



**Fairview Community Primary School**  
**Medium Term Planner**

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

**Year Group:** Reception  
**Term:** 5

**Critical Enquiry Question:**

- I wonder what I can imagine

**End of Unit Assessment Activity:**

- Phonics assessments each term
- Maths assessments each term
- Mini topic assessment checkpoints (questioning)

**Wow moments:**

- Children's Choice Week
- The King's Coronation Celebrations

**Term 5**

	Week 1 Fairy Tales Introduction	Week 2 Fairy Tales Introduction & You Choose Fairy Tales	Week 3 King's Coronation Celebration Fairy Tales The Gingerbread Man	Week 4 Fairy Tales Three Little Pigs & Little Red Riding Hood	Week 5 Fairy Tales Goldilocks and the Three Bears & The Three Billy Goats Gruff	Week 6 Children's Choice Week (individual classes to choose)
<b>Communication &amp; Language- Listening, Attention and Understanding</b>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• To listen carefully to fairy tale stories.</li><li>• Listening to others ideas and to their teacher about Fairy Tales</li><li>• Think about different Fairy Tale themes</li><li>• Ask and answer questions about Fairy Tales</li><li>• Understand that other people may have a different opinion and that is okay</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Learn new vocabulary.</li><li>• Use new vocabulary through the day.</li><li>• Ask questions to find out more and to check they understand what has been said to them.</li><li>• Connect one idea or action to another using a range of connectives.</li><li>• Develop social phrases.</li><li>• Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</li><li>• Engage in non-fiction books.</li><li>• Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</li><li>• Use talk to help work out problems and</li></ul>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• To listen carefully to fairy tale stories.</li><li>• Listening to others ideas and to their teacher about Fairy Tales</li><li>• Think about different Fairy Tale themes</li><li>• Ask and answer questions about Fairy Tales</li><li>• Understand that other people may have a different opinion and that is okay</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Learn new vocabulary.</li><li>• Use new vocabulary through the day.</li><li>• Ask questions to find out more and to check they understand what has been said to them.</li><li>• Connect one idea or action to another using a range of connectives.</li><li>• Develop social phrases.</li><li>• Retell the story, once they have developed a deep familiarity with the text; 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<b>Communication &amp; Language-Speaking</b>	<p>Focus skills</p> <ul style="list-style-type: none"> <li>Speaking about favourite Fairy Tales</li> <li>Asking questions about Fairy Tales</li> <li>Explaining what they know about different Fairy Tale stories</li> <li>Voicing an opinion about likes and dislikes.</li> <li>Use problem solving skills and discuss stories and activities.</li> </ul> <p>Development matters links</p> <ul style="list-style-type: none"> <li>Learn new vocabulary.</li> <li>Use new vocabulary through the day.</li> <li>Ask questions to find out more and to check they understand what has been said to them.</li> <li>Connect one idea or action to another using a range of connectives.</li> <li>Develop social phrases.</li> <li>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</li> <li>Engage in non-fiction books.</li> <li>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</li> <li>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</li> <li>Listen carefully to rhymes and songs, paying attention to how they sound.</li> <li>Learn rhymes, poems and songs.</li> </ul>	<p>Focus skills</p> <ul style="list-style-type: none"> <li>Speaking about favourite Fairy Tales</li> <li>Asking questions about Fairy Tales</li> <li>Explaining what they know about different Fairy Tale stories</li> <li>Voicing an opinion about likes and dislikes.</li> <li>Use problem solving skills and discuss stories and activities.</li> </ul> <p>Development matters links</p> <ul style="list-style-type: none"> <li>Learn new vocabulary.</li> <li>Use new vocabulary through the day.</li> <li>Ask questions to find out more and to check they understand what has been said to them.</li> <li>Connect one idea or action to another using a range of connectives.</li> <li>Develop social phrases.</li> <li>Retell the story, once they have developed a deep familiarity with the text; 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[illegible]



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<b>Physical development- Gross Motor Skills and Fine Motor Skills</b>	<div>Focus skills<ul style="list-style-type: none"><li>Weekly PE</li><li>Handwriting</li><li>Fine motor activities</li><li>Yoga</li><li>Outside activities (trim trail)</li></ul></div> <div>Development matters links.<ul style="list-style-type: none"><li>Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping – climbing</li><li>Progress towards a more fluent style of moving, with developing control and grace.</li><li>Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.</li><li>Combine different movements with ease and fluency</li><li>Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</li><li>Develop overall body-strength, balance, co-ordination and agility.</li><li>Know and talk about the different factors that support their overall health and wellbeing: - 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<b>Literacy-Comprehension</b>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• Understanding what they have read/heard</li><li>• Listening and recalling</li><li>• Sharing learning with others</li><li>• Daily guided reading</li><li>• Being able to re-tell Fairy Tales in their own words or though role play</li><li>• Re-read their own work to ensure that it makes sense</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Read individual letters by saying the sounds for them.</li><li>• Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.</li><li>• Read a few common exception words matched to the school's phonic programme.</li><li>• Form lower-case and capital letters correctly.</li><li>• Spell words by identifying the sounds and then writing the sound with letter/s.</li><li>• Read some letter groups that each represent one sound and say sounds for them.</li><li>• Read simple phrases and sentences 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Literacy- Writing	<p>Focus skills</p> <ul style="list-style-type: none"><li>CVC and CVCC word writing</li><li>Lists</li><li>Caption writing</li><li>Labelling</li><li>Writing sentences relating to Fairy Tales</li><li>Write a re-telling of the Fairy Tales</li><li>Use their imagination and what they have learned to write their own Fairy Tale</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>Read individual letters by saying the sounds for them.</li><li>Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.</li><li>Read a few common exception words matched to the school's phonic programme.</li><li>Form lower-case and capital letters correctly.</li><li>Spell words by identifying the sounds and then writing the sound with letter/s.</li><li>Read some letter groups that each represent one sound and say sounds for them.</li><li>Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.</li><li>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</li><li>Form lower-case and capital letters correctly.</li><li>Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</li><li>Re-read what they have written to check that it makes sense.</li></ul>	<p>Focus skills</p> <ul style="list-style-type: none"><li>CVC and CVCC word writing</li><li>Lists</li><li>Caption writing</li><li>Labelling</li><li>Writing sentences relating to Fairy Tales</li><li>Write a re-telling of the Fairy Tales</li><li>Use their imagination and what they have learned to write their own Fairy Tale</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>Read individual letters by saying the sounds for them.</li><li>Blend sounds into words, so that they can read short words made up of known letter– sound 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writing</li><li>Labelling</li><li>Writing facts about the Royal Family and the celebrations</li><li>Write a letter to the King</li><li>Writing letters to someone</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>Read individual letters by saying the sounds for them.</li><li>Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.</li><li>Read a few common exception words matched to the school's phonic programme.</li><li>Form lower-case and capital letters correctly.</li><li>Spell words by identifying the sounds and then writing the sound with letter/s.</li><li>Read some letter groups that each represent one sound and say sounds for them.</li><li>Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.</li><li>Re-read these books to build up their confidence in word reading, their fluency and their understanding and 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<b>Mathematics- Number</b>	<p>To 20 and Beyond</p> <p>Focus skills</p> <ul style="list-style-type: none"><li>• Building numbers beyond 10</li><li>• Counting patterns beyond 10</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Count objects, actions and sounds.</li><li>• Subitise</li><li>• Link the number symbol (numeral) with its cardinal number value.</li><li>• Count beyond ten.</li><li>• Compare numbers.</li><li>• Understand the 'one more than/one less than' relationship between consecutive numbers.</li><li>• Explore the composition of numbers to 10.</li><li>• Automatically recall number bonds for numbers 0-10.</li></ul>	<p>To 20 and Beyond</p> <p>Focus skills</p> <ul style="list-style-type: none"><li>• Building numbers beyond 10</li><li>• Counting patterns beyond 10</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Count objects, actions and sounds.</li><li>• Subitise</li><li>• Link the number symbol (numeral) with its cardinal number value.</li><li>• Count beyond ten.</li><li>• Compare numbers.</li><li>• Understand the 'one more than/one less than' relationship between consecutive numbers.</li><li>• Explore the composition of numbers to 10.</li><li>• Automatically recall number bonds for numbers 0-10.</li></ul>	<p>To 20 and Beyond</p> <p>Focus skills</p> <ul style="list-style-type: none"><li>• Building numbers beyond 10</li><li>• Counting patterns beyond 10</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Count objects, actions and sounds.</li><li>• Subitise</li><li>• Link the number symbol (numeral) with its cardinal number value.</li><li>• Count beyond ten.</li><li>• Compare numbers.</li><li>• Understand the 'one more than/one less than' relationship between consecutive numbers.</li><li>• Explore the composition of numbers to 10.</li><li>• Automatically recall number bonds for numbers 0-10.</li></ul>	<p>First, Then, Now</p> <p>Focus skills</p> <ul style="list-style-type: none"><li>• Adding more</li><li>• Taking away</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Count objects, actions and sounds.</li><li>• Subitise</li><li>• Link the number symbol (numeral) with its cardinal number value.</li><li>• Count beyond ten.</li><li>• Compare numbers.</li><li>• Understand the 'one more than/one less than' relationship between consecutive numbers.</li><li>• Explore the composition of numbers to 10.</li><li>• Automatically recall number bonds for numbers 0-10.</li></ul>	<p>First, Then, Now</p> <p>Focus skills</p> <ul style="list-style-type: none"><li>• Adding more</li><li>• Taking away</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Count objects, actions and sounds.</li><li>• Subitise</li><li>• Link the number symbol (numeral) with its cardinal number value.</li><li>• Count beyond ten.</li><li>• Compare numbers.</li><li>• Understand the 'one more than/one less than' relationship between consecutive numbers.</li><li>• Explore the composition of numbers to 10.</li><li>• Automatically recall number bonds for numbers 0-10.</li></ul>	<p>First, Then, Now</p> <p>Focus skills</p> <ul style="list-style-type: none"><li>• Adding more</li><li>• Taking away</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Count objects, actions and sounds.</li><li>• Subitise</li><li>• Link the number symbol (numeral) with its cardinal number value.</li><li>• Count beyond ten.</li><li>• Compare numbers.</li><li>• Understand the 'one more than/one less than' relationship between consecutive numbers.</li><li>• Explore the composition of numbers to 10.</li><li>• Automatically recall number bonds for numbers 0-10.</li></ul>
<b>Mathematics- Numerical Patterns</b>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• Spatial Reasoning – match, rotate, manipulate</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Continue, copy and create repeating patterns.</li><li>• Compare length, weight and capacity.</li><li>• Select, rotate and manipulate shapes in order to develop spatial reasoning skills.</li><li>• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</li></ul>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• Spatial Reasoning – match, rotate, manipulate</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Continue, copy and create repeating patterns.</li><li>• Compare length, weight and capacity.</li><li>• Select, rotate and manipulate shapes in order to develop spatial reasoning skills.</li><li>• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</li></ul>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• Spatial Reasoning – match, rotate, manipulate</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Continue, copy and create repeating patterns.</li><li>• Compare length, weight and capacity.</li><li>• Select, rotate and manipulate shapes in order to develop spatial reasoning skills.</li><li>• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</li></ul>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• Spatial Reasoning – compose and decompose</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Continue, copy and create repeating patterns.</li><li>• Compare length, weight and capacity.</li><li>• Select, rotate and manipulate shapes in order to develop spatial reasoning skills.</li><li>• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</li></ul>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• Spatial Reasoning – compose and decompose</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Continue, copy and create repeating patterns.</li><li>• Compare length, weight and capacity.</li><li>• Select, rotate and manipulate shapes in order to develop spatial reasoning skills.</li><li>• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</li></ul>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• Spatial Reasoning – compose and decompose</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Continue, copy and create repeating patterns.</li><li>• Compare length, weight and capacity.</li><li>• Select, rotate and manipulate shapes in order to develop spatial reasoning skills.</li><li>• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</li></ul>
<b>Understanding the World- Past and Present</b>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• Talk about old and new fairy tales</li><li>• Discuss how life was different when the tales were written</li><li>• Past and present Kings and Queens</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Talk about members of their immediate family and community.</li><li>• Name and describe people who are familiar to them.</li><li>• Comment on images of familiar situations in the past.</li><li>• Draw information from a simple map.</li><li>• Understand that some places are special to members of their community.</li><li>• Recognise that people have different beliefs and celebrate special times in different ways.</li><li>• Recognise some similarities and differences between life in this country and life in other countries.</li><li>• Explore the natural world around them.</li><li>• Recognise some environments that are different to the one in which they live.</li><li>• Understand the effect of changing seasons on the natural world around them.</li><li>• Compare and contrast characters from stories, including figures from the past.</li></ul>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• Talk about old and new fairy tales</li><li>• Discuss how life was different when the tales were written</li><li>• Past and present Kings and Queens</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Talk about members of their immediate family and community.</li><li>• Name and describe people who are familiar to them.</li><li>• Comment on images of familiar situations in the past.</li><li>• Draw information from a simple map.</li><li>• Understand that some places are special to members of their community.</li><li>• Recognise that people have different beliefs and celebrate special times in different ways.</li></ul>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• Talk about old and new fairy tales</li><li>• Discuss how life was different when the tales were written</li><li>• Past and present Kings and Queens</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Talk about members of their immediate family and community.</li><li>• Name and describe people who are familiar to them.</li><li>• Comment on images of familiar situations in the past.</li><li>• Draw information from a simple map.</li><li>• Understand that some places are special to members of their community.</li><li>• Recognise that people have different beliefs and celebrate special times in different ways.</li></ul>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• Talk about old and new fairy tales</li><li>• Discuss how life was different when the tales were written</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Talk about members of their immediate family and community.</li><li>• Name and describe people who are familiar to them.</li><li>• Comment on images of familiar situations in the past.</li><li>• Draw information from a simple map.</li><li>• Understand that some places are special to members of their community.</li><li>• Recognise that people have different beliefs and celebrate special times in different ways.</li></ul>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• Talk about old and new fairy tales</li><li>• Discuss how life was different when the tales were written</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Talk about members of their immediate family and community.</li><li>• Name and describe people who are familiar to them.</li><li>• Comment on images of familiar situations in the past.</li><li>• Draw information from a simple map.</li><li>• Understand that some places are special to members of their community.</li><li>• Recognise that people have different beliefs and celebrate special times in different ways.</li></ul>	<p>Focus skills</p> <ul style="list-style-type: none"><li>• Compare and contrast our lives now, to those of the past</li></ul> <p>Development matters links</p> <ul style="list-style-type: none"><li>• Talk about members of their immediate family and community.</li><li>• Name and describe people who are familiar to them.</li><li>• Comment on images of familiar situations in the past.</li><li>• Draw information from a simple map.</li><li>• Understand that some places are special to members of their community.</li><li>• Recognise that people have different beliefs and celebrate special times in different ways.</li></ul>



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<p><b>Understanding the World- The Natural World</b></p>	<p>Focus skills</p> <ul style="list-style-type: none"> <li>Discuss the importance of setting, and how this looks similar/different to our environment</li> <li>Discover different Fairy Tale settings</li> </ul> <p>Development matters links</p> <ul style="list-style-type: none"> <li>Talk about members of their immediate family and community.</li> <li>Name and describe people who are familiar to them.</li> <li>Comment on images of familiar situations in the past.</li> <li>Draw information from a simple map.</li> <li>Understand that some places are special to members of their community.</li> <li>Recognise that people have different beliefs and celebrate special times in different ways.</li> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> <li>Explore the natural world around them.</li> <li>Recognise some environments that are different to the one in which they live.</li> 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<p><b>Expressive Arts and Design- Creating with Materials</b></p>	<p>Focus skills</p> <ul style="list-style-type: none"> <li>Creating pictures using different materials</li> <li>Exploring texture</li> <li>Return to and build on their previous skills</li> </ul> <p>Development matters links</p> <ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> <li>Sing in a group or on their own, increasingly matching the pitch and following the melody</li> <li>Explore and engage in music making and dance, performing solo or in groups.</li> <li>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>Watch and talk about dance and performance art, expressing their feelings and responses.</li> <li>Develop storylines in their pretend play.</li> </ul>	<p>Focus skills</p> <ul style="list-style-type: none"> <li>Creating pictures using different materials</li> <li>Exploring texture</li> <li>Return to and build on their previous skills</li> </ul> <p>Development matters links</p> <ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> <li>Sing in a group or on their own, increasingly matching the pitch and following the melody</li> </ul>	<p>Focus skills</p> <ul style="list-style-type: none"> <li>Creating pictures using different materials</li> <li>Exploring texture</li> <li>Return to and build on their previous skills</li> </ul> <p>Development matters links</p> <ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> <li>Sing in a group or on their own, increasingly matching the pitch and following the melody</li> </ul>	<p>Focus skills</p> <ul style="list-style-type: none"> <li>Creating pictures using different materials</li> <li>Exploring texture</li> <li>Return to and build on their previous skills</li> </ul> <p>Development matters links</p> <ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> <li>Sing in a group or on their own, increasingly matching the pitch and following the melody</li> </ul>	<p>Focus skills</p> <ul style="list-style-type: none"> <li>Creating pictures using different materials</li> <li>Exploring texture</li> <li>Return to and build on their previous skills</li> </ul> <p>Development matters links</p> <ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> <li>Sing in a group or on their own, increasingly matching the pitch and following the melody</li> </ul>	<p>Focus skills</p> <ul style="list-style-type: none"> <li>Creating pictures using different materials</li> <li>Exploring texture</li> <li>Return to and build on their previous skills</li> </ul> <p>Development matters links</p> <ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> <li>Sing in a group or on their own, increasingly matching the pitch and following the melody</li> </ul>

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