

Fairview Community Primary School Medium Term Planner

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect**, and **honesty** towards one another.

Year Group: 1 Term: 5 Curriculum focus:

History

Critical Enquiry Question:

How have two individuals influenced our natural world?

End of Unit Assessment Activity: Written checkpoint - What impact have David Attenborough and Jethro Tull had on our natural world?

Wow moments: Trip to Wingham (term 6) - Science

Term 5							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
English	The Extraordinary Gardener	The Extraordinary Gardener	The Extraordinary Gardener	The Great Kapok Tree	The Great Kapok Tree	The Great Kapok Tree	
	 To use adjectives to describe a setting. To use adjectives to describe a setting. To use expanded noun phrases to describe. 	 To write a simple sentence using full stops, finger spaces and capital letters. To predict what might happen on the basis of what has been read so far. To use verbs correctly when writing instructions. To use the conjunction 'because'. 	 □ To sequence sentences to form short narratives □ To use the conjunction 'because' to extend sentences. □ To write a simple sentence with capital letters, finger spaces and full stops. 	 □ I can invent a story set in a rainforest through drama. □ To write a simple sentence using full stops, finger spaces and capital letters. □ To use expanded noun phrases to describe. 	 □ To identify nouns, verbs and adjectives. □ To use adjectives in a sentence. □ To use words with the prefix 'un'. 	 □ To sequence sentences to form short narratives □ To write a simple sentence using full stops, finger spaces and capital letters. 	
Reading	Individual reading assessments	 To infer from a picture (3 days) Reading for pleasure & Individual Readers (2 days) 	 □ To predict from a picture (3 days) □ Reading for pleasure & Individual readers (2 days) 	 □ To retrieve information from an unfamiliar story (3 days) □ Reading for pleasure & Individual readers (2 days) 	Phonic Reading Assessments	 To understand the meaning of vocabulary in an unfamiliar story (3 days) Reading for pleasure & Individual readers (2 days) 	
Maths	To count in 2s To count in 5s To count in 10s	To recognise equal groups. To add equal groups. To make and understand arrays. To make and understand doubles to double 10.	To make equal groups by grouping. To make equal groups by sharing.	To recognise and find half of an object or shape. To recognise and find half of a quantity.	To recognise and find a quarter of an object or shape. To recognise and find a quarter of a quantity.	To describe turns. To describe position of left and right. To describe position forwards and backwards. To describe position above and below. To undertand and use ordinal numbers.	
Science	To identify and describe parts of plants.	To identify and describe parts of a tree.	To identify and name common wild plants	To identify and name some garden plants.	To identify trees by their leaves. LI: To sort deciduous and evergreen leaves.	To say what plants need to grow well and give reasons for my answers. CHECKPOINT	
History	To be able to discuss the significance of Jethro Tull.	To be able to describe what is meant by the term agriculture. CHECKPOINT	To describe how the seed drill worked.	King Charles' Coronation History in our lifetime	How did the seed drill improve farming? CHECKPOINT	Continuous Provision based around Jethro Tull as a significant individual in farming.	
Art	To know the artist Andy Goldsworthy	To make my own land art animals. To talk about the artist Andy Goldsworthy.	To create a flower sculpture.	To explore colour mixing to create new colours.	To make a model animal sculpture form clay.	To colour mix appropriate colours for clay animal sculptures.	
Music	Improvise question and answer phrases Participate in a group performance Sing with increasing confidence		Improvise question and answer phrases Participate in a group performance Sing with increasing confidence		Improvise question and answer phrases Participate in a group performance Sing with increasing confidence		

	Sing in time with others Sing in tune with everyone else		Sing in time with others Sing in tune with everyone else.		Sing in time with others Sing in tune with everyone else.	
Computing		Purple Mash	Purple Mash	Purple Mash	Purple Mash	Purple Mash
	Internet Safety	To be able to use direction keys.	To understand how to create and debug a set of instructions.	To understand algorithms.	To understand how technology is used in the local community.	To record examples of technology outside of school.
RE	To know what day of the week is special to you and why.	To suggest activities that a Jewish child might participate in to celebrate Shabbat.	To understand worship in the synagogue at Shabbat.	To know why a Jewish child celebrates Shabbat.	To know how it feels to share special food together.	Continuous provision activites based around Shabbat celebrations.
PSHE	I can identify the members of my family and understand that there are lots of different types of families.	I can identify what being a good friend means to me.	I know appropriate ways of physical contact to greet my friends and know which ways I prefer.	I know who can help me in my school community.	I can recognise my qualities as person and a friend.	I can tell you why I appreciate someone who is special to me.
PE	Indoor – Send and Return	Indoor – Send and Return	Indoor – Send and Return	Indoor – Send and Return	Indoor – Send and Return	Indoor – Send and Return
	Outdoor - Run, Jump and Throw	Outdoor - Run, Jump and Throw	Outdoor - Run, Jump and Throw	Outdoor - Run, Jump and Throw	Outdoor - Run, Jump and Throw	Outdoor - Run, Jump and Throw



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Year Group: 1 Term: 6 Curriculum focus:

History

Critical Enquiry Question:

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End of Unit Assessment Activity: Written checkpoint - What impact have David Attenborough and Jethro Tull had on our natural world?

Wow moments: Trip to Wingham (term 6) - Science

Term 6							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
English	Poetry - Commotion in the Ocean To comment on obvious features of language rhymes. To begin to create a rhyming string. To begin to appreciate rhymes and poems.	Poetry - Commotion in the Ocean To use simple adjectives to describe. To begin to understand acrostic poems. To write an acrostic poem using adjectives.	Wingham Trip Recount (and assessment week) To be able to add -ed to verbs for past tense. To identify and use features of a recount. To use simple adjectives to describe.	Wingham Trip Recount (and assessment week) To be able to add -ed to verbs for past tense. To identify and use features of a recount. To use simple adjectives to describe.	The Book of Butterflies To recall the main points of a narrative in the correct sequence. To make new words by adding 'ing' to a root verb. To use adjectives for a simple description.	 The Book of Butterflies To explain clearly my understanding of my reading and what is read to me. To use simple opening phrases. To sequence sentences to form short narratives. 	
Reading	Individual reading assessments	☐ To infer from a picture (3 days)☐ Reading for pleasure & Individual Readers (2 days)	 □ To use connective 'and' and 'because'. □ To predict from a picture (3 days) □ Reading for pleasure & Individual readers (2 days) 	☐ To use connective 'and' and 'because'. ☐ To retrieve information from an unfamiliar story (3 days) ☐ Reading for pleasure & Individual readers (2 days)	To sequence sentences into short sections of narrative. Phonic Reading Assessments	☐ To understand the meaning of vocabulary in an unfamiliar story (3 days) ☐ Reading for pleasure & Individual readers (2 days)	
Maths	Place Value and numbers to 100 To count from 50-100. To count in 10s to 100. To partition into tens and ones.	To use a number line to 100. To say 1 more or 1 less than a given number to 100. To compare number with the same tens. To compare any two numbers.	Maths Assessment Week	Money To understand the value of different coins. To recognise different coins. To recognise different notes. To be able to count using coins.	Time To understand before and after. To know the days of the week. To know the months of the year. To understand hours, minutes and seconds.	To tell the time to the hour. To tell the time to the half hour. Consolidation of previous learning.	
Science	To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).	To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).	To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals	To identify and name some common animals.	LI: identify and name a variety of common animals that are carnivores, herbivores and omnivores.	LI: To describe how to care for a pets.	
History	To be able to discuss the significance of David Attenborough.	To understand how Attenbprough discovered new species	School Trip – Evolution of species workshop	To investigate the impact of David Attenborough's conservation on the natural world	To understand how his significant work has left him with a legacy	Checkpoint: How has David Attenborough had an impact on our natural world?	
DT	To be able to create a sliding mechanism.	To be able to use levers to create a moving mechanism.	To investigate and create wheel mechanisms.	To be able to design a picture with a moving mechanism.	To be able to make a moving picture based on a design.	To be able to evaluate a moving picture.	
Music	Improvise question and answer phrases Participate in a group performance Sing with increasing confidence Sing in time with others Sing in tune with everyone else.		Improvise question and answer phrases Participate in a group performance Sing with increasing confidence Sing in time with others Sing in tune with everyone else.		Improvise question and answer phrases Participate in a group performance Sing with increasing confidence Sing in time with others Sing in tune with everyone else.		

Computing	Internet Safety	To understand the functionality of the basic direction keys.	To understand how to create and debug a set of instructions.	To use the additional direction keys as part of their algorithm.	To understand how to change and extend an algorithm.	Provide opportunities for the children to set chilenges for eachother within Purple Mash.
RE Judaism	To understand what forgiveness means.	To begin to undserstand what happens during Rosh Hahanah for Jewish people.	To begin to understand what happens during Yom Kippur for Jewish people.	To understand how important Rosh Hashanah and Yom Kippur are at the synagoge.	To understand why Rosh Hashanah and Yom Kippur are important to Jewish children.	To understand what is needed to achieve a goal and that it take perseverance.
PSHE	I can tell you some things about me that have changed and some things about me that have stayed the same	I can tell you some things about me that have changed and some things about me that have stayed the same	I can tell you some things about me that have changed and some things about me that have stayed the same	I understand that every time I learn something new I change a little bit	I can tell you about changes that have happened in my life	SRE
PE	Send and return Unit 2 - Indoors Run, Jump and Throw Unit 2 – Outdoors	Send and return Unit 2 - Indoors Run, Jump and Throw Unit 2 – Outdoors	Send and return Unit 2 - Indoors Run, Jump and Throw Unit 2 – Outdoors	Send and return Unit 2 - Indoors Run, Jump and Throw Unit 2 – Outdoors	Send and return Unit 2 - Indoors Run, Jump and Throw Unit 2 – Outdoors	Send and return Unit 2 - Indoors Run, Jump and Throw Unit 2 – Outdoors