


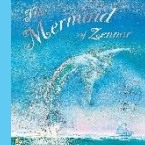






Year 3 Writing Progression Document

Autumn Term	Text			Stone Age Boy		The First Drawing		The Black Dog		The Mermaid of Zennor	Spring Term		Cinderella of the Nile		The Story of Tutankhamun	Summer Term		Our Tower		Cloud Tea Monkeys	
	Outcomes		Artefact description Informal Diary Dialogue Informal letter		Imaginary scenarios Character descriptions Diary entries Recounts		Postcards Dialogue Retellings Descriptions		Information booklets Retelling from a different perspective Letters Tourist guides			Short news reports Diary entries Character descriptions Adverts		Non-chronological reports Instructions Character descriptions Diary entries News report Warning poster			Poems Setting descriptions Diary entries Dialogue Letters of thanks		Descriptive passages Writing in role 'How to' guides Letters Discussions		
	Main outcome		Own version narrative		Own version narrative		Own version narrative		Own version legend			Own version narrative		Biography			Extended narrative		Non-chronological report		
	Audience/ Form		Archaeologist descriptions Diary entry of the boy Conversation between the children Postcard from the boy Letter to Om from the boy First person historical narrative		Imaginary Stone Age scenarios Diary of a Stone Age boy Description of a woolly mammoth First person recount First person historical narrative		Postcard to the publisher Retelling section using inside / outside Conversation between family members Short description of the black dog Own version narrative based on overcoming a fear		Love letter to the mermaid Letter of advice to Zachy Letters in a bottle from sailors to mermaids Retelling of the story from mermaid's perspective Tourist guide to Zennor Own version mermaid legend			Short news report about a message in a bottle Diary entry for Rhodopis Description of new 'Cinderella' character Lonely hearts advert Own version traditional tale		Report on Egypt lifestyle Instructions for mummification process Character description of Howard Carter Telegram to Lord Carnarvon Diary of Howard Carter News report about opening of tomb Warning poster Biography of Howard Carter			Sound poem of a walk to the park Setting descriptions Conversation between children and Tree-Grown Man Diary entry of one child Letter to the Tree-Grown Man Extended fantasy narrative		Descriptive paragraph of an illustration Thought bubble for Tashi 'How to' instructions for tasting tea Letter of thanks to Monkeys Non-chronological report about tea		
	Purposes covered		Describe Reflect Entertain		Reflect Describe Entertain		Inform Entertain Describe		Inform Persuade Entertain			Inform Reflect Describe Persuade Entertain		Inform Instruct Describe Reflect Persuade Inform			Entertain Describe Reflect Inform		Describe Reflect Inform		
	Grammar coverage (these may be taught multiple times throughout the sequence) *Indicates coverage from a different year group		Word	word classes abstract nouns verb choices for effect		modal verbs* regular* / irregular plural nouns		adverbs with -ly*		plural and possessive -s		figurative language – simile / metaphor / abstract nouns -ment / -ness suffix imperative verbs		imperative verbs * suffixes -ous, -able, -ent, -ive superlatives with -est *			onomatopoeia		use forms of a or an imperative verbs homophones		
			Sentence	prepositions expanded noun phrases* range of sentence types* adverbial phrases*		subordination – because, as, since* conditional sentences – if noun phrases expanded with 'with'* fronted adverbials		conjunctions – because, as, since preposition phrases fronted adverbials *		noun phrases conjunctions to explain * order of clauses * adverbial phrases		commands * conjunctions of time / place / cause expanded noun phrases adverbs of time / place / cause		modal verbs * multi-clause sentences cause and effect conjunctions adverbials of time noun phrases expanded with preposition phrases			prepositions – in, of expanded noun phrases range of sentence types * conjunctions - but, although, before, after, while adverbials of time order of clauses *		expanded noun phrases prepositions conjunctions of time / place / cause sentence types *		
			Punctuation	intro to inverted commas		exclamation marks * question marks * inverted commas for speech apostrophes for possession / omission *		inverted commas for speech apostrophes for contraction *		question marks* commas after fronted adverbials possessive apostrophes, inc. for plural nouns inverted commas for direct speech		sentence ending punctuation*		commas after fronted adverbials parenthesis*			inverted commas for speech apostrophes for contraction * bullet points to organise *		inverted commas for speech sentence ending punctuation *		
			Text	consistent use of tense* paragraphs to group material		paragraphs to group material		paragraphs to group materials		present perfect tense * use of pronouns to avoid repetition paragraphs to organise around a theme subheadings *		present perfect paragraphs to group material		present perfect tense * paragraphs to organise around a theme subheadings * pronouns for cohesion			present perfect simple past tense * paragraphs to group material		present perfect headings and subheadings paragraphs to group material		