

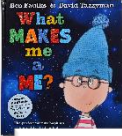



Fairview Community Primary School
Medium Term Planner
At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Year Group: Reception
Term: 1

- Critical Enquiry Question:**
- I wonder who I am.
- End of Unit Assessment Activity:**
- Phonics assessment
 - Writing initial sounds
 - Baseline assessments
- Wow moments:**
- Starting school
 - Developing friendships
 - Learning the routines of the day

Term 1						
	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Communication & Language- Listening, Attention and Understanding	<div>Baseline<ul style="list-style-type: none">• 'Getting to know you' games• Describing games• Listening games</div> <div>Development matters links:<ul style="list-style-type: none">• Understand how to listen carefully and why listening is important.• Use new vocabulary through the day.• Ask questions to find out more and to check they understand what has been said to them.</div>			<div>Focus skills:<ul style="list-style-type: none">• Listening games• Answering questions• Following instructions</div> <div>Development matters links:<ul style="list-style-type: none">• Understand how to listen carefully and why listening is important.</div>	<div>Focus skills:<ul style="list-style-type: none">• Listening games• Answering questions• Following instructions</div> <div>Development matters links:<ul style="list-style-type: none">• Understand how to listen carefully and why listening is important.</div>	<div>Focus skills:<ul style="list-style-type: none">• Listening games• Answering questions• Following instructions</div> <div>Development matters links:<ul style="list-style-type: none">• Understand how to listen carefully and why listening is important.</div>
Communication & Language- Speaking				<div>Focus skills:<ul style="list-style-type: none">• Creating narratives through play• Asking questions• Learning new vocabulary through stories and daily phonics</div> <div>Development matters links:<ul style="list-style-type: none">• Use new vocabulary through the day.• Ask questions to find out more and to check they understand what has been said to them.</div>	<div>Focus skills:<ul style="list-style-type: none">• Creating narratives through play• Asking questions• Learning new vocabulary through stories and daily phonics</div> <div>Development matters links:<ul style="list-style-type: none">• Use new vocabulary through the day.• Ask questions to find out more and to check they understand what has been said to them.</div>	<div>Focus skills:<ul style="list-style-type: none">• Creating narratives through play• Asking questions• Learning new vocabulary through stories and daily phonics</div> <div>Development matters links:<ul style="list-style-type: none">• Use new vocabulary through the day.• Ask questions to find out more and to check they understand what has been said to them.</div>
Personal, social and emotional development- Self Regulation	<div>Baseline<ul style="list-style-type: none">• Turn taking games• Mindfulness/yoga• Guided visualisations• Sleeping lions• Feelings jars• Looking after resources• Values & class rules</div> <div>Development matters links:<ul style="list-style-type: none">• Build constructive and respectful relationships.• Express their feelings and consider the feelings of others.</div>			<div>Focus skills:<ul style="list-style-type: none">• Managing emotions• Asking for help when needed</div> <div>Development matters links:<ul style="list-style-type: none">• Build constructive and respectful relationships.• Express their feelings and consider the feelings of others.</div>	<div>Focus skills:<ul style="list-style-type: none">• Managing emotions• Asking for help when needed</div> <div>Development matters links:<ul style="list-style-type: none">• Build constructive and respectful relationships.• Express their feelings and consider the feelings of others.</div>	<div>Focus skills:<ul style="list-style-type: none">• Managing emotions• Asking for help when needed</div> <div>Development matters links:<ul style="list-style-type: none">• Build constructive and respectful relationships.• Express their feelings and consider the feelings of others.</div>
Personal, social and emotional development- Managing Self				<div>Focus skills:<ul style="list-style-type: none">• Managing own needs and wants</div> <div>Development matters links:<ul style="list-style-type: none">• Build constructive and respectful relationships.• Express their feelings and consider the feelings of others.</div>	<div>Focus skills:<ul style="list-style-type: none">• Managing own needs and wants</div> <div>Development matters links:<ul style="list-style-type: none">• Build constructive and respectful relationships.• Express their feelings and consider the feelings of others.</div>	<div>Focus skills:<ul style="list-style-type: none">• Managing own needs and wants</div> <div>Development matters links:<ul style="list-style-type: none">• Build constructive and respectful relationships.• Express their feelings and consider the feelings of others.</div>
Personal, social and emotional development- Building Relationships				<div>Focus skills:<ul style="list-style-type: none">• Turn taking• Following class rules/routine</div> <div>Development matters links:<ul style="list-style-type: none">• Build constructive and respectful relationships.• Express their feelings and consider the feelings of others.</div>	<div>Focus skills:<ul style="list-style-type: none">• Turn taking• Following class rules/routine</div> <div>Development matters links:<ul style="list-style-type: none">• Build constructive and respectful relationships.• Express their feelings and consider the feelings of others.</div>	<div>Focus skills:<ul style="list-style-type: none">• Turn taking• Following class rules/routine</div> <div>Development matters links:<ul style="list-style-type: none">• Build constructive and respectful relationships.• Express their feelings and consider the feelings of others.</div>
Physical development- Gross Motor Skills and Fine Motor Skills	<div>Baseline<ul style="list-style-type: none">• Go noodle• Construction• Colouring• Climbing(outdoors)</div>			<div>Focus skills<ul style="list-style-type: none">• Weekly PE• Fine & Gross motor activites</div> <div>Development matters links:</div>	<div>Focus skills<ul style="list-style-type: none">• Weekly PE• Fine & Gross motor activites</div> <div>Development matters links:</div>	<div>Weekly PE</div> <div>Fine & Gross motor activites</div> <div>Development matters links:</div>

		<ul style="list-style-type: none"> Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing Progress towards a more fluent style of moving, with developing control and grace. 	<ul style="list-style-type: none"> Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing Progress towards a more fluent style of moving, with developing control and grace. 	<ul style="list-style-type: none"> Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing Progress towards a more fluent style of moving, with developing control and grace.
Literacy- Comprehension	Baseline <ul style="list-style-type: none"> Reading stories Rhymes Singing nursery rhymes Begin ELS Name writing Pencil control Rolls of paper Writing on the flip chart Colouring on easel 	Focus skills: <ul style="list-style-type: none"> Making predictions Changing ideas based on what we have read Discussing stories Development matters links: <ul style="list-style-type: none"> Write their name Read individual letters by saying the sounds for them 	Focus skills: <ul style="list-style-type: none"> Making predictions Changing ideas based on what we have read Discussing stories Development matters links: <ul style="list-style-type: none"> Write their name Read individual letters by saying the sounds for them 	Focus skills: <ul style="list-style-type: none"> Making predictions Changing ideas based on what we have read Discussing stories Development matters links: <ul style="list-style-type: none"> Write their name Read individual letters by saying the sounds for them
Literacy- Word Reading  	ELS phonics Week 2- s, a, t, p HRS- l, the, no Week 3- l, n, m, d HRS- put, of, is Development matters links: <ul style="list-style-type: none"> Write their name Beginning to segment and blend words Read individual letters by saying the sounds for them 	Focus skills: <ul style="list-style-type: none"> Daily phonics (ELS week 4- ck, e, u, r HRS- to, go, into) Name writing Initial sounds writing Development matters links: <ul style="list-style-type: none"> Write their name Read individual letters by saying the sounds for them 	Focus skills: <ul style="list-style-type: none"> Daily phonics (ELS week 5- ss & assess and review HRS- pull) Name writing Initial sounds writing Development matters links: <ul style="list-style-type: none"> Write their name Read individual letters by saying the sounds for them 	Focus skills: <ul style="list-style-type: none"> Daily phonics (ELS week 6- h. b, ff, ll HRS- as, his) Name writing Initial sounds writing Development matters links: <ul style="list-style-type: none"> Write their name Read individual letters by saying the sounds for them
Literacy- Writing		Text: What Makes Me A Me? Focus skills: <ul style="list-style-type: none"> Creating an ‘All about me’ item Feelings collage Complimenting others on what makes them unique Daily phonics (ELS week 4- ck, e, u, r HRS- to, go, into) Development matters links: <ul style="list-style-type: none"> Write their name Read individual letters by saying the sounds for them 	Text: I am Henry Finch Focus skills: <ul style="list-style-type: none"> 2 week focus text Feelings & thoughts activites Daily phonics (ELS week 5- ss & assess and review HRS- pull) Development matters links: <ul style="list-style-type: none"> Write their name Read individual letters by saying the sounds for them 	Text: I am Henry Finch Focus skills: <ul style="list-style-type: none"> 2 week focus text Feelings & thoughts activites Daily phonics (ELS week 6- h. b, ff, ll HRS- as, his) Development matters links: <ul style="list-style-type: none"> Write their name Read individual letters by saying the sounds for them
Mathematics- Number	Baseline assessments- using mathematical language, talking about numbers, songs, rhymes, counting,looking for numbers in the environment. Development matters links: <ul style="list-style-type: none"> Continue, copy and create repeating patterns. Compare length, weight and capacity. Count objects, actions and sounds. 	Focus skills: <ul style="list-style-type: none"> Matching Development matters links <ul style="list-style-type: none"> Count objects, actions and sounds. 	Focus skills: <ul style="list-style-type: none"> Sorting Development matters links <ul style="list-style-type: none"> Count objects, actions and sounds. 	Focus skills <ul style="list-style-type: none"> Comparing Development matters links <ul style="list-style-type: none"> Count objects, actions and sounds. Compare numbers.
Mathematics- Numerical Patterns		Focus skills: <ul style="list-style-type: none"> Comparing size Development matters links <ul style="list-style-type: none"> Continue, copy and create repeating patterns. Compare length, weight and capacity. 	Focus skills <ul style="list-style-type: none"> Comparing Mass & Capacity Development matters links <ul style="list-style-type: none"> Continue, copy and create repeating patterns. Compare length, weight and capacity. 	Focus skills: <ul style="list-style-type: none"> Exploring Pattern Development matters links <ul style="list-style-type: none"> Continue, copy and create repeating patterns.
Understanding the World- Past and Present	Baselines <ul style="list-style-type: none"> Class discussions Getting to know each other Forest School Using the outside classroom Talking about the weather Talking about their families/pets <ul style="list-style-type: none"> Talk about members of their immediate family and community 	Focus skills: <ul style="list-style-type: none"> Talking about family and our own lives Development matters links: <ul style="list-style-type: none"> Talk about members of their immediate family and community Name and describe people who are familiar to them 	Focus skills: <ul style="list-style-type: none"> Talking about family and our own lives Development matters links: <ul style="list-style-type: none"> Talk about members of their immediate family and community Name and describe people who are familiar to them 	Focus skills: <ul style="list-style-type: none"> Talking about family and our own lives Development matters links: <ul style="list-style-type: none"> Talk about members of their immediate family and community Name and describe people who are familiar to them

Understanding the World- People, Culture and Communities	<ul style="list-style-type: none">Name and describe people who are familiar to themExplore the natural world around them.Describe what they see, hear and feel whilst outside.	Focus skills: <ul style="list-style-type: none">Talking about family and our own lives Development matters links: <ul style="list-style-type: none">Talk about members of their immediate family and communityName and describe people who are familiar to them	Focus skills: <ul style="list-style-type: none">Talking about family and our own lives Development matters links: <ul style="list-style-type: none">Talk about members of their immediate family and communityName and describe people who are familiar to them	Focus skills: <ul style="list-style-type: none">Talking about family and our own lives Development matters links: <ul style="list-style-type: none">Talk about members of their immediate family and communityName and describe people who are familiar to them
Understanding the World- The Natural World		Focus skills: <ul style="list-style-type: none">Exploring our outside classroomEnjoying Forest School sessions Development matters links: <ul style="list-style-type: none">Explore the natural world around them.Describe what they see, hear and feel whilst outside.	Focus skills: <ul style="list-style-type: none">Exploring our outside classroom Development matters links: <ul style="list-style-type: none">Explore the natural world around them.Describe what they see, hear and feel whilst outside.	Focus skills: <ul style="list-style-type: none">Exploring our outside classroomEnjoying Forest School sessions Development matters links: <ul style="list-style-type: none">Explore the natural world around them.Describe what they see, hear and feel whilst outside.
Expressive Arts and Design- Creating with Materials	Baseline <ul style="list-style-type: none">Introducing pencils/ colouring pencilsCutting or sticking (glue sticks)Introducing resources Development matters links <ul style="list-style-type: none">Explore and engage in music making and dance, performing solo or in groups.Create collaboratively, sharing ideas, resources and skills.Explore, use and refine a variety of artistic effects to express their ideas and feelings.	Focus skills: <ul style="list-style-type: none">Painting/cutting/sticking Development matters links: <ul style="list-style-type: none">Create collaboratively, sharing ideas, resources and skills.Explore, use and refine a variety of artistic effects to express their ideas and feelings.	Focus skills: <ul style="list-style-type: none">Finger print paintingCutting & Sticking Development matters links: <ul style="list-style-type: none">Create collaboratively, sharing ideas, resources and skills.Explore, use and refine a variety of artistic effects to express their ideas and feelings.	Focus skills <ul style="list-style-type: none">Collaging activities Development matters links: <ul style="list-style-type: none">Create collaboratively, sharing ideas, resources and skills.Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Expressive Arts and Design- Being imaginative and expressive		Focus skills: <ul style="list-style-type: none">Role playCreating narratives in play Development matters links: <ul style="list-style-type: none">Explore and engage in music making and dance, performing solo or in groups.	Focus skills: <ul style="list-style-type: none">Role playCreating narratives in play Development matters links: <ul style="list-style-type: none">Explore and engage in music making and dance, performing solo or in groups.	Focus skills: <ul style="list-style-type: none">Role playCreating narratives in play Development matters links: <ul style="list-style-type: none">Explore and engage in music making and dance, performing solo or in groups.