



Fairview Community Primary School
Medium Term Planner
At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Year Group: Reception
Term: 6

Critical Enquiry Question:
I wonder what I can imagine

End of Unit Assessment Activity:
Phonics assessments each term
Maths assessments each term
Mini topic assessment checkpoints (questioning)

Wow moments:

- ☐ Sports Day
- ☐ Historic Dockyard Trip
- ☐ Transition (meeting new classmates & teachers)

	Week 1 Under the Sea The Rainbow Fish	Week 2 Under the Sea Flotsam	Week 3 Pirates Molly Rogers Pirate Girl	Week 4 Pirates	Week 5 Magical Creatures Ella Bella- Midsummer Night's Dream	Week 6 Magical Creatures & Transition I Can Catch A Monster	Week 7 Transition and Goodbyes A Huge Bag of Worries Giraffe's Can't Dance
Communication & Language- Listening, Attention and Understanding	<p>Focus Skills</p> <ul style="list-style-type: none"><input type="checkbox"/> Listen to different stories, give opinions and ask questions.<input type="checkbox"/> Join in with class discussions.<input type="checkbox"/> Listen to others and respond appropriately. <p>Children at expected level will</p> <ul style="list-style-type: none">- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;- Make comments about what they have heard and ask questions to clarify their understanding;- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	<p>Focus Skills</p> <ul style="list-style-type: none"><input type="checkbox"/> Listen to different stories, give opinions and ask questions.<input type="checkbox"/> Join in with class discussions.<input type="checkbox"/> Listen to others and respond appropriately. <p>Children at expected level will</p> <ul style="list-style-type: none">- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;- Make comments about what they have heard and ask questions to clarify their understanding;- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	<p>Focus Skills</p> <ul style="list-style-type: none"><input type="checkbox"/> Listen to different stories, give opinions and ask questions.<input type="checkbox"/> Join in with class discussions.<input type="checkbox"/> Listen to others and respond appropriately. <p>Children at expected level will</p> <ul style="list-style-type: none">- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;- Make comments about what they have heard and ask questions to clarify their understanding;- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	<p>Focus Skills</p> <ul style="list-style-type: none"><input type="checkbox"/> Listen to different stories, give opinions and ask questions.<input type="checkbox"/> Join in with class discussions.<input type="checkbox"/> Listen to others and respond appropriately. <p>Children at expected level will</p> <ul style="list-style-type: none">- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;- Make comments about what they have heard and ask questions to clarify their understanding;- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	<p>Focus Skills</p> <ul style="list-style-type: none"><input type="checkbox"/> Listen to different stories, give opinions and ask questions.<input type="checkbox"/> Join in with class discussions.<input type="checkbox"/> Listen to others and respond appropriately. <p>Children at expected level will</p> <ul style="list-style-type: none">- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;- Make comments about what they have heard and ask questions to clarify their understanding;- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	<p>Focus Skills</p> <ul style="list-style-type: none"><input type="checkbox"/> Listen to different stories, give opinions and ask questions.<input type="checkbox"/> Join in with class discussions.<input type="checkbox"/> Listen to others and respond appropriately. <p>Children at expected level will</p> <ul style="list-style-type: none">- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;- Make comments about what they have heard and ask questions to clarify their understanding;- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.	<p>Focus Skills</p> <ul style="list-style-type: none"><input type="checkbox"/> Listen to different stories, give opinions and ask questions.<input type="checkbox"/> Join in with class discussions.<input type="checkbox"/> Listen to others and respond appropriately. <p>Children at expected level will</p> <ul style="list-style-type: none">- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;- Make comments about what they have heard and ask questions to clarify their understanding;- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
Communication & Language- Speaking	<p>Focus Skills</p> <ul style="list-style-type: none"><input type="checkbox"/> Extending vocabulary.<input type="checkbox"/> Speaking in full sentences, using correct tenses. <p>Children at the expected level of development will:</p> <ul style="list-style-type: none">- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.	<p>Focus Skills</p> <ul style="list-style-type: none"><input type="checkbox"/> Extending vocabulary.<input type="checkbox"/> Speaking in full sentences, using correct tenses. <p>Children at the expected 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[illegible]

[illegible]

Expressive Arts and Design- Being imaginative and expressive	<p>Focus Skills</p> <ul style="list-style-type: none"> Return to and build on previous skills. <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. 	<p>Focus Skills</p> <ul style="list-style-type: none"> Return to and build on previous skills. <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. 	<p>Focus Skills</p> <ul style="list-style-type: none"> Return to and build on previous skills. <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. 	<p>Focus Skills</p> <ul style="list-style-type: none"> Return to and build on previous skills. <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. 	<p>Focus Skills</p> <ul style="list-style-type: none"> Return to and build on previous skills. <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. 	<p>Focus Skills</p> <ul style="list-style-type: none"> Return to and build on previous skills. <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. 	<p>Focus Skills</p> <ul style="list-style-type: none"> Return to and build on previous skills. <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.