



Welcome to Fairview Community Primary School



Introductions



Mrs Karin Tillett
Headteacher



Miss Kelly Brown
Deputy Headteacher



Mrs Aimee Stockbridge
EYFS Assistant Headteacher



Mrs Leah Marchant
EYFS Assistant Headteacher



Mrs Jade Marco
Assistant Head of Inclusion



Mrs Danielle Hind
Family Support Manager

Our School

- ▶ Our school
- ▶ Academic standards
- ▶ Inclusive school
- ▶ Relationships

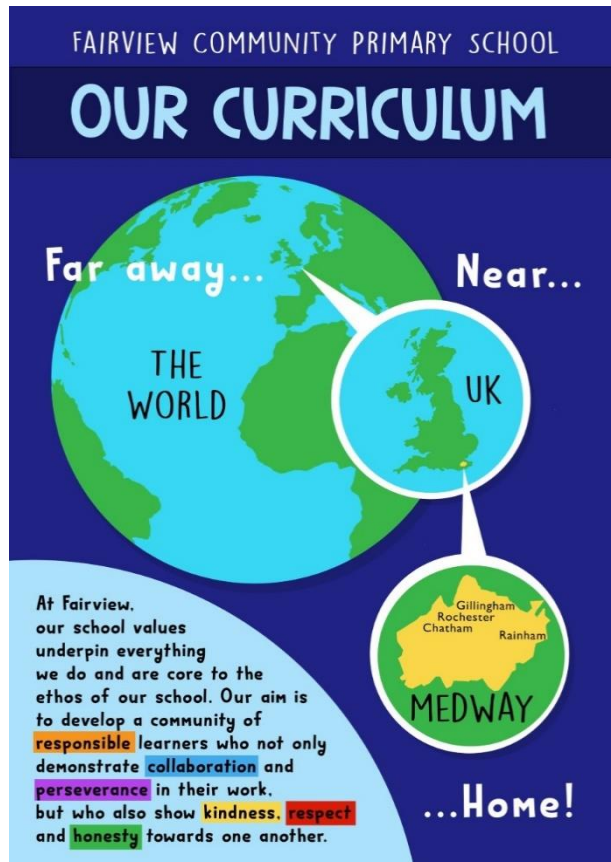


Our Values

At Fairview, our school values underpin everything we do and are core to the ethos of our school. Our aim is to develop a community of **responsible** learners who not only demonstrate **collaboration** and **perseverance** in their work, but who also show **kindness**, **respect** and **honesty** towards one another.



Our Curriculum



- ▶ Home, near, far
- ▶ Critical questions
- ▶ Start with what the children know
- ▶ Vocabulary
- ▶ Hooks/WOW events

INTRODUCING... Our School Dog Lenny

Here to help with:

Anxiety reduction

Communication and
social anxieties

Attachment and relationship building

Stress coping strategies

Attention and behavioural difficulties

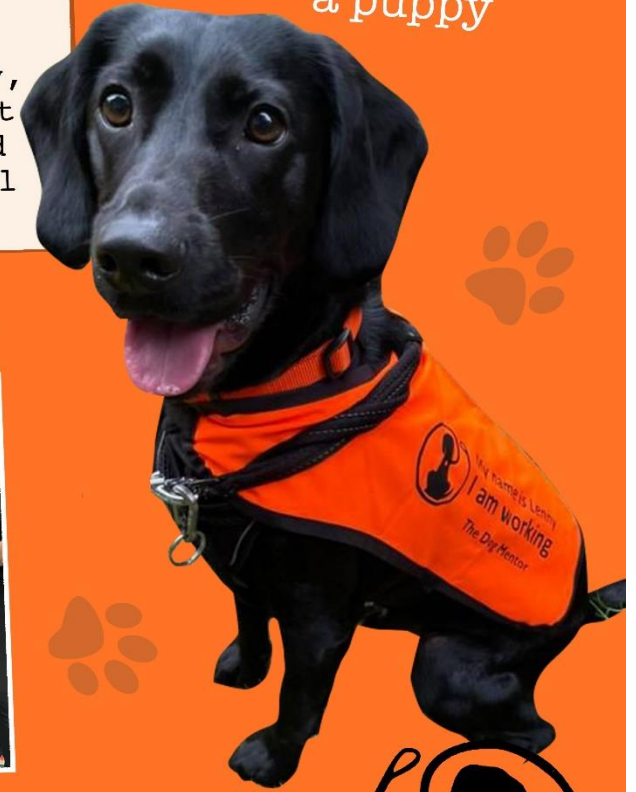
Desensitisation and problem solving

Social interaction
and relationships



When I was
a puppy

Studies have found that children with companion animals have higher self-esteem, greater empathy, more engagement with peers and other prosocial behaviour.



My training
day with The
Dog Mentor



The Dog Mentor programme has built upon the benefits of the human-animal bond by providing children positive experiences with dogs that can help them educationally, developmentally, emotionally and socially.

THE DOG MENTOR
BUILDING CHARACTERS



Reception information

- ▶ We have three Reception classes and a Nursery class – Ladybirds, Bumblebees, Dragonflies and Caterpillars.
- ▶ Each Reception class can hold up to 30 children.
- ▶ Each Reception class has a teacher and a TA.
- ▶ We have a large Shared Area which is an additional learning space – we call this Fireflies.
- ▶ Our Foundation Stage has a large outdoor learning space which is used daily.



Learning in Foundation Stage

- ▶ We believe children learn best when they are immersed in meaningful learning opportunities, which extend their natural curiosity and inspire creativity thinking.
- ▶ Learning in Foundation Stage is through a careful balance of continuous provision, adult directed learning and child initiated learning inspired by children's individual interests.
- ▶ The purpose of continuous provision is to continue the provision of learning in the absence of an adult.



Phonics

- ▶ We follow Essential Letter and Sounds – a simple, consistent approach to teaching Phonics.
- ▶ Your child will experience the same classroom routines within each lesson which reduces cognitive load and maximises the chances of success.
- ▶ Access to weekly e-books levelled at your child's Phonics ability. Physical reading books when children have learnt enough sounds to access the reading scheme.



Outdoor Classroom

- ▶ We are committed to learning outside of the classroom. Our beautiful grounds and outdoor spaces provide children with opportunities to interact with and learn in engaging environments.
- ▶ Nursery and Reception have their own large outdoor environments.
- ▶ In Reception children have the opportunity to go outside three times a day whatever the weather – water proof trousers and wellies!



Forest School

- ▶ We are very lucky to have a Forest School Specialist Teacher, area and equipment within our school grounds.
- ▶ This year pupils from Nursery to Year 6 are enjoying Forest School sessions.
- ▶ "Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth through regular sessions. It is a long-term program that supports play, exploration and supported risk taking. It develops confidence and self esteem through learner inspired, hands-on experiences in the natural setting." – Forest School Association
- ▶ We have activities include tree climbing, den building, natural printing, toasting marshmallows and making hot chocolate.



Inclusion

At Fairview we provide support for all learners. This includes:

- ▶ Lenny – Dog Mentor Programme
- ▶ SENCo
- ▶ Speech and Language Therapist
- ▶ Family Support Manager
- ▶ Learning Mentors
- ▶ Occupational Therapist
- ▶ Sensory circuits & Sensory room
- ▶ Counsellor
- ▶ Support from outside agencies



Sport at Fairview

- ▶ Specialist PE teacher
- ▶ Trained balance bike practitioners
- ▶ Medway cross country series
- ▶ Mini Youth games & festivals from Year 1
- ▶ Fairview mile
- ▶ After school sport clubs from Year R
- ▶ Swimming in KS2
- ▶ House competitions
- ▶ Pro Soccer Academy
- ▶ Girls sports development club
- ▶ Quidditch- with official Quidditch equipment.
- ▶ Inclusive sports- archery, boccia, ActivAll



Opportunities at Fairview

Internal After School Clubs:

- ▶ Cookery Clubs
- ▶ Book Club
- ▶ Sports – Badminton, Dodgeball, Cricket, Hockey
- ▶ Choir
- ▶ FAB – Fairview Band
- ▶ Forest School
- ▶ Arts & Crafts
- ▶ Storytime
- ▶ Book Club
- ▶ Dreamy Drummers

External After School Clubs:

- ▶ Harvey's Sports Academy
- ▶ PSA Soccer
- ▶ Sophie's Little Groovers
- ▶ McManigan Academy of Irish Dancing
- ▶ Kent Crusaders
- ▶ Spotlites Theatre Group
- ▶ Busy Bodies
- ▶ Fizz Pop Science
- ▶ Basketball - Kent Crusaders

Musical Instrument Lessons in:

- ▶ Guitar
- ▶ Clarinet
- ▶ Flute
- ▶ Violin

Delivered by Medway Music Association

Our Vision in Foundation Stage

“To enable all children to become happy, confident and independent learners.”

Foundation Stage is about laying the foundations for all the future learning your child will go on to do at Fairview.



Thank you

The Year 6 guides will now take you on a tour of the school, including Foundation Stage, where we will be available to answer any questions.

