



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
School swimming support programme.	Children are more confident in the water and are showing better technique in their swimming strokes.	The swimming coordinator has proved to be very effective in raising the profile and importance of swimming and water safety.
Outdoor gym equipment for active playtimes, P.E lessons and sensory circuit interventions.	Children have been taught how to use the outdoor gym correctly and safely and it is proving very popular at lunchtimes. This will hopefully lead to a lifelong understanding of the benefits of resistance and cardiovascular training and a love of fitness.	Children who previously preferred quiet playtimes are now more active and enjoy using the outdoor gym equipment. All classes are on a rota to ensure the equipment is accessible to all children.
Purchase of PE equipment for lessons and clubs.	Teachers have enough good quality equipment to allow maximum active participation in lessons and clubs.	More equipment enables smaller group work in lessons, therefore maximum participation and avoiding 'line up drills'.
Working with staff to improve their knowledge of the sports/skills in the PE curriculum. To develop staff confidence and knowledge in dance.	Teachers are familiar with The PE Hub schemes, which ensures progression of skills from EYFS to year 6. Teachers are more confident to teach dance.	Subscription to Imoves and The PE Hub has ensured consistency of PE teaching across the school.
Train staff in new sports.	Teachers more confident to teach Quidditch in lessons. Children benefit from transferring skills from quidditch to other sports.	Staff qualified as Quidditch coaches led staff PDM.

Continuation of our participation in the MYG and the Howard School SP festivals. Enter three teams to MYG competitions to increase our participation numbers in competitive sport. Competitions will be for years 1 – 6.	<p>All EYFS-KS1 TA's and PE staff are trained in balance bikes now. This means that all children in EYFS and KS1 can have access to balance bike lessons.</p> <p>Fairview came 1st for participation across the whole MYG series.</p> <p>Many festivals provided for younger children from Year 1-4.</p>	<p>Year 1 balance bike team came 3rd in the PSG festival.</p> <p>Fairview entered 3 teams into every event to ensure maximum participation and opportunities for children of all levels of ability.</p> <p>Tri golf, balance bikes, sports hall athletics, Infant Games and Multi skills festivals entered for Years 1-4, as well as cross country for year 4.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce more lunchtime sport sessions/activities for pupils.	Play leaders / Sports leaders - as they need to lead the activity Pupils – as they will take part.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1534.33  £765- dodgeball club.
Continue with school swimming support programme and swimming teacher course for SS and B.	Children will receive high quality swimming teaching and SS and SB will be qualified to teach swimming.		To increase children's confidence in the water and develop better technique in their swimming strokes. Qualified staff to enable a smaller child to teacher ratio.	£355

PE subscriptions and school games entry fees and transport.	Class teachers. Pupils- receive high quality PE lessons and competitive sport opportunities.	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.	Teachers more confident to deliver effective PE.  More children attending clubs to get the opportunity to compete in the MYG Championship, Cup and Plate teams.	£2990 entry fees and subscriptions.  £2280.79 -to release staff to take children to competitions.  £420- minibus.
Purchase of PE equipment for lessons, clubs and sports day.	Teachers- variety of equipment for adaptive teaching. Pupils- have opportunities to try new sports and work in smaller groups in PE.	Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teachers have enough good quality equipment to allow maximum active participation in lessons and clubs.	£3552.35  2 x table tennis tables- £854.29
Sports Ambassador T-shirts and House Captain badges and training.	Pupils- responsibility in leadership roles.	Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children respect House Captains and Sports Ambassadors and aspire to the roles.	£224
Purchase 2 x ActivAll. Purchase Magnetic dartboards:	Pupils, teachers and TA's.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1 -The engagement of all pupils in regular physical activity.	Develop hand-eye coordination, speed and reactions. Use in sensory circuits, lessons and playtimes.	ActivAll- £8390 Dartboards- £159.96
Sport Inclusion Week	Pupils, teachers and TA's.	Key indicator 4: Broader experience of a range of sports	Children experience sport from a different perspective. Teachers and TA's gain confidence in teaching PE to children with physical disabilities.	£1040
New kit for MYG events.	Pupils.	Key indicator 5: Increased participation in competitive sport.		£511.99
Sports Day	Pupils, parents.	Key indicator 5: Increased participation	Families enjoy attending	DJ, trophies- £174.76

		in competitive sport.	sports day with the whole school picnic bringing everyone together. Children are excited and enjoy showcasing the sporting abilities to their families and love the feeling of a big crowd cheering them on.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased lunchtime sport sessions/activities for pupils. Play time equipment purchased and coaches to run lunchtime clubs.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  Magnetic dartboards encourage children to use maths to keep the score.	Structured lunchtime sport led by coaches in dodgeball and football. A variety of playground equipment for sports leaders and play leaders to maximise children's physical activity at lunchtime.
School swimming support programme and swimming teacher course for SS and SB.	Increase in children's confidence in the water and better technique in their swimming strokes. Qualified staff to enable a smaller child to teacher ratio.  Children receive high quality swimming teaching.	Swimming assessment completed by swimming coordinator. Top up swimming for children to help them achieve swimming 25m.
PE subscriptions	Teachers have increased confidence in delivering effective PE lessons and can link dance lessons to the wider curriculum through Imoves. E.g. The Great Fire of London Dance in Year 2, Space dance in Year 1 and Bollywood dance in Year 3.	Supply teachers are able to continue with the PE curriculum through The PE Hub, when covering PE to release SS for MYG and sports festivals.
Introduction of 'Girls Sports Development Club' at lunchtime.	30 girls in year 5 and 6 have attended this girls only club which has increased their confidence in PE and sport. We have had girls asking if they can join, so this raised the profile of girls in sport across the school. In the 2024 PSG Girls only tournament, the football team came 4th out of 18 schools and the cricket team came 3rd out of 10 schools.	Girls are selected for MYG events from this club if we need to top up the teams. This enables us to enter 3 teams into all events, which has previously not been possible due to lack of girls attending clubs historically.
Purchase of ActivAll.	Children's hand-eye coordination, speed and reaction times are continually being developed when using this. They are fully engaged and stimulated and are excited to try and beat their Personal Best scores and compete	We also plan to use the ActivAlls during PE interventions with children identified through PE assessments, as 'working towards'. This will be particularly beneficial in KS1 to develop fundamental



Sports Inclusion week.	with others.  Children experienced sports from a physical disability aspect. E.g. wheelchair, impaired eyesight and impaired hearing.	skills.  Children were able to see how having a physical disability does not stop you being active. They also realised how important our senses are when playing sports; something which we often take for granted.
MYG and HSSP competition entry fees.	More children attending clubs to get the opportunity to compete in the MYG Championship, Cup and Plate teams.	Fairview have entered 3 teams into all MYG events. This has created opportunities for children of all levels to compete in competitive sport through the Plate competition, as well as our gifted and talented children and club attendees in the Championship and Cup teams.  Winners of MYG series participation award for second year running with 89 children competing across the series.  Runners up in MYG series Fair Play award.  We have also taken part in all festivals offered to year 1-4.
Purchase of PE equipment.	Children are all active in PE lesson with more equipment allowing less waiting for their turn and more learning time.  Inclusive PE equipment – boccia and archery allows all children to compete on a level playing field.	New table tennis tables (1 to replace a broken one and the other allows more children to be active in lessons and clubs).  Staff CPD given to demonstrate how to use new equipment.
PE interventions for targeted groups.	Targeted groups given interventions with SB in small groups. This helped KS1 children with fundamental movement skills and confidence in PE. KS2 children have gained skills and insights to help them achieve GD and encourage them to join MYG clubs.	KS1 children identified by PE assessments as 'working towards' given PE interventions for one term to improve fundamental movement skills and physical literacy.  KS2 children identified as in between 'achieving' and 'greater depth' given PE interventions to get them to GD.



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	61%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes

Signed off by:

Head Teacher:	 Karin Tillett
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Saputo
Governor:	 Chris Woods
Date:	29th July 2024