

# Meet Our SENCO: Mrs Yvonne Ribbens



A little about myself: I was the SENDCO at Luton Junior School for 4 years before moving to be Assistant Head Teacher and SENDCO of Rivermead Special Needs Secondary School for four years. I have worked with staff, children, and parents/carers in a variety of ways supporting their educational needs alongside pastoral needs.

At Fairview I would like to work with parents/carers and staff to ensure our SEN provision is accurate and effective.

I regularly spend time in classes with the children, observing and discussing any concerns with teachers so that we have an accurate, up to date Special Educational Needs Register to ensure that we are providing the right support for each child. I welcome meeting with parents to discuss their child and concerns and aim to work as a team. For some parents and children, the need for SEN support may never be a concern. For some children, short term support may be required, and for other children this may be something that needs to be more long term to enable them to reach their full potential now and for the future.

A few changes I have implemented since November 2022, include the parent/carer flowchart of additional needs to ensure transparency for all involved, the use of additional referral forms (where staff are able to raise concerns with me and allow a plan to be formulated on a Plan Do Review cycle) and School Based Plans which enable staff and parents to be aware of the concerns/needs and allow us to work together to support the child. All plans of this type would be shared and discussed with parents.

We have also implemented blocks of key support for children (usually 8 – 12 weeks), based around language, Dyslexia, maths intervention and emotional regulation (ELSA) and understanding, which children will be invited to attend to gain the tools they need to achieve their learning. These tools, we hope, the children will then be able to transfer into their everyday practice to aid their understanding and learning in class and school.

Through these methods of support and regular reviews we will be able to monitor and provide each child with the provision they need to make their academic time a success. Each term, we will undertake a review of our children and their needs to ensure that all information and support is accurate and up to date. My aim is for an effective and positive system to support our children at Fairview.

