

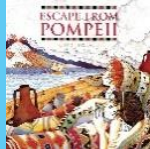





Year 4 Writing Progression Document

Autumn Term	Text			Shackleton's Journey		The Lion, the Witch, and the Wardrobe		Escape from Pompeii		The Barnabus Project		Cinnamon		Frindleswylde		Granny Came Here on Empire Windrush	
	Outcomes		Packing lists Letters (formal and informal) Setting description Interviews Diary entries		Poems Eyewitness reports Imaginary conversations Writing in role		Setting descriptions Diaries Letters Thought bubbles Volcano descriptions		Instructional writing Descriptions Advertisements Writing in role Letters of advice Dialogue		Diary entries Informal letters Dialogue Adverts Limericks / other poetry		Letters Voting slips Dialogue Poetry Setting descriptions Persuasive speeches		Informal letters Factual statements Future aspirations Postcard Diary entry Speech Quotations		
	Main outcome		Newspaper report		Own version narrative		Newspaper report		Biography		Own version fable		Narrative sequel		Factual report		
	Audience/ Form		Packing list with justifications Telegram to family member First person setting description Diary of a crew member Letter to Shackleton Conversation between crew members  Newspaper report of Shackleton's Journey		Poems about sweets Eyewitness reports Conversation between Edmund and Aslan  Own version fantasy narrative		Setting description of the city Letter of advice to Livia and Tranio Thought bubble of a character Description of volcano eruption  Newspaper report of volcano eruption		Description of 'perfect pets' Shop advert Thought bubble for Barnabus Diary entry as Barnabus/failed pet Escape plan instructions  Brochure to advertise a new pet shop		Advert to help the family Formal letter to the family Poem about the tiger Limerick about story character Diary entry for Cinnamon Conversation between Cinnamon and tiger  Own version fable		Letter to Granny Voting slip Conversation between Cora and Frindleswylde Poem about Frindleswylde Birds-eye view description Persuasive speech in role as Frindleswylde  Sequel to Frindleswylde		Letter to Ava Factual statements about a historical figure Future aspirations of a passenger Postcard from Granny Speech as Ava Quotations from Windrush passengers  Factual report on the Empire Windrush		
	Purposes covered		Describe Reflect		Entertain Inform		Describe Persuade Reflect Inform		Describe Persuade Reflect Instruct		Persuade Inform Entertain Reflect		Inform Entertain Describe Persuade		Inform Reflect		
	Grammar coverage (these may be taught multiple times throughout the sequence) *Indicates coverage from a different year group		Word	-ous suffix		-ture suffix figurative language rhyme		adverbs with -ly * modal verbs *		types of nouns imperative verbs suffix -er		similes		simile / personification un-, mis-, dis- prefix * synonyms / antonyms		forms of a or an synonyms	
			Sentence	questions * cause and effect conjunctions adverbial phrases opposing conjunctions* fronted adverbials		relative clauses * modal verbs * expanded noun phrases questions * subordinating conjunctions		statements / questions * preposition phrases conjunctions – because, since, as* conditionals – if / when* expanded noun phrases adverbial phrases		adverbs of time expanded noun phrases prepositions range of sentence types* conjunctions - because fronted adverbials*		contrasting conjunctions cause and effect conjunctions noun phrases expanded with preposition phrases range of sentence types * expanded noun phrases multi-clause sentences		conjunctions to justify – because, since, as expanded noun phrases modal verbs * fronted adverbials (of place)		modal verbs * conjunctions to explain / contrast expanded noun phrases adverbial phrases of time / manner / place relative clauses * multi-clause sentences questions *	
			Punctuation	question marks* inverted commas for speech other speech punctuation		commas for clauses * question marks * inverted commas for speech		question marks * plural / possessive apostrophes * inverted commas for speech		apostrophes for contraction* inverted commas for speech commas to mark clauses*		inverted commas for speech other speech punctuation		inverted commas for speech other speech punctuation commas after fronted adverbials		bullet points * question marks * inverted commas for speech	
			Text	present perfect tense * subheadings *		paragraphs to organise around a theme		present progressive * headings / headlines paragraphs for chronology		present perfect paragraphs to group material		present perfect tense * paragraphs to organise around a theme subheadings *		adverbials for cohesion * paragraphs to organise around a theme pronouns to avoid repetition		present perfect tense * paragraphs to organise around a theme noun phrases to avoid repetition subheadings *	
	Spring Term																
Summer Term																	