Multiplication and division (part A) Fractions (part A)	To identify multiples. To identify common multiples. To identify factors of a given number. To identify common factors.	To identify prime numbers. To identify square numbers. To identify cube numbers.	To multiply by 10, 100 and 1000. To divide by 10, 100 and 1000. To multiply by multiples of 10, 100 and 1000.	To find fractions equivalent to a unit fraction. To find fractions equivalent to a non-unit fraction. To recognise equivalent fractions. To convert improper fractions to mixed numbers. To convert mixed numbers to improper fractions.	To compare fractions less than 1. To order fractions less than 1. To compare and order fractions greater than 1.	Consolidation.
<b>Science</b> Space (continued) Properties of materials.	To understand how the Earth's orbit and tilt cause us to have season	To investigate the phases of the Moon	To compare everyday materials. To investigate solubility.	To investigate how quantity affects solubility. To know that a solution can reach saturation point.	To explore methods of separation.	To understand what a thermal insulator is and how they work.
<b>Reading</b>	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.	To find and explain the meaning of words in context. To retrieve and record information and identify key details in a text. To make and justify inferences using evidence from the text. To summarise the main ideas from a paragraph or whole text.

<b>History</b>	Ll: To explore what life was like in Ancient Athens.	Ll: To find out what life was like for women in Ancient Greece?	Ll: To explain why the Battle of Marathon was fought and can give reasons for defeat of Persia	Ll: To investigate the life of Alexander the Great	Ll: To organise information about famous greek thinkers	Ll: To explain the characteristic features of Greek architecture
<b>DT</b>  Bread making	To understand how key events and individuals in design and technology have helped shape the world.	To research existing products through taste testing.	To design a product based on design criteria and to meet the needs of an individual/group.  To generate, develop, model and communicate ideas through discussion and annotated sketches.	To develop my knowledge of food hygiene and safety when cooking.  To prepare and cook a savoury dish using a range of cooking techniques.	To evaluate my ideas and products against my own design criteria.  To consider the views of others to improve my work.	TBC
<b>Music</b>	To sing a three-part round, maintaing the part.  To perform triads on tuned instruments.  To listen to and identify ingredients in 80's synth pop music.  To compose a melody in A minor with chordal accompaniment.		To sing a three-part round, maintaing the part.  To perform triads on tuned instruments.  To listen to and identify ingredients in 80's synth pop music.  To compose a melody in A minor with chordal accompaniment.		To sing a three-part round, maintaing the part.  To perform triads on tuned instruments.  To listen to and identify ingredients in 80's synth pop music.  To compose a melody in A minor with chordal accompaniment.	
<b>Computing</b>	Internet Safety To write citations for websites I use for research	Refresher activities Espresso Coding. Includes Sequence and Conditions Variables Loops and repetition	Part 1- To understand that computer programmers use numbers to set or change an object's properties. These could be things like the object's co-ordinate position on the screen, the direction that it faces or the speed at which it moves. The higher the number, the faster it moves.	Part 2- To understand that computer programmers use numbers to set or change an object's properties. These could be things like the object's co-ordinate position on the screen, the direction that it faces or the speed at which it moves. The higher the number, the faster it moves.	Part 3- To understand that If something is random, it happens by chance, or without any pattern. This makes it impossible to predict. By using random numbers to control certain properties in your program, you can make things less predictable and more interesting.	Part 4- To understand that a simulation is a computer program which models something from real life. This is useful when we need to test how something might work, or to practise a skill without taking any risks. For example, a flight simulator is a complex computer program that allows pilots to train without putting anyone in danger.
<b>RE</b> Theme: Christmas Concept: Incarnation Key Question: Is the Christmas Story true? Religion: Christianity	to start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways. can give my opinion on whether a favourite story is 'true' and explain why.	to explain the Christian belief that Jesus was the Incarnation of God. to identify different sources of the Christmas story and explain the meaning of Christmas to Christians (Incarnation).	to explain the Christian belief that Jesus was the Incarnation of God.  to identify different sources of the Christmas story and explain the meaning of Christmas to Christians (Incarnation).	to express an opinion on whether the Christmas story is true and what this might mean to Christians.  To explain my own opinion on whether the Christmas story is true and say what Christians might think of my opinion.	Christmas experince at St Matthews – 8.12.22	Christingle service 15.12.22
<b>PSHE</b> links to Black History month	to understand that cultural differences sometimes cause conflict	to understand what racism is	to understand how rumour-spreading and name-calling can be bullying behaviours	to can explain the difference between direct and indirect types of bullying	to can compare my life with people in the developing world	to can understand a different culture from my own

