



Fairview Community Primary School
Key Skills & Knowledge Progression Map: RE

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

Here, at Fairview Community Primary School, we believe that it is fundamental for children to belong to a safe and nurturing community, where they will develop an array of skills that will enable them to make their own contribution to our global society. Religious Education has a significant role for the progression of children's spiritual, moral, social and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages them to develop their sense of identity and belonging through self-awareness and reflection. Through Religious Education, children also develop their knowledge of the world faiths, beliefs, values and traditions.

	EYFS	Year1	Year 2	Year 3	Year 4	Year 5	Year 6
Religious focus:	Christianity Judaism Sanatana Dharma (Hinduism) Islam Sikhi (Sikhism)	Christianity Judaism World Views	Christianity Islam	Christianity Sikhi (Sikhism)	Christianity Buddhism (1 term) Judaism World Views	Christianity Sanatana Dharma (Hinduism)	Christianity Islam World Views
Religious studies may be supplemented with knowledge and understanding about faiths depending on cohorts. Religious festivals may also be celebrated during assemblies as well.							

Religious studies may be supplemented with knowledge and understanding about faiths in particular cohorts

Knowledge: Know about and understand religions and world views	Key dates to observe Shrove Tuesday Ash Wednesday Chinese New Year Mothering Sunday Easter Story (Including Palm Sunday) Christmas Show an interest in other people Understand traditions and family customs.	Explore and retell the Christian creation story Remember some of the Christmas story Explain that Jesus is special to Christians. Retell a time when Jesus showed friendship Recall the events of Palm Sunday Talk about how Jewish people	Remember something Jesus said or did to be kind. Explain that Christians believe Jesus was a gift from God. Talk about Jewish practises. Recall what Christians believed happened on Easter Sunday. Explain what happens when	Start to explain the Christian belief that Jesus was God in human form. Explore viewpoints about one of Jesus' miracles. Tell you why Jesus' death is important to Christians. Explore different ways in which Sikhs share.	Explore Christmas symbols. Explore forgiveness in a Biblical text. Describe some of the ways Christians use churches to worship. Learning the life of the Buddha Exploring how Jews show commitment to God	Describe what Christians learn from the Christmas story. Understand that for Hindus, Brahman is in everything. Say how some events in Holy Week tell Christians about Jesus' identify and purpose.	Explore how Muslims show commitment to God. Explain the significance of why Mary was chosen as Jesus' mother. Describe what Christians might learn about the afterlife from Bible stories. Describe ways in which Christianity seems to be a
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		celebrate the Shabbat. Explain what the Chanukah symbol means.	Muslims pray and go to the mosque. Explore how Jewish people show commitment to God.				strong religion today. Describe how Muslims might try to lead lives respectful to God. Explore ways in which Muslims can be stereotyped.
Knowledge: Express and communicate ideas related to religions and world views	Different things make me unique. Understand that we don't always enjoy the same things. Talk about the past and present. Understand that we don't all do the same things.	Express an opinion about creation Talk about how the world got here. Make links between things that are important to me. Talk about my friends and why I like them. Explore what it means to be a good friend. Explain how belief can affect decision making.	Explain why we should be kind with reasons. Discuss why Christians believe God gave Jesus to the world. Suggest the most and least important things Jewish people do that God asks them to do. Offer my own opinion about the empty tomb on Easter Sunday. Discuss how Muslims feel a sense of belonging when they are praying.	Explore what Christmas means to me. Start to explore my own views on Jesus' miracles and resurrection. Begin to tell you if I think sharing is important to Sikhs or not.	Compare different people's views on Christmas. Identify how it would feel to keep Kashrut. Ask important questions about how forgiveness is possible. Understand the importance of worshipping God to Christians. Explore how the Passover helps Jews keep their values.	Understand that there are different degrees of commitment. Consider whether Jesus knew he was going to be crucified. Recognise what I think about some Hindu beliefs, showing respect. Start to explain why I think some religious practises are more important than others.	Identify things I find interesting/ puzzling about Islam. Identify why leading a good life might be a good idea. Consider whether Christianity is a strong religion now. Ask important questions about eternity. Start to think about the importance of Mary being Jesus' mother. Explain why there might be different ways to show commitment.
Knowledge: Gain and deploy the	Have a sense of immediate family.	Use creative ways to express their	Ask some questions about believing in God	Suggest some ideas about good ways to treat	Ask questions and suggest some of their own	Discuss their own ideas about the importance of	Express their own understanding of what a religious

skills for studying religions and world views	<p>Begin to have my own friends.</p> <p>Understand similarities and differences.</p> <p>What can we learn from a story?</p> <p>Express own understanding of life events such as families, weddings, love and relationships.</p>	own ideas about the creation story	<p>and offer some ideas of their own.</p> <p>Ask and suggest answers to questions arising from stories across more than one faith.</p> <p>Talk about issues of good and bad, right and wrong arising from stories.</p>	<p>others arising from their learning.</p> <p>Find out about at least two teachings from religions about how to live a good life.</p>	<p>responses to ideas about God.</p> <p>Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.</p> <p>Discuss their own and others' ideas about why humans do bad things and how people try to put things right.</p> <p>Discuss their own ideas about how people decide right and wrong</p>	values to live by, comparing them to religious ideas	figure would do in relation to a moral dilemma from the world today.
Skills	<p>Reflect</p> <p>Apply</p>	<p>Reflect</p> <p>Apply</p> <p>Investigate</p>	<p>Reflect</p> <p>Apply</p> <p>Investigate</p> <p>Interpret</p> <p>Empathy</p>	<p>Reflect</p> <p>Apply</p> <p>Investigate</p> <p>Interpret</p> <p>Empathy</p> <p>Express</p>	<p>Reflect</p> <p>Apply</p> <p>Investigate</p> <p>Interpret</p> <p>Empathy</p> <p>Express</p> <p>Evaluate</p>	<p>Reflect</p> <p>Apply</p> <p>Investigate</p> <p>Interpret</p> <p>Empathy</p> <p>Express</p> <p>Evaluate</p> <p>Analyse</p>	<p>Reflect</p> <p>Apply</p> <p>Investigate</p> <p>Interpret</p> <p>Empathy</p> <p>Express</p> <p>Evaluate</p> <p>Analyse</p> <p>Synthesise</p>
Key Vocabulary		<p>Belong</p> <p>Christianity</p> <p>Judaism</p> <p>Religion</p> <p>Family</p> <p>School</p> <p>Give</p> <p>Receive</p> <p>Christmas</p> <p>Nativity</p> <p>Jesus</p>	<p>God</p> <p>Beliefs</p> <p>Nativity</p> <p>Christmas</p> <p>Christianity</p> <p>Jesus</p> <p>Birth</p> <p>New life</p> <p>Stories</p> <p>Bible</p> <p>Easter</p>	<p>Christianity</p> <p>Symbol</p> <p>Custom</p> <p>Christmas</p> <p>Nativity</p> <p>Rites of passage</p> <p>Festival</p> <p>Easter</p> <p>Fears</p> <p>Jesus</p> <p>God</p>	<p>Christianity</p> <p>Christmas</p> <p>Nativity</p> <p>Jesus</p> <p>God</p> <p>Easter</p> <p>Suffering</p> <p>Buddhism</p> <p>Buddha</p> <p>Jew</p> <p>Judaism</p>	<p>Sacred text</p> <p>Christianity</p> <p>Nativity</p> <p>Christmas</p> <p>Jesus</p> <p>God</p> <p>Journey</p> <p>Customs</p> <p>Easter</p> <p>Sanatana Dharma</p> <p>Hinduism</p>	<p>Christianity</p> <p>Worship</p> <p>Church</p> <p>Christmas</p> <p>Jesus</p> <p>God</p> <p>Nativity</p> <p>Poverty</p> <p>Islam</p> <p>Qu'ran</p> <p>Muslim</p>

		God Easter Church Worship Moses	Church Islam Muslim Mohammad Mosque	Inspirational Sikhi Sikhism Gurdwara	Passover Commitment Kashrut	Karma Samsara Moksha	Bible Easter World views Moral decisions
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