




Fairview Community Primary School

Key Skills & Knowledge Progression Map: Forest School

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.

At Forest School, all children will be given the opportunity to explore and will be given the freedom to choose what they want to learn. By focusing on holistic development, children can explore without restrictions and learn new skills (using tools and creating objects using found resources) as well as learning about their environment (identifying flora and fauna for example). Forest School also helps to teach children to take responsibility for their own learning, develop perseverance, collaborate with each other, show kindness and respect to each other and the environment. Forest School is a wonderful place for developing relationships with classmates, sharing new experiences, being creative and is also great for Physical Development. All children should be given the chance to develop and grow through Forest School sessions, whatever their abilities are.

	Reception	Year1	Year 2	Year 3	Year 4	Year 5	Year 6
Focus skill: Natural and wood crafts Focus Value: Perseverance 	<p>Creating simple crafts using natural and found objects such as:</p> <ul style="list-style-type: none"> – Natural paintbrushes – Mud painting – Tree & leaf rubbings <p>Learning to use the following tools correctly and safely:</p> <ul style="list-style-type: none"> – Mallets 	<p>Creating simple crafts using natural and found objects such as:</p> <ul style="list-style-type: none"> – Nature crowns – Journey sticks – Natural portraits <p>Learning to use the following tools correctly and safely:</p> <ul style="list-style-type: none"> – Peelers – Mallets 	<p>Creating simple crafts using tools such as:</p> <ul style="list-style-type: none"> – Clay faces – Natural printing – Whittling <p>Learning to use the following tools correctly and safely:</p> <ul style="list-style-type: none"> – Peelers – Mallets – Flip knives <p>Learning about the 'safety bubble' and keeping a distance from others when using tools</p>	<p>Creating crafts using tools and wood such as:</p> <ul style="list-style-type: none"> – Pencil making – Wand making – Conkers (using palm drill) <p>Learning to use the following tools correctly and safely:</p> <ul style="list-style-type: none"> – Peelers – Mallets – Flip knives <p>Learning about the 'safety bubble' and keeping a distance from others when using tools</p>	<p>Creating crafts using tools, string and wood such as:</p> <ul style="list-style-type: none"> – Weaving and braiding (making the dolly) – Butterfly weaving – 'God's eyes' <p>Learning to use the following tools correctly and safely:</p> <ul style="list-style-type: none"> – Peelers – Mallets – Flip knives – Loppers <p>Learning about the 'safety bubble' and keeping a distance from</p>	<p>Creating crafts using tools and wood such as:</p> <ul style="list-style-type: none"> – Necklace making – Bracelet making – Natural weaving <p>Using the following tools correctly and safely:</p> <ul style="list-style-type: none"> – Peelers – Mallets – Flip knives – Loppers – Junior Hacksaw – Hammer and nails <p>Learning about the 'safety bubble' and keeping a distance from</p>	<p>Designing and creating crafts using tools, natural objects and wood:</p> <ul style="list-style-type: none"> – Making a kite – Fairy house making – Hedgehog making <p>Using the following tools correctly and safely:</p> <ul style="list-style-type: none"> – Peelers – Mallets – Flip knives – Loppers – Junior Hacksaw – Hammer and nails <p>Learning about the 'safety bubble' and</p>

					others when using tools	others when using tools	keeping a distance from others when using tools
Focus Skill: Ropes and cords Focus Value: Responsibility	Learn the dangers of ropes and cords Experimenting with tying/ attaching objects together Talking through vocabulary <ul style="list-style-type: none"> Line- rope, cord, string, yarn etc Working end- the end of the line you are using to tie 	Making a hanging Christmas decoration Braiding using string, wool, cord Talking through vocabulary Standing part- middle part of line, main length Standing end/ dead end- part of the line that isn't being used Knots: <ul style="list-style-type: none"> Clove hitch 	Making a hanging Christmas decoration by drilling a hole for the string Making hanging decorations (drilling a hole) Cord bracelets Knots <ul style="list-style-type: none"> Clove hitch Bowline 	Making a hanging Christmas decoration by drilling a hole for the string Picture frame making Hanging picture frames Teepee making Knots <ul style="list-style-type: none"> Clove hitch Bowline Lashing (square) 	Making a hanging Christmas decoration by drilling a hole for the string or lashing objects together Making an A-frame Mini den making Knots <ul style="list-style-type: none"> Clove hitch Bowline Lashing (square & shear) 	Making a Christmas decoration by weaving (nail weaving) Basket making Knots <ul style="list-style-type: none"> Clove hitch Bowline Lashing (square & shear) Figure of 8 	Making a Christmas decoration using tools by cutting and drilling Building a rope ladder Practicing all knots taught previously <ul style="list-style-type: none"> Clove hitch Bowline Lashing (square & shear) Figure of 8
Focus Skill: Shelters and dens Focus Value: Collaboration	Introduction to shelters Safely building natural shelters- propped on existing structure	Safely building freestanding natural shelters Experimenting with waterproof materials	Introducing tarpaulins Using knots to tie (with help of an adult)	Using tarpaulins and knots to tie Independently attaching to tree or free-standing structure	Building and joining two A- frames and adding different resources (branches, tarpaulins) Packing away shelter correctly	Tying a slackline Erecting tarpaulin shelters Experimenting with angles & moving shelters Packing away shelter correctly	N/A

Focus Skill: Wildlife and gardening Focus Value: Kindness	Identifying toxic plants Spring watch-learning about the signs of Spring Learning about different animals in the environment	Going on nature hunts & scavenger hunts Learning about habitats	Building and maintaining a bug hotel Learning which insects might use it	Making bird feeders Learning the names of different birds we might see	Identifying trees by leaves and bark Identifying flora and fauna	Identifying birds correctly Bird watch Listening to bird calls	N/A
All children will have the opportunity to plant flowers, seeds, vegetables etc and take responsibility of their plant over Term 3 & 4							
Focus Skill: Fires & Cooking Focus Values: Respect Honesty Term 5 & 6 Year 6 will do this in Term 3	N/A Reception will be learning Nature and Wood Crafts & Ropes and Cords in Terms 5 & 6	Learning about fire safety Vocabulary- respect pose, flint and steel, fuel, extinguishing Safety kit- what we need before starting a fire Adult using a Kelly kettle (one session)	Learning about fire safety Vocabulary- respect pose, flint and steel, fuel, extinguishing Safety kit- what we need before starting a fire Adult lighting fire-cooking on a stick (one session)	Talking about fire safety Vocabulary- respect pose, flint and steel, fuel, extinguishing Safety kit- what we need before starting a fire Collecting fuel (to use for kindling) Adult lighting fire-Cooking on a grill (one session)	Talking about fire safety Vocabulary- respect pose, flint and steel, fuel, extinguishing Safety kit- what we need before starting a fire Collecting fuel for the fire- learning what wood/resources work Adult lighting fire-Cooking in a pan (one session)	Talking about fire safety Seeing different ways to lay and set a fire- firepit, Kelly kettle or free-standing fires Using the flint and steel to practice (adult to light the fires) Adding fuel (kindling, twigs) Learning to extinguish shelter correctly and safely	Term 3 (Year 6) Talking about fire safety Building fires- arranging the wood in different ways – teepee, pyramid, log cabin Lighting independently with adult supervision Extinguishing fires safely Preparing and cooking (one session)