

Accessibility Policy and Plan

Fairview Community Primary School

Covers 2023 - 2026

Reviewed: March 2025

Review Due: March 2026



This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. This policy should be read alongside Fairview's Inclusion Policy (including Special Educational Needs and Disability) and the School Improvement Plan as these are updated on an annual basis and affect our Accessibility Plan.

The Headteacher will provide regular updates on the Accessibility Plan to School Governors. The Governing body are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan.

Our Commitments:

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative and/or stereotype attitudes about disability and accessibility and developing a culture of awareness, tolerance and inclusion.
2. Fairview Community Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are able-bodied pupils; (if a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to ensure that pupils and families of children with disability are given **equal opportunities** in all areas of the learning and the school environment.
5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is reviewed annually by the Resources Committee. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new plan for the following period.

6. As curriculum and school policies are reviewed, a section relating to access will be included, if appropriate. The school has an Equality and Diversity Policy to ensure accessible and appropriate provision and opportunities that meet the needs of all members of Fairview's community.
7. Fairview's Prospectus will make reference to the inclusion of all pupils.
8. The implementation of the Plan will be monitored through the Governing body meetings.
9. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Section 2: Aims and objectives

Our aims are to:

- Facilitate access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Ensure pupils and families of children with disability have equality of opportunity

The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives	Actions to be taken	Person responsible	Date to complete actions by
Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> • All new members of staff are provided with information on the school's values and policies. • All new members of staff have induction which includes the school's policies and values. • SEND updates are regularly delivered to staff. • Our school offers a differentiated curriculum for all pupils • The 9 protected characteristics are given high prominence, form part of assemblies and are displayed around the school and in classrooms. • We use resources tailored to the needs of pupils who require support to access the curriculum 	<ul style="list-style-type: none"> • To ensure that all staff are fully aware of the SEND Code of Practice 0-25years. • To ensure that all parents of pupils with SEND have regular contact in addition to Parent-Teacher Consultations. • To ensure that all teachers and teaching assistants attend all SEN update meetings. • To ensure that pupils with a disability have access to appropriate resources. 	<ul style="list-style-type: none"> • Regular training for staff at all levels. • Further meetings (telephone or face to face) will be arranged in addition to Parent-Teacher Consultation Evenings. • All staff to attend relevant training to ensure staff knowledge is up-to-date and pupils are accessing the correct support. • Needs are assessed on a child by child basis and resources ordered. 	<p>AHT Inclusion HT, DHT, CT, TA</p> <p>AHT Inclusion</p> <p>AHT Inclusion HT, DHT, CT, TA</p> <p>AHT Inclusion</p>	Ongoing As needed

	<ul style="list-style-type: none"> • Curriculum resources include examples of people with disabilities • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs. • The curriculum is reviewed to make sure it meets the needs of all pupils. • Our school uses a range of communication methods to make sure information is accessible. This includes: <ul style="list-style-type: none"> • Large print resources • Braille • Induction loops • Pictorial or symbolic representations 	<ul style="list-style-type: none"> • To ensure that the school is accessible to all pupils with a disability. 	<ul style="list-style-type: none"> • Site Manager and SBM to complete monthly site walks and report to resources committee. 	Resources Committee School Business Manager Site Manager	
Improve and maintain access to the physical environment	<ul style="list-style-type: none"> • Site Manager completes an audit of the site every month to identify potential hazards/difficulties. • Governing body to monitor the action plan with advice from Head teacher. • The environment is adapted to the needs of pupils as required. This includes: <ul style="list-style-type: none"> -Ramps -Elevators -Corridor width -Disabled parking bays -Disabled toilets and changing facilities 	<ul style="list-style-type: none"> • To ensure that pathways in and around the school are kept clear of debris, coats, bags, resources and equipment. • To ensure that provision of wheelchair access around school, classrooms, toilet, changing facilities etc. is available for visitors and potential children. 	<ul style="list-style-type: none"> • Governor with responsibility for Health and Safety to attend monthly site walks whenever possible. • Yellow edging to be re-painted on access steps across the school. • Lift to be maintained in line with statutory servicing requirements 	Resources Committee SBM & Site Manager	Completed On-going. As needed.

	<p>-Library shelves at wheelchair-accessible height</p> <ul style="list-style-type: none"> • Our school uses a range of communication methods to make sure information is accessible. This includes: <ul style="list-style-type: none"> - Internal signage 	<ul style="list-style-type: none"> • To ensure that the shower room remains fit for purpose. • To ensure shower room is used in line with Intimate Care policy and procedures. 	<ul style="list-style-type: none"> • All access routes to be kept clear for ease of access. 	All Staff	
Ensure pupils and families of children with a disability have equality of opportunities	<ul style="list-style-type: none"> • All pupils, including those with SEND, are monitored and discussed at least 3 times a year during Pupil Progress meetings. • All new pupils with SEND are discussed on entry to Fairview. Class teachers and/or SENCo meet with parents face to face or on telephone to discuss child's progress, updates and for sharing of information. • SENCO meets with parents of SEND pupils when requested by parents or members of school staff. • All extra-curricular activities are open to all pupils, including those with SEND. • Regular reviews of school based plans and a plan do review cycle. 	<ul style="list-style-type: none"> • To ensure that all pupils are able to access on and off site learning opportunities. 	<ul style="list-style-type: none"> • All pupils will be monitored and discussed a minimum of 3 times a year, with senior leaders. • All SEND pupils will be discussed prior to offsite Educational Visits to ensure that they are able to participate and necessary adaptations made. • Additional training and support will be sourced for staff on an individual pupil basis. • Parents of SEND pupils will be informed, as appropriate, if a risk assessment has been carried out and these will be shared with parents. 	AHT Data, HT, DHT, SENCO, Class Teachers, Teaching Assistant school Business Manager	<p>End of Term 2, 4 and 6.</p> <p>Before all offsite Educational Visits.</p> <p>Ongoing and as appropriate.</p> <p>Ongoing and as appropriate.</p>

Appendix 1.

Access audit

Feature <i>For example:</i>	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	Fairview is split over 2 storeys. FS and KS1 are all on the same level. KS2 is split over 2 levels.	<ul style="list-style-type: none"> Consider fitting a chair lift to the stairs between Dolphins cloakroom and the Library Classrooms to be allocated depending on the needs of the pupils. 	LT School Business Manager Site Manager Governors	This is to be reviewed when new pupils join the school, as necessary.
Corridor access	Corridors are wide enough for wheelchair access.	<ul style="list-style-type: none"> Corridors to be kept clear at all times. 	LT School Business Manager Site Manager Governors All teaching staff Pupils	Daily
Lifts	Lift in place between Year 4 corridor and atrium.	<ul style="list-style-type: none"> Lift and surrounding areas to be kept clear. Relevant staff (SLT –AHT Inclusion / 	LT Site Manager	Ongoing
Evac Chair	Evac Chair positioned outside lift (Year 4 corridor and atrium)	<ul style="list-style-type: none"> AHT Inclusion & Site Manager) to be trained on how to use the Evac Chair annually. 	HT Site Manager	Completed and ongoing
Parking bays	Designated parking bays have been allocated; pathways are ramped so access to school is available to all.	<ul style="list-style-type: none"> Disabled parking bays to be repainted and kept clear. 	LT School Business Manager	Ongoing
Entrances/Ramps	All front entrances to the school are accessible. Exits at the back of the school and from some classrooms have steps at the emergency exits.	<ul style="list-style-type: none"> Adaptations to be made, following recommendations. 	LT School Business Manager Site Manager Governors	This is to be reviewed when new pupils join the school, as necessary.
Toilets	Disabled toilets are accessible throughout the school.	<ul style="list-style-type: none"> Lock to be adjusted/replaced on KS2 downstairs disabled toilet. 		Completed
Shower Room	Shower room is based in the Nursery. The shower is high so a step must be used.	<ul style="list-style-type: none"> To be kept clear of all teaching resources. 2 adults to be present at all times. 	LT School Business Manager Site Manager Governors	

Main reception area	<p>The reception areas is accessible from the road.</p> <p>Door Handles are painted blue to differentiate for visually impaired pupils and anyone visiting the school site.</p>	<ul style="list-style-type: none"> • All external doors to have painted handles throughout the school 	Site Manager Governors	Ongoing
Internal signage	Signs are placed around the school.	<ul style="list-style-type: none"> • Wheelchair access signs displayed. • Not currently applicable, as all communal areas are wheelchair accessible 	Site Manager Governors	Ongoing