

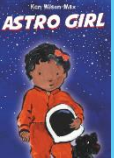

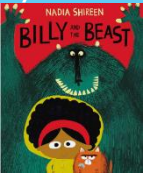
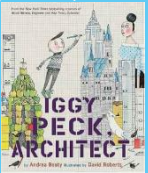




Year 1 Writing Progression Document

Autumn Term	Text					Naughty Bus					Lost and Found					Astro Girl					The Polar Express				
																									
	Outcomes					Letters Postcards Narrative sequel					Character descriptions Retellings Narrative sequel					Writing in role Commands Letters					Setting description Writing in role				
	Fiction Non-fiction																								
	Audience/ Form					Describe story events Writing evidence for Detective Frank Explanation letter to Detective Frank Interview the bus for Detective Frank Postcard as the Naughty Bus to the boy  New story					Questions about lost Penguin Character description for 'Found' tags Retelling part of story  Own version losing & finding narrative					Thought bubbles in role as Astrid Guide for how to train to be an astronaut Letter to Astrid Fact-file about being an astronaut					Descriptive sentences about The Polar Express Christmas card home describing the journey Persuasive sentences explaining who should get the first present.  Book review of The Polar Express				
	Purposes covered					Describe Explain Entertain					Describe Entertain					Reflect Instruct Inform					Describe Inform Persuade				
	Grammar coverage (these may be taught multiple times throughout the sequence) *Indicates coverage from a different year group					Word					naming and spelling the days of the week					-ing suffix -ed suffix					alphabetical order homophones				
						Sentence					adjectives to describe* using and 'and' to join ideas					adverbs and adverbials* noun phrases* adjectives through similes* questions using the conjunction because*					adjectives to describe nouns* commands* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*				
						Punctuation					capital letters capital letters for proper nouns full stops					commas to list adjectives* question marks					capital letters full stops question marks				
						Text					first person					sequence sentences to form narratives					nf/ f formats and layouts questions as subheadings				
Spring Term	Billy and the Beast					Iggy Peck, Architect																			
																									
	Posters Character descriptions Recipes Narrative – own version					Character comparisons Building descriptions Letters Fact files																			
	Wanted poster describing beast  Character description for new character Instructional recipe for a beastly dish Own version 'defeating a monster' tale					Character comparison between Iggy and his teacher  Letter of advice Character description Fact files about famous buildings																			
	Describe Instruct Entertain					Inform Describe Persuade																			
	-ed suffix -ful -less suffixes with adjectives singular / plural -s and -es					-est suffix -er suffix																			
	adjectives to describe* multiclaue sentences using and, but*, so*, because* questions simple noun phrases*					conjunction but to join sentences* commands* questions exclamations																			
	capital letters capital letters for proper nouns / names full stops question marks					capital letters full stops capital letters for names question marks exclamation marks																			
	sequencing sentences to form short narratives					consistent present tense *																			
Summer Term	The Extraordinary Gardener					Bringing the Rain to the Kapiti Plain																			
																									
	Character comparisons Setting description Letters Narrative – own version					Commands Map descriptions Leaflet																			
	Descriptive sentences about the school grounds  Descriptive sentences about a designed flower  Writing a letter of response to Joe  New story					Writing a set of instructions for making a bird's nest  Descriptive sentences to identify different elements on a map  Write an informative leaflet about the Kapiti Plain																			
	Inform Instruct Entertain					Instruct Inform Describe																			
	-ed suffix Imperative verbs*					onomatopoeic words																			
	adjectives to describe nouns* coordinating conjunctions (and, but) *					adjectives to describe nouns* coordinating conjunctions (and, but) *																			
	full stops capital letters					capital letters full stops capital letters for proper nouns / names question marks commas to list																			
	simple past tense first person					consistent present tense *																			