

Fairview Community Primary School Medium Term Planner

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of responsible learners who not only demonstrate collaboration

and perseverance in their work, but who also show kindness, respect and honesty towards one another.

Year Group: Reception

Term: 2

Critical Enquiry Question:

I wonder who I am.

End of Unit Assessment Activity:

Phonics assessment

Number assessment

Writing name independently

Writing CVC words

Recognise numerals 1-5

Name 2D shape names and properties of shapes

Wow moments:

Mascot's birthday party Christmas performance Christmas party

	Week 8 Diwali Week	Week 9 Celebrations/ Fireworks/Rememberence	Week 10 Nursery Rhyme Week	Week 11 Birthdays	Week 12 Winter/Christmas	Week 13 Christmas	Week 14 Christmas
Communication & Language- Listening, Attention and Understanding	Focus skills: Listening to the story of Diwali and how it is celebrated by different religions (Sikh, Hindu, Jains) Development matters links: Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding.	Focus skills: Listen to the story and respond Demonstrate understanding of topic by sharing ideas Development matters links: Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding.	Focus skills: Hearing and understanding rhymes Listening to the rhythm in stories Making predictions Development matters links: Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding.	Focus skills: Listening and responding to stories Sharing own experiences Hearing and understanding rhymes Listening to the rhythm in stories Making predictions Development matters links: Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding.	Focus skills: Listening and responding to stories Sharing own experiences Hearing and understanding rhymes Listening to the rhythm in stories Making predictions Development matters links: Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding.	Focus skills: Listening and responding to stories Sharing own experiences Hearing and understanding rhymes Listening to the rhythm in stories Making predictions Development matters links: Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding.	Focus skills: Listening and responding to stories Sharing own experiences Hearing and understanding rhymes Listening to the rhythm in stories Making predictions Development matters links: Describe events in some deta Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding.
Communication & Language- Speaking	 Focus skills: Retell the story of Rama and Sita Communicate with others by sharing ideas and listening to others. Ask questions to enhance knowledge Development matters links: Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding. 	Focus skills: Communicate with others by sharing ideas and listening to others. Ask questions to enhance knowledge Development matters links: Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding.	Focus skills: Offering ideas for Rhyme Sharing opinions about nursery rhymes Asking questions to enhance knowledge Development matters links: Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding.	Focus skills: Communication with others- sharing ideas and responding to others. Asking questions to enhance knowledge Development matters links: Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding.	Communication with others- sharing ideas and responding to others. Asking questions to enhance knowledge Develop bank of vocabulary Development matters links: Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding	Focus skills: Communication with others- sharing ideas and responding to others. Asking questions to enhance knowledge Develop bank of vocabulary Development matters links: Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding.	Focus skills: Communication with others- sharing ideas and responding to others. Asking questions to enhance knowledge Develop bank of vocabulary Development matters links: Describe events in some detail. Articulate their ideas and thoughts in well-formed sentences. Listen to and talk about stories to build familiarity and understanding
Personal, social and emotional development- Self Regulation	Focus skills: Managing own feelings and behaviour Listening to adults Work towards simple goals and begin to control impulses	Focus skills: Managing own feelings and behaviour Listening to adults Work towards simple goals and begin to control impulses	Focus skills: Managing own feelings and behaviour Listening to adults Work towards simple goals and begin to control impulses	Focus skills: Managing own feelings and behaviour Listening to adults Work towards simple goals and begin to control impulses	Focus skills: Managing own feelings and behaviour Listening to adults Work towards simple goals and begin to control impulses	Focus skills: Managing own feelings and behaviour Listening to adults Work towards simple goals and begin to control impulses	Focus skills: Managing own feelings and behaviour Listening to adults Work towards simple goals and begin to control impulses

	Development matters links: Think about the perspectives of others. Manage their own needs.	Development matters links: Think about the perspectives of others. Manage their own needs.	Development matters links: Think about the perspectives of others. Manage their own needs.	Development matters links: Think about the perspectives of others. Manage their own needs.	Development matters links: Think about the perspectives of others. Manage their own needs.	Development matters links: Think about the perspectives of others. Manage their own needs.	Development matters links: Think about the perspectives of others. Manage their own needs.
Personal, social and emotional development- Managing Self	Focus skills: Manage own needs (hygiene, dressing, eating, drinking) Develop independence and try new activities with increasing confidence.	Focus skills: Manage own needs (hygiene, dressing, eating, drinking) Develop independence and try new activities with increasing confidence.	Focus skills: Manage own needs (hygiene, dressing, eating, drinking) Develop independence and try new activities with increasing confidence.	Focus skills: Manage own needs (hygiene, dressing, eating, drinking) Develop independence and try new activities with increasing confidence.	Focus skills: Manage own needs (hygiene, dressing, eating, drinking) Develop independence and try new activities with increasing confidence.	Focus skills: Manage own needs (hygiene, dressing, eating, drinking) Develop independence and try new activities with increasing confidence.	Focus skills: Manage own needs (hygiene, dressing, eating, drinking) Develop independence and try new activities with increasing confidence.
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Personal, social and emotional development-	Focus skills: Turn taking Building relationships	Focus skills: Turn taking Building relationships	Focus skills: Turn taking Building relationships	Focus skills: Turn taking Building relationships	Focus skills: Turn taking Building relationships	Focus skills: Turn taking Building relationships	Focus skills: Turn taking Building relationships
Building Relationships	Development matters links: Think about the perspectives of others. Manage their own needs.	Development matters links: Think about the perspectives of others. Manage their own needs.	Development matters links: Think about the perspectives of others. Manage their own needs.	Development matters links: Think about the perspectives of others. Manage their own needs.	Development matters links: Think about the perspectives of others. Manage their own needs.	Development matters links: Think about the perspectives of others. Manage their own needs.	Development matters links: Think about the perspectives of others. Manage their own needs.
Physical development- Gross Motor Skills and Fine Motor Skills	Focus skills Weekly PE Fine & Gross motor activites Daily phonics and handwiritng practice Cutting practice Clay manipulation	Focus skills Weekly PE Fine & Gross motor activites Daily phonics and handwiritng practice Cutting practice	Focus skills Weekly PE Fine & Gross motor activites Daily phonics and handwiritng practice Cutting practice	Focus skills Weekly PE Fine & Gross motor activites Daily phonics and handwiritng practice Cutting practice	Focus skills Weekly PE Fine & Gross motor activites Daily phonics and handwiritng practice Cutting practice	Focus skills Weekly PE Fine & Gross motor activites Daily phonics and handwiritng practice Cutting practice	Focus skills Weekly PE Fine & Gross motor activites Development matters links: Revise and refine the fundamental movement skills
	Development matters links: Revise and refine the fundamental movement skills they have already acquired: rolling - crawling - walking - jumping - running - hopping - skipping - climbing Progress towards a more fluent style of moving, with developing control and grace. Combine different movements with ease and fluency	Development matters links: Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing Progress towards a more fluent style of moving, with developing control and grace. Combine different movements with ease and fluency	Development matters links: Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing Progress towards a more fluent style of moving, with developing control and grace. Combine different movements with ease and fluency	Development matters links: Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing Progress towards a more fluent style of moving, with developing control and grace. Combine different movements with ease and fluency	Development matters links: Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing Progress towards a more fluent style of moving, with developing control and grace. Combine different movements with ease and fluency	Development matters links: Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing Progress towards a more fluent style of moving, with developing control and grace. Combine different movements with ease and fluency	they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing Progress towards a more fluent style of moving, with developing control and grace. Combine different movements with ease and fluency
Literacy- Comprehension	Focus skills: Retelling story Making predictions	Focus skills: Retelling story Making predictions	Focus skills: Retelling story Rhyme Making predictions	Focus skills: Retelling story Making predictions Guided reading activities	Focus skills: Retelling story Making predictions Guided reading activities	Focus skills: Retelling story Making predictions Guided reading activities	Focus skills: • Retelling story • Making predictions • Guided reading activities
	Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known lettersound correspondences. Form lower-case and capital letters correctly.	Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known letter—sound correspondences. Form lower-case and capital letters correctly.	Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known letter—sound correspondences. Form lower-case and capital letters correctly.	Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known letter—sound correspondences. Form lower-case and capital letters correctly.	Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known letter—sound correspondences. Form lower-case and capital letters correctly.	Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known letter—sound correspondences. Form lower-case and capital letters correctly.	Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known letter—sound correspondences. Form lower-case and capital letters correctly.

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Literacy- Word Reading	Focus skills: Daily phonics (j, v, w, x) Reading activities- cvc words and captions Guided reading/individual readers Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known letter—sound correspondences. Form lower-case and capital letters correctly.	Focus skills: Daily phonics (y, z, zz, qu, ch) Reading activities- Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known lettersound correspondences. Form lower-case and capital letters correctly.	Focus skills: Daily phonics (sh, th, th, ng, nk) Reading activities Individual readers Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known letter—sound correspondences. Form lower-case and capital letters correctly.	Focus skills: Daily phonics (ai, ee, igh, oa) Reading activities Individual readers Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known lettersound correspondences. Form lower-case and capital letters correctly.	Focus skills: Daily phonics- review week Reading activities- Individual readers Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known lettersound correspondences. Form lower-case and capital letters correctly.	Focus skills: Daily phonics- review week Reading activities- Individual readers Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known lettersound correspondences. Form lower-case and capital letters correctly.	Focus skills: Daily phonics- review week Reading activities- Individual readers Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known lettersound correspondences. Form lower-case and capital letters correctly.
Literacy- Writing	Text: Rama & Sita: The Story of Diwali Focus skills: Writing initial sounds Name writing Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known lettersound correspondences. Form lower-case and capital letters correctly.	Text: Let's Celebrate-Special Day's Around the World Focus skills: Writing initial sounds Onomatopoeia words Name writing Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known lettersound correspondences. Form lower-case and capital letters correctly.	Nursery rhymes Focus skills: Writing character names Name writing Writing CVC words Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known lettersound correspondences. Form lower-case and capital letters correctly.	Text: Kipper's Birthday Focus skills: Writing birthday invites for mascot's party Writing HRS Writing shopping lists Name writing Writing CVC words Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known lettersound correspondences. Form lower-case and capital letters correctly.	Text: The Nativity Focus skills: Writing CVC words Writing HRS words Writing 'season' words Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known lettersound correspondences. Form lower-case and capital letters correctly.	Text: Twas the Night Before Christmas Focus skills: Writing CVC words Writing HRS words Writing christmas wish lists Letters to Santa Christmas card writing Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known lettersound correspondences. Form lower-case and capital letters correctly.	Text: The Dinosaur That Pooped Christmas Focus skills: Writing CVC words Writing HRS words Writing christmas wish lists Letters to Santa Christmas card writing Development matters links: Write their name Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known lettersound correspondences. Form lower-case and capital letters correctly.
Mathematics- Number	Focus skills: All about one Development matters links: Count objects, actions and sounds. Link the number symbol (numeral) with its cardinal number value. Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers.	Focus skills All about two Representing, comparing and composition of two Development matters links: Count objects, actions and sounds. Link the number symbol (numeral) with its cardinal number value. Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers.	Focus skills All about three Representing, comparing and composition of three Development matters links: Count objects, actions and sounds. Link the number symbol (numeral) with its cardinal number value. Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers.	Focus skills	Focus skills All about 4 A sided shapes Representing, comparing and composition of 4 Development matters links: Count objects, actions and sounds. Link the number symbol (numeral) with its cardinal number value. Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers.	Focus skills All about 5 Representing, comparing and composition of 5 Use of 5 frames Development matters links: Count objects, actions and sounds. Link the number symbol (numeral) with its cardinal number value. Compare numbers. Understand the 'one more than/one less than' relationship between consecutive numbers.	Focus skills
Mathematics- Numerical Patterns	Focus skills: Create and continue patterns Development matters links Continue, copy and create repeating patterns. Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	Focus skills: Create and continue patterns Shape investigation Development matters links Continue, copy and create repeating patterns. Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	Focus skills: Create and continue patterns Shape investigation Development matters links Continue, copy and create repeating patterns. Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	Focus skills: Create and continue patterns Shape investigation Naming 2D shapes Development matters links Continue, copy and create repeating patterns. Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	Focus skills: Create and continue patterns Shapes with 4 sides Naming 2D shapes Identifying properties of 2D shapes Development matters links Continue, copy and create repeating patterns. Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	Focus skills: Create and continue patterns Shapes with 4 sides Introducing time Development matters links Continue, copy and create repeating patterns. Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	Focus skills: Create and continue patterns Shapes with 4 sides Introducing time Development matters links Continue, copy and create repeating patterns. Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
Understanding the World- Past and Present	Focus skills: Sharing ideas Talking about own experiences Develpoment matters links: Comment on images of familiar situations in the past.	Focus skills: Sharing ideas Talking about own experiences Develpoment matters links: Comment on images of familiar situations in the past.	Focus skills: Sharing ideas Talking about own experiences Develpoment matters links: Comment on images of familiar situations in the past.	Focus skills: Sharing ideas Talking about own experiences Develpoment matters links: Comment on images of familiar situations in the past.	Focus skills: Sharing ideas Talking about own experiences Develpoment matters links: Comment on images of familiar situations in the past.	Focus skills: Sharing ideas Talking about own experiences Develpoment matters links: Comment on images of familiar situations in the past.	Focus skills: Sharing ideas Talking about own experiences Develpoment matters links: Comment on images of familiar situations in the past.

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Understanding the World- People, Culture and Communities	Focus skills: Learning about Diwali and sharing what we have learnt with others Develooment matters links:	Focus skills: Learning about various celebrations from around the world and sharing what we have learnt with others	Focus skills: Learning different stories from different cultures and sharing what we have learnt with others	Focus skills: Learning different stories from different cultures and sharing what we have learnt with others	Focus skills: Learning different stories from different cultures and sharing what we have learnt with others	Focus skills: Learning different stories from different cultures and sharing what we have learnt with others	Focus skills: Learning different stories from different cultures and sharing what we have learnt with others
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Understanding the World- The Natural World	Focus skills: Outside learning time Recognising changes to trees Develpoment matters links: Comment on images of familiar situations in the past. Recognise that people have different beliefs and celebrate special times in different ways. Understand the effect of changing seasons on the natural world around them.	Focus skills Fortnightly forest school session Outside learning time Develpoment matters links: Comment on images of familiar situations in the past. Recognise that people have different beliefs and celebrate special times in different ways. Understand the effect of changing seasons on the natural world around them.	Focus skills Outside learning time Develpoment matters links: Comment on images of familiar situations in the past. Recognise that people have different beliefs and celebrate special times in different ways. Understand the effect of changing seasons on the natural world around them.	 Focus skills Fortnightly forest school session Outside learning time Develpoment matters links: Comment on images of familiar situations in the past. Recognise that people have different beliefs and celebrate special times in different ways. Understand the effect of changing seasons on the natural world around them. 	Focus skills Season tree activity Outside learning time Looking at changes in the environment Daily weather discussions. Develpoment matters links: Comment on images of familiar situations in the past. Recognise that people have different beliefs and celebrate special times in different ways. Understand the effect of	Focus skills Fortnightly forest school session Outside learning time Looking at changes in the environment Daily weather discussions. Develpoment matters links: Comment on images of familiar situations in the past. Recognise that people have different beliefs and celebrate special times in different ways. Understand the effect of changing seasons on the	Focus skills Outside learning time Looking at changes in the environment Daily weather discussions. Develpoment matters links: Comment on images of familiar situations in the past. Recognise that people have different beliefs and celebrate special times in different ways. Understand the effect of changing seasons on the
Expressive Arts and Design- Creatiing with Materials	Focus skills: Clay work- making a diva lamp Painting Creating Rangoli patterns with sand Development matters links: Create collaboratively, sharing ideas, resources and skills. Explore, use and refine a variety of artistic effects to express their ideas and feelings.	Focus skills: Glue and glitter pictures Vegetable printing Tissue paper poppies Development matters links: Create collaboratively, sharing ideas, resources and skills. Explore, use and refine a variety of artistic effects to express their ideas and feelings.	Focus skills Creating character masks Development matters links: Create collaboratively, sharing ideas, resources and skills. Explore, use and refine a variety of artistic effects to express their ideas and feelings.	Focus skills	changing seasons on the natural world around them. Focus skills Season tree activity Snowflake cutting Development matters links: Create collaboratively, sharing ideas, resources and skills. Explore, use and refine a variety of artistic effects to express their ideas and feelings.	ratural world around them. Focus skills: Designing and making own christmas cards Calendar making Decoration making Development matters links: Create collaboratively, sharing ideas, resources and skills. Explore, use and refine a variety of artistic effects to express their ideas and feelings.	natural world around them. Focus skills: Making decorations for the party Development matters links: Create collaboratively, sharing ideas, resources and skills. Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Expressive Arts and Design- Being imaginiative and expressive	Focus skills: Moving to traditional music Re-enacting the story in own way Singing songs Development matters links: Watch and talk about dance and performance art, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups. Sing in a group or on their own, increasingly matching the pitch and following the melody.	Focus skills: Singing songs Role play/acting out celebrations Development matters links: Watch and talk about dance and performance art, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups. Sing in a group or on their own, increasingly matching the pitch and following the melody.	Focus skills: Acting out nursery rhymes Puppet show Development matters links: Watch and talk about dance and performance art, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups. Sing in a group or on their own, increasingly matching the pitch and following the melody.	Focus skills: Playing party games Dancing at the party Learning songs for our christmas performance Development matters links: Watch and talk about dance and performance art, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups. Sing in a group or on their own, increasingly matching the pitch and following the melody.	Focus skills: • Learning songs for our christmas performance • Rehersals & christmas performance Development matters links: • Watch and talk about dance and performance art, expressing their feelings and responses. • Explore and engage in music making and dance, performing solo or in groups. • Sing in a group or on their own, increasingly matching the pitch and following the melody.	Focus skills: Singing Christmas songs Rehersals & christmas performance Development matters links: Watch and talk about dance and performance art, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups. Sing in a group or on their own, increasingly matching the pitch and following the melody.	Focus skills: Dancing at the party Singing christmas songs Development matters links: Watch and talk about dance and performance art, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups. Sing in a group or on their own, increasingly matching the pitch and following the melody.